



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



Learning from home – Year 3

Hi Year 3!

This week, we are continuing with our Enchanted Forest topic. I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it! Ideally, I want to see at least one piece of Maths, one piece of English and anything else you would like to share with me.

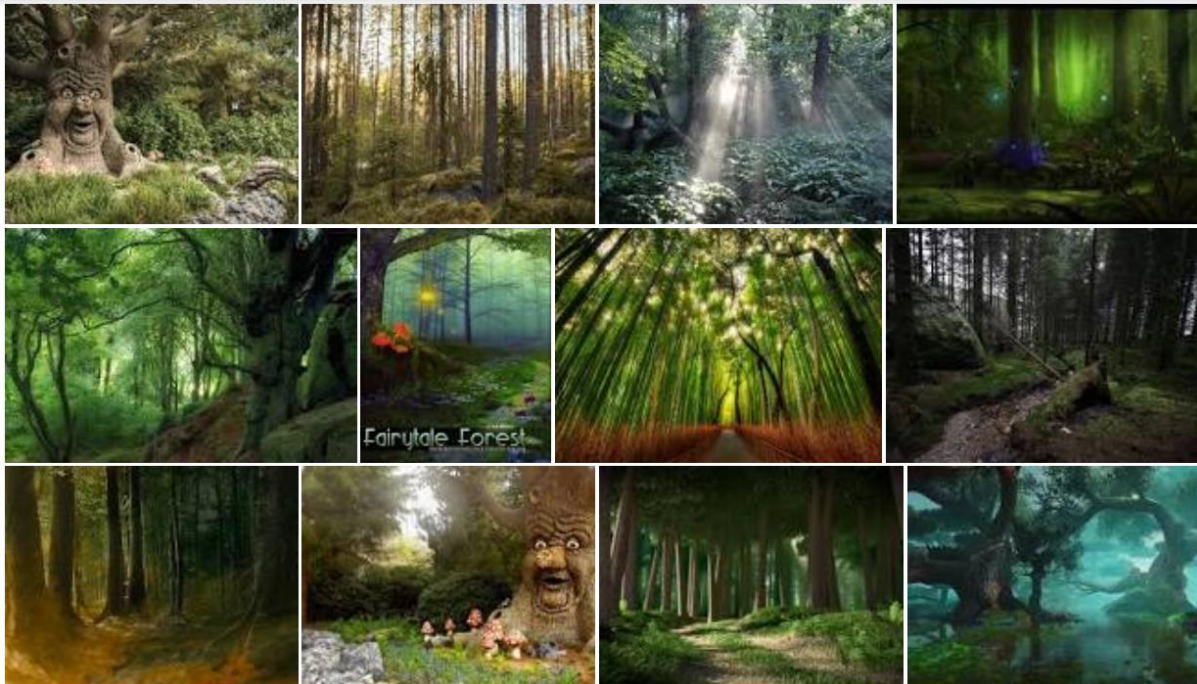
Hope you are all well and speak soon,
Ms. Costelloe

A note for parents:




Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!





Class Photo Task:

	F Adil	L Amber	E Aman	E Amber- Lily	T Asma		
		Y Ben	E Lizzie	A Esema	R Hiba	 Ugo	
	T Eva	H Mohammed	R Ivana	E Kai	E Khloe		
	 Leda	2 Zain	0 Lexi	2 Lily-Mae	0 Marli	 Zayan	
L Hamza	O Isabella	C Nasiru	K Poppy	D Rayane	O Sara	W Ryan	N Suraiya

As we have missed getting our class photo taken this year, we would love to make a class collage of everyone in Year 3 that spells out FLEET YEAR THREE 2020 LOCKDOWN. The grid above shows each child's name with a letter, number or rainbow below them. Please you're your child draw this on a piece of A4 paper and then colour it in any way they choose. Then take a photo of your child holding it and send it to Lisa via email at admin@fleet.camden.sch.uk Please put 'Year 3 Class Photo' in the subject box. We will then make a collage adding the Year 3 Team's photos too and send you all a copy.

English

Reading: Complete the 'Garden Birds Reading Activity'. There are three levels of difficulty – choose the 1* (Mild), 2** (Spicy) or 3*** (Hot) option depending on how much you want to

challenge yourself! The answers are included so that you can see how you did! If you don't have a printer, write out your answers on a piece of paper.

