



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



Learning from home – Year 3

Hi Year 3!

It's the last week of term! Well done for your hard work this term; you have made me very proud!

Just like last week, in the Maths and English sections I have also added 'non-Bubble Tasks' – these are for the children who are not coming into school at all. If you are in Bubble A or B, do NOT do the 'non-Bubble Tasks' – we will be doing something similar in school! All other subjects are for everyone to do!

I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it! Ideally, I want to see at least one piece of Maths, one piece of English and anything else you would like to share with me. **This week, I would really love to see your Art task.**

One other thing: we need all the recorders back! Please bring them into school in you are in Bubble A or B. If you are not coming into school, please deliver the recorders.

Thank you for being so great this year; I have loved working with you and will miss you all very much!



Speak soon,
Ms. Costelloe

A note for parents:

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!

Class Photo Task:

	F Adil	L Amber	E Aman	E Amber- Lily	T Asma		
		Y Ben	E Lizzie	A Esema	R Hiba	 Ugo	
	T Eva	H Mohammed	R Ivana	E Kai	E Khloe		
	 Leda	2 Zain	0 Lexi	2 Lily-Mae	0 Marli	 Zayan	
L Hamza	O Isabella	C Nasiru	K Poppy	D Rayane	O Sara	W Ryan	N Suraiya

As we have missed getting our class photo taken this year, we would love to make a class collage of everyone in Year 3 that spells out FLEET YEAR THREE 2020 LOCKDOWN. The grid above shows each child's name with a letter, number or rainbow below them. Please could your child draw **this letter, number or rainbow (e.g. Adil will do an 'F')** on a piece of A4 paper and then colour it in any way they choose. Please see Lizzie's lovely example below! Then take a photo of your child holding it and send it to Lisa via email at admin@fleet.camden.sch.uk Please put 'Year 3 Class Photo' in the subject box. We will then make a collage adding the Year 3 Team's photos too and send you all a copy. Thank you to all of you who have already sent them in!

Example:



English

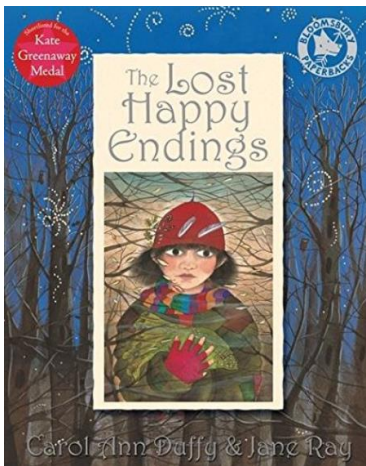
Reading:

Task for Oz, Chocolate Factory, Hogwarts and 100 Acre Wood: Do the 'Seeds and Weeds' Reading Comprehension Activity. Pick a level – Mild (*), Spicy (**), or Hot (***). The answers are included so you can check your learning afterwards!

Task for Narnia: Do the 'How To Look After A Dog' Reading Comprehension Activity. Pick a level – Mild (*), Spicy (**), or Hot (***). The answers are included so you can check your learning afterwards!

Writing:

This week, we are continuing with The Lost Happy Endings!



Watch 'The Lost Happy Endings – Part Three'.

Task for everyone: Write a summary of 'The Lost Happy Endings'.

Key questions:

What happens at the start of the story (the introduction)?

What happens next (the build-up)?

What is the problem?

How is the problem resolved?

How does the story end?

Non-bubble Task 1: Watch 'A Midsummer Night's Dream Part 1' here:

<https://www.bbc.co.uk/teach/class-clips-video/english-a-midsummer-nights-dream-1-welcome-to-athens/zfyyscw> and read the script.

Imagine you are Hermia. Write a letter to Helena explaining how you feel.

Sentence starters

Dear Helena,

I want to marry Lysander because...

I wish that...

If I marry Demetrius, it will be...

My dad is...

I'm glad Theseus...

Non-bubble Task 2: Name the characters on the 'A Midsummer Night's Dream Activity Sheet'

Spelling – for everyone!

Task 1: Remember to keep practising your word lists. Write a sentence using each word. Use a co-ordinating conjunction (and/so/while/because) in your sentences. You could also make flashcards for each word on your word list.

