



# Fleet Primary School

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Headteacher: Don McGibbon



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## Learning from home – Year 3

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Hi Year 3!

This week, we are continuing with our Enchanted Forest topic.

As I am seeing most of you this week, the home learning looks a little different! In the Maths and English sections I have also added 'non-Bubble Tasks' – these are for the children who are not coming into school at all. If you are in Bubble A or B, do NOT do the 'non-Bubble Tasks' – we will be doing something similar in school! All other subjects are for everyone to do!

I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it! Ideally, I want to see at least one piece of Maths, one piece of English and anything else you would like to share with me.



Hope you are all well and speak soon,  
Ms. Costelloe

*A note for parents:*

***Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.***

***Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!***

**Class Photo Task:**

	F Adil	L Amber	E Aman	E Amber- Lily	T Asma		
		Y Ben	E Lizzie	A Esema	R Hiba	 Ugo	
	T Eva	H Mohammed	R Ivana	E Kai	E Khloe		
	 Leda	2 Zain	0 Lexi	2 Lily-Mae	0 Marli	 Zayan	
L Hamza	O Isabella	C Nasiru	K Poppy	D Rayane	O Sara	W Ryan	N Suraiya

As we have missed getting our class photo taken this year, we would love to make a class collage of everyone in Year 3 that spells out FLEET YEAR THREE 2020 LOCKDOWN. The grid above shows each child's name with a letter, number or rainbow below them. Please could your child draw this letter, number or rainbow on a piece of A4 paper and then colour it in any way they choose. Please see Lizzie's lovely example below! Then take a photo of your child holding it and send it to Lisa via email at [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) Please put 'Year 3 Class Photo' in the subject box. We will then make a collage adding the Year 3 Team's photos too and send you all a copy. Thank you to all of you who have already sent them in!

Example:



## English

### Reading:

Task for everyone: Do the 'Marcus Rashford' Reading Comprehension Activity. Pick a level – Mild (\*), Spicy (\*\*), or Hot (\*\*\*) . The answers are included so you can check your learning afterwards! There is also a different version to try if you are in Narnia Reading Group!

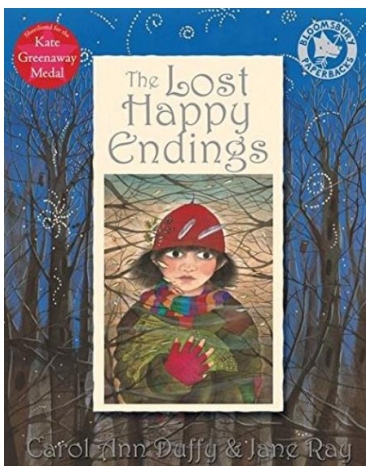
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Non-Bubble Task: Write a summary of the last book you read.

- What happened in the story?
  - How did the characters feel at the end?
  - Did you have any questions about the story that weren't answered?
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### Writing:

**This week, we are continuing with *The Lost Happy Endings*!**



Watch 'The Lost Happy Endings – Part Two'.

Task 1 for everyone: Write an example 'Happy Ending' of the kind that may have been stolen.

Think about:

- Who is the main character?
- What was their problem?
- How was it solved?

*Mild* – You could retell the ending of a favourite fairytale or story, e.g. Cinderella, The Three Little Pigs, Where The Mountain Meets The Moon!

*Spicy* – Make up your own happy ending!

Task 2 for everyone: Imagine you are Jub when she first uses her Golden Pen. How do you feel?

Mild – Draw a picture of Jub as she uses her Golden the Pen. Underneath, brainstorm vocabulary and phrases that describe how she is feeling, e.g. tentative, hopeful, happy, jubilant, apprehensive, confident, like the cat who got the cream!

Spicy – Pretend you are Jub and write a diary entry. Include:

- What has happened
- How she feels now
- What she wants to happen in the future

This should be **at least** two paragraphs. Every paragraph should contain **at least** four sentences.

### ***Sentence starters***

When the witch took my sack, I felt...

My heart...

I longed for...

In my dreams, I imagined that...

As soon as I saw the Golden Pen, I...

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Non-bubble Task 1: You are going to write me a letter! I want to know what you have been doing at home.

- What did you enjoy the most?
- What does a 'typical' (normal) day look like for you?
- What is your favourite part about being at home?

Further instructions here: <https://www.bbc.co.uk/bitesize/articles/zmmvtrd>

Non-bubble Task 2: Do the following 'A Midsummer Night's Dream' activities:

<https://www.bbc.co.uk/bitesize/articles/zn2x8hv>

### **Spelling – for everyone!**

Task 1: Remember to keep practising your word lists. **Write a sentence using each word. Use a co-ordinating conjunction (and/so/while/because) in your sentences.** You could also make flashcards for each word on your word list.

Task 2: Practise words with the sound 'y' by playing the following games: Egg Hunt, Bouncing Anagram, Word Search, Against The Clock

[https://www.spellzone.com/word\\_lists/games-4631.htm](https://www.spellzone.com/word_lists/games-4631.htm)

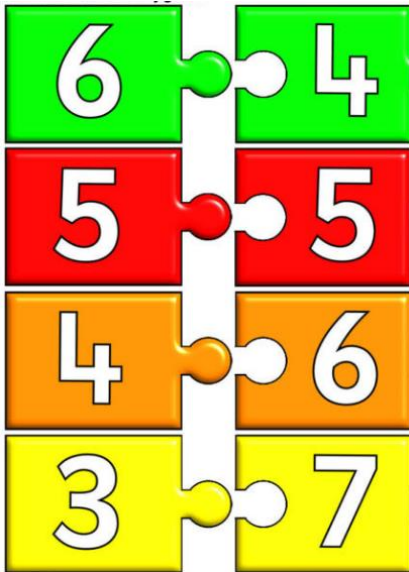
### **Maths**

Practise your fluency every day – do three per day of the 'Number Bonds' activities here:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Another suggestion: you could cut out and make jigsaw pieces for Number Bonds to 10, Number Bonds to 20 etc and then see how quickly you can pair them together! You can

decorate the pieces however you want!  
Example below:



Also practise 'Missing Numbers' (above link) daily

Practise your times tables every day.