Writing/Speaking and Listening:



Watch 'Anansi and the Two Dinners' -

<https://www.youtube.com/watch?v=CpNCTrA6gkQ&feature=youtu.be>.

Then read through the text below.

Anansi loves parties, and he particularly enjoys dancing as he thinks he is very good at it. He is invited to two parties on the same day: one on one side of the island at West Village, the other at East Village. He hears that there will be lots of delicious food at the parties - fried chicken, plantain and coconut cake at one, and lobster, pepper soup with dumplings, and chocolate ice cream at the other. Some might call Anansi greedy, but he says he just enjoys good food.

The next day, the day of the parties, Anansi sets off with his two children, Kuma and Kwek, all dressed up in their party clothes. But when they arrive at the crossroads, with one direction signposted West Village and the other East Village, Anansi cannot decide which one to go to first. Crucially, he doesn't know which will be serving food first.

Thinking he has found a solution, he decides to send his children on to the parties ahead of him; one to the West and one to the East. But each child will take a vine with them and when the food is being served, they should pull on the rope, which Anansi has secured around his waist, letting him know that food is served.

The children set off and have a wonderful time at each of the parties, dancing and having fun. Then when the food is announced, each one pulls hard on the vine to give the signal to their father. But the food arrives at both parties at exactly the same time, and so both children pull at the same time. At the crossroads, Anansi cannot move, as each vine tied around his waist pulls him in both directions, he is stuck at the crossroads

When the parties end, the children return to the crossroads and find Anansi tired and hungry. And where the ropes have been pulled tight around him, Anansi's waist has become extra thin, and his body has puffed out either side. And this is how Anansi looks to this day.

Task 1: Draw a picture of Anasi and brainstorm adjectives (describing words - e.g. greedy, sneaky) to describe him. Write these adjectives around or below your picture.

Task 2: Can you think of a time where you had to make a choice? What happened? How did you feel? What did you do?

Write a diary entry describing how you felt and what you decided. (If you want to make up the choice you made, e.g. 'The day I chose whether to visit the moon or Mars', you can!)

Sentence starters (You do not have to use these, they are here for support if you want them)

One option was...

The other was...

I had to decide whether...

My choice was...

Once I had decided, then...

I felt ___ about my decision...

Next, ...

In the end,...

If I had to make the choice again, I would...

Task 3: Write a list of options it could be tricky to choose between, e.g:

- A) Eating cake B) Eating ice-cream
- A) Roller blading B) Ice-skating
- A) Watching 'Descendents' B) Watching 'Minions'

Draw a circle around the choice that you think is the hardest! Write a short paragraph telling me why you think this.

Task 4: Act out a section of 'Anansi and The Two Dinners'. You may want to pretend to be Anasi stuck at the crossroads – you can do this on your own! However, you could also choose to see if any of your adults or siblings want to join in. Take this as far as you want to... You may want to include a set (something to tell me where the story is happening)! If you are able, film your acting and send it in, I'd love to see it!

Grammar and Punctuation

Task 1: Have a look at 'Words to use instead of SAID' -

<http://www.spwickstrom.com/said/#modal-close>

What do you notice about the punctuation in the examples? Have you learnt any new words?

Task 2: Play the following punctuation game.

<https://www.funenglishgames.com/grammargames/punctuation.html>

Spelling

Task 1: Remember to keep practising your word lists. Write a sentence using each word. Your challenge for this week is to also use a co-ordinating conjunction (and/so/while/because) in your sentences. You could also play 'Hangman' with your spelling list, or write each word out

using a different colour for each letter.

Task 2: Practise words ending in '-al' by playing the following games: Egg Hunt, Bouncing Anagram, Word Search, Against The Clock

https://www.spellzone.com/word_lists/games-380.htm

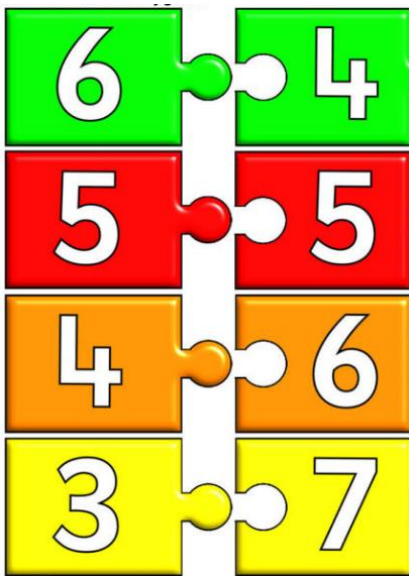
Maths

Practise your fluency every day – do three per day of the 'Number Bonds' activities here:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Another suggestion: you could cut out and make jigsaw pieces for Number Bonds to 10, Number Bonds to 20 etc and then see how quickly you can pair them together! You can decorate the pieces however you want!