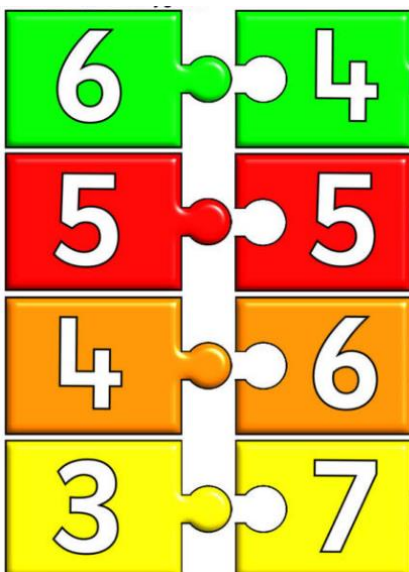
Task 2: Create a word search for the spelling list you are practising!

Maths

Practise your fluency every day – do three per day of the 'Number Bonds' activities here: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Another suggestion: you could cut out and make jigsaw pieces for Number Bonds to 10, Number Bonds to 20 etc and then see how quickly you can pair them together! You can decorate the pieces however you want!

Example below:



Whatever spice level you choose, write your answer on the back of the board!

As it is the final week, your activities this week are game-based! These are activities that you can continue to play over the summer!

Task 2 for everyone: Play 'Swappy Strips'

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Players choose a times table to practise. Each player has two die. They roll them (either one or two – choice) and then use that number to times by their chosen table. When both sides have completed their strip, they swap and start rolling their die to try and make the numbers on the strip. First to finish wins!

Task 3: Complete the multiplication square jigsaw.

Non-bubble tasks:

Task 1: Practise telling the time by playing 'Hickory Dickory Dock'

<https://www.ictgames.com/mobilePage/hickoryDickory/index.html>

Task 2: Play 'Magic Squares' <https://www.topmarks.co.uk/Flash.aspx?f=MagicSquares>

Task 3: Play '**Target 1, 2, 3**'. Ask a sibling or adult to pick a number between 1 and 50. You are going to roll a dice 3 times to get 3 numbers. Your aim is to get to the target number using these three numbers. You can add, subtract, multiply or divide. You do not have to use all 3 numbers and you can reuse the numbers. How quickly can you get to your target number? Is it always possible to get to any number?

ICT

Task for everyone:

Practise touch typing with DanceMat.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Science

This week, we are looking at muscles.

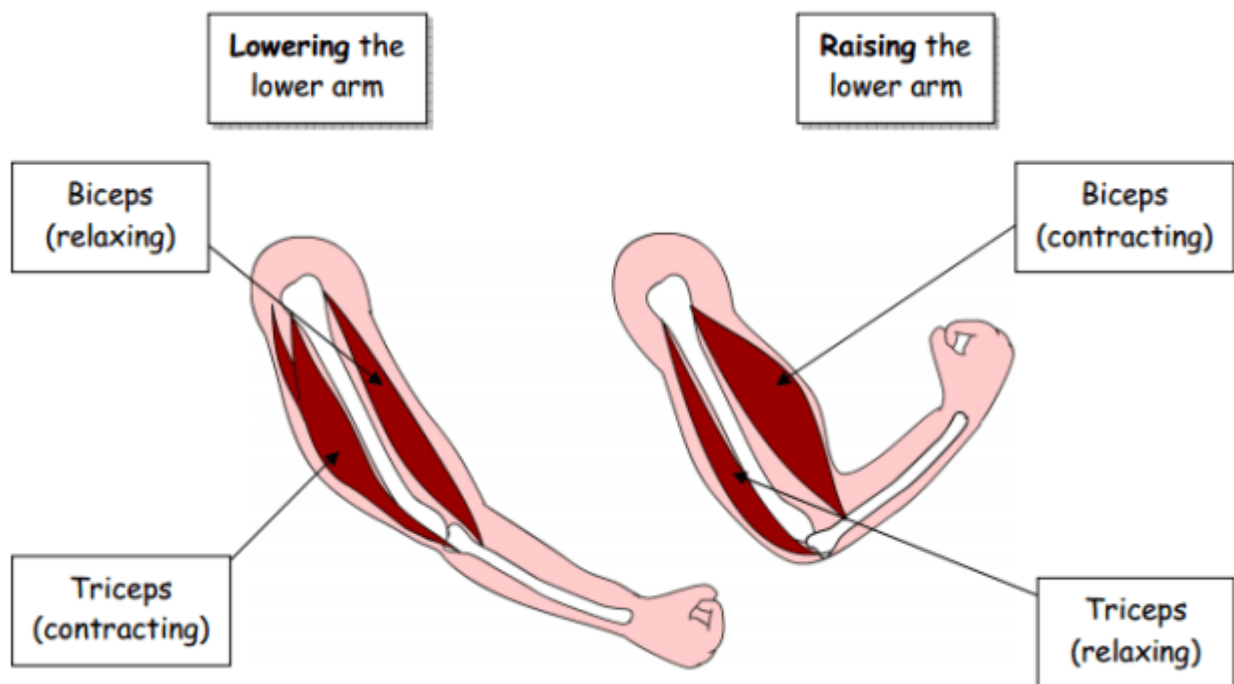
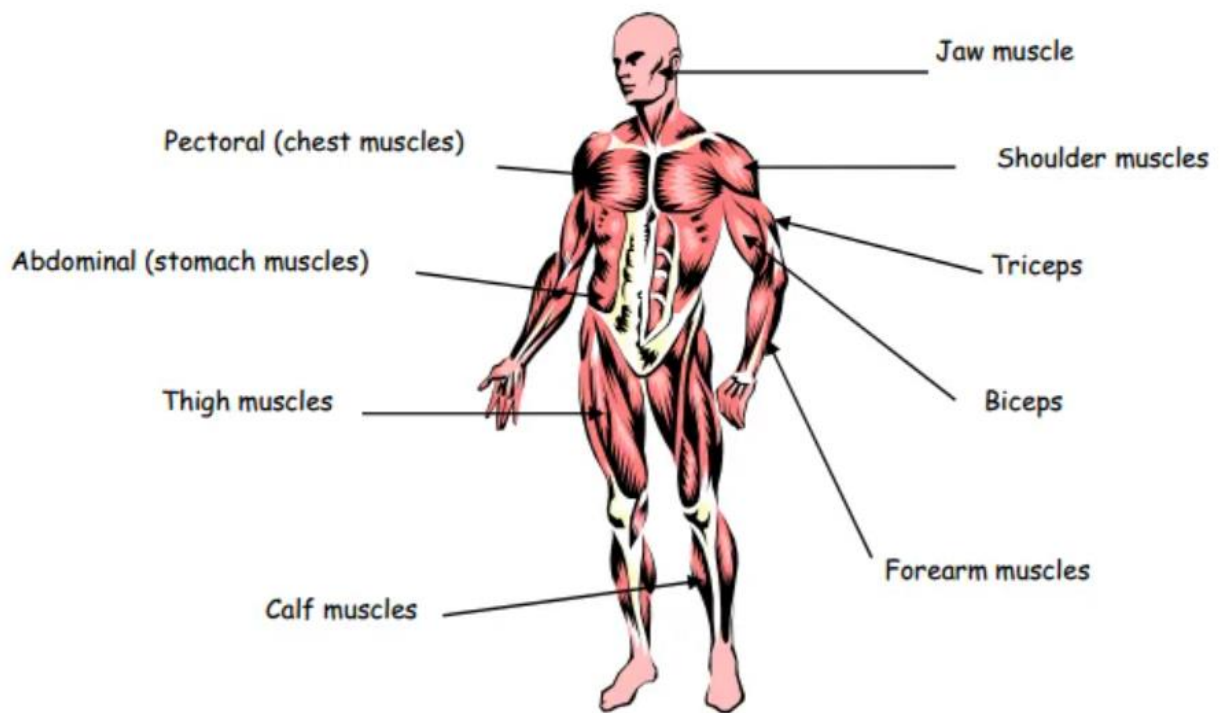


We need muscles to move. Muscles are attached to our bones and move them by contracting and relaxing.



Watch this video: <https://www.bbc.co.uk/bitesize/clips/zpp6n39>

Then watch this video: <https://www.bbc.co.uk/bitesize/clips/znntsbk>



Although the bones in your body are not flexible, you can still bend your arm. This is because your arms contain more than one bone and you can bend them where the bones meet. The place where the bones meet is called a joint.

Muscles are part of your body that move the other parts of your body. Muscles work in pairs and can only pull the bones – they can't push them. The arm has a muscle that bends the arm called the biceps – when the biceps contract, the arm bends. When the triceps contracts, the arm lowers. When a muscles contracts (pulls), it gets shorter.

The heart pumps blood, which carries oxygen, to your muscles. The harder your muscles work, the more blood and oxygen they need.

Task:

Answer the following questions:

- 1) What do muscles do?
- 2) What do muscles connect to?
- 3) Name two muscles that bend and extend the leg.
- 4) What do muscles need to work properly?

P.E.



- 1) Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:
https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7
- 3) Remember to keep updating 'Run to the Heath!'
- 4) Enter the London Youth Games! Let me know what you do so we can log it!
<https://www.londonyouthgames.org/virtual-games/>

ART

Task: Draw/paint/sketch your favourite memory of Year 3!