Example below:



Also practise 'Missing Numbers' (above link) daily

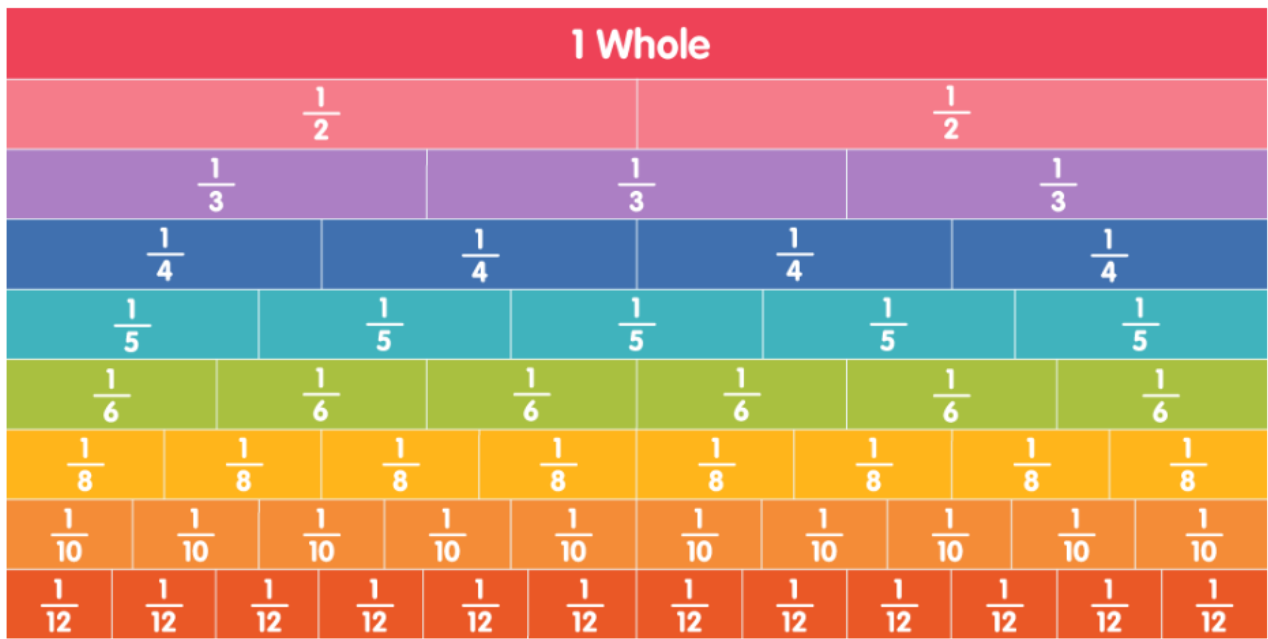
Practise your times tables every day – I've found a new website for this!

Remember, the goal by the end of Year 3 is to know your 2, 5, 10, 3, 4 and 8s!

By the end of Year 4, the goal is to know all the 2s through to 12s!

<https://www.themathsfactor.com/times-tables-check/#/menu>

This week we are looking at fractions.



Go on the White Rose **Summer Term Week 2**
<https://whiterosemaths.com/homelearning/year-3/>

Over the week, I want you to complete:

- 'Lesson 1 – Add Fractions'
- 'Lesson 2 – Subtract Fractions'
- 'Lesson 3 – Problem Solving'
- 'Lesson 4 – Problem Solving'
- 'Lesson 5 – Friday Maths Challenge'

Each lesson has a short video to watch and then an activity. Try the activity. Write out your work on a piece of paper – you don't need to print the activity.

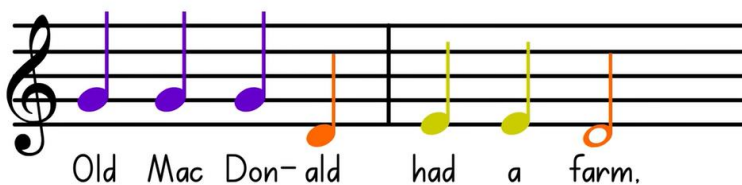
Once you have finished, mark your learning - the answers are on the website! Let me know how you did!

Music



Old MacDonald had a Farm

Children's Song



Old Mac Don-ald had a farm.

Visual Musical Minds

Task 1: This week you are going to learn 'Old Macdonald Had A Farm' on your recorder.

Watch this first:

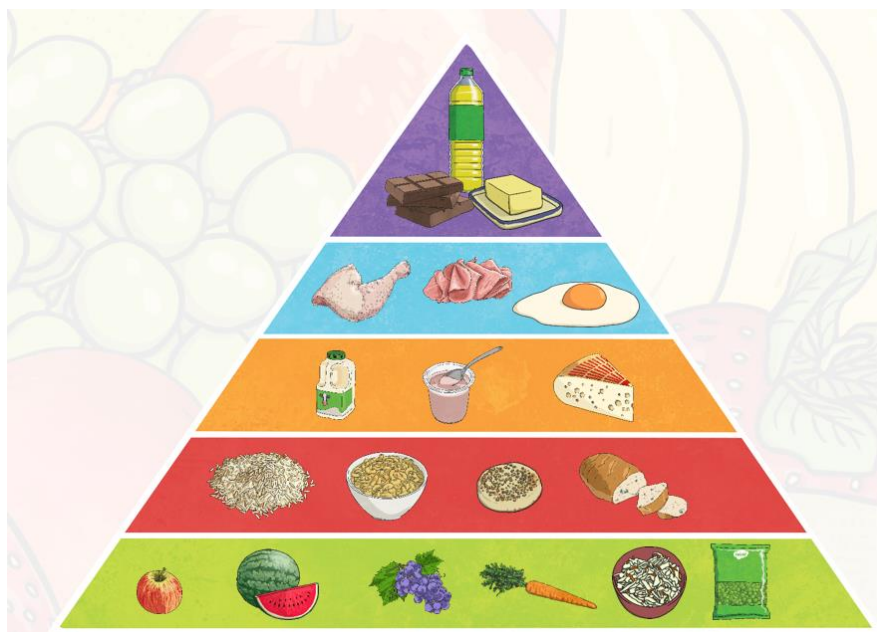
<https://www.youtube.com/watch?v=6nic15RLws&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=15>

Then watch this:

<https://www.youtube.com/watch?v=f1-02WBBto&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=16>

Science

This week, we are learning about amounts of nutrition.



This is a food pyramid. It is an easy way to work out how much of the different types of food we need. The smaller the section of the pyramid, the less we need. The bigger the section of the pyramid, the more we need.

Read through the 'Science Resource'.

Task 1: Complete the 'Science Activity'. If you don't have a printer, just write your answers on a piece of paper.

Task 2: Draw a plate. Divide it into parts (see below) and label the different sections. How much of your plate should be protein? How much should be fats? You may want to draw and colour examples of foods that provide each type of nutrition.



P.E.



- 1) Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:
https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7
- 3) Remember to keep updating 'Run to the Heath!'

HISTORY



This half term, we are going to be looking at the history of Hampstead.

Task: If you were to interview someone who had lived in Hampstead for a very long time, what would you want to ask them?

Examples:

- Were the ponds open when you were little?
- Was Fleet Primary around when you were little?
- Which school did you go to? What was it like?
- How long has Kenwood House been around?
- Are there any shops open now that weren't there when you were younger?
- Are there any businesses that were around when you were younger but aren't here anymore?
- What has been the best change in Hampstead?
- What has been the worst change?

What would you like to know about Hampstead? Think of **at least** ten questions and write them down.

If you or your parents know anyone who has lived in Hampstead for a long time (any local grandparents, perhaps?) who may be up for answering our questions, please let me know!

ART

Andrew Goldsworthy is a British artist, known for his sculptures and photography. He is an environmentalist, which is someone who wants to protect the environment around them.

Andy makes sculptures with natural materials on sites in the UK and around the world. He has made them in forests, fields, cities, lakes and fields. They are known as land art.

Here are some examples of his work:





Task: The next time you are outside, what natural materials can you collect to make art with?
Challenge: Can you make your art, photograph it, and return the materials to where you found them?