Remember, the goal by the end of Year 3 is to know your 2, 5, 10, 3, 4 and 8s!

By the end of Year 4, the goal is to know all the 2s through to 12s!

<https://www.themathsfactor.com/times-tables-check/#/menu>

This week we are looking at **addition** and **subtraction**.

Task 1 for everyone: Efficient Addition and Subtraction Methods – watch the videos and do the activities <https://www.bbc.co.uk/bitesize/articles/z7psf4j>

Look at the Maths Resource 'I can add', then Math Resource 'I can subtract' to recap expanded column and column addition and subtraction.

Task 2 for everyone: 'Maths Colouring Activity' (Mild – 1 \*, Spicy – 2\*, Hot – 3\*).

If you want more practise, go onto Mathletics and choose Addition and Subtraction activities!

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Non- Bubble Task 1: 'Maths Subtraction Word Problems'

Non-Bubble Task 2: 'Maths Addition and Subtraction Word Problems'.

### ICT

Task for everyone:

Practise touch typing with DanceMat.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>



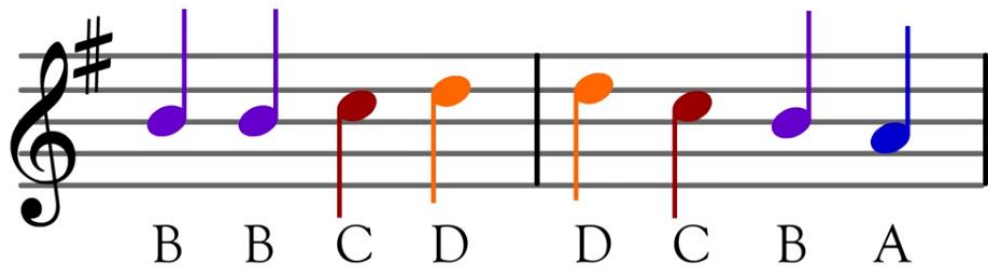
## Music

Task for Everyone 1: This week, you are going to learn 'Ode To Joy' on your recorder.



## Ode to Joy

Ludwig van Beethoven



Visual Musical Minds

Here is the link:

<https://www.youtube.com/watch?v=nLeIT3QwKFo&list=PLzPP1Evz0WkQkPXJMWk0c64KP Bssoljyg&index=20>

Task for Everyone 2:



Watch: <https://www.bbc.co.uk/teach/live-lessons/ten-pieces-party-live-lesson/znn82sg>  
Complete 'Music Activity 1', 'Music Activity 2' and 'Music Activity 3'!

## Science

This week, we are looking at the digestive system.



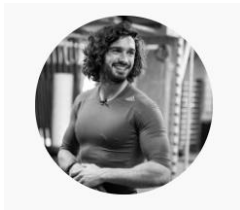
The digestive system is a series of organs that break food down so it can be absorbed into the bloodstream.

Read the article here: <https://www.bbc.co.uk/bitesize/articles/zvk4f82>

Task 1: Take the quiz on the link above!

Task 2: Do the 'Digestive System Activity' OR draw your own diagram (look at the activity first to help you!) and label it.

## P.E.



- 1) Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:  
[https://disneymagicmoments.co.uk/this-girl-can-videos?bypass\\_cache=7](https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7)
- 3) Remember to keep updating 'Run to the Heath!'
- 4) Enter the London Youth Games! Let me know what you do so we can log it!  
<https://www.londonyouthgames.org/virtual-games/>

## French

This week, we are revising colours!

noir



rouge



blanc



vert



orange



rose



violet



gris



bleu



marron



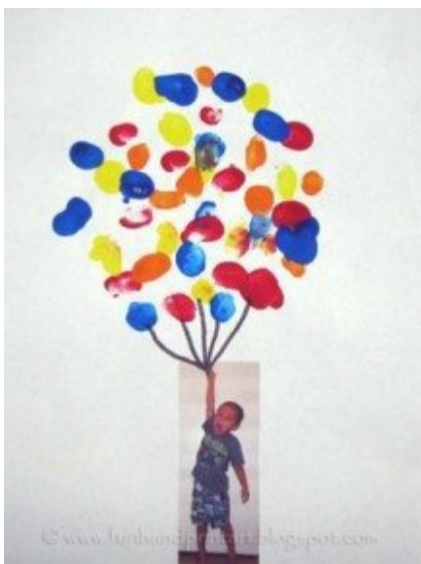
jaune



Task for everyone: Make your own flashcards to revise the above vocabulary! Draw a picture for each colour.

## ART

Task: Balloon painting!





You are going to make a version of the above picture. You could make the balloons by dipping your thumb in different colour paints, or you may want to dab a paint brush, or glue dots of coloured tissue, or just draw and colour in the balloons... It depends what you have at home/what you want to do!

Underneath, you can stick a photograph of yourself or if you prefer you can draw yourself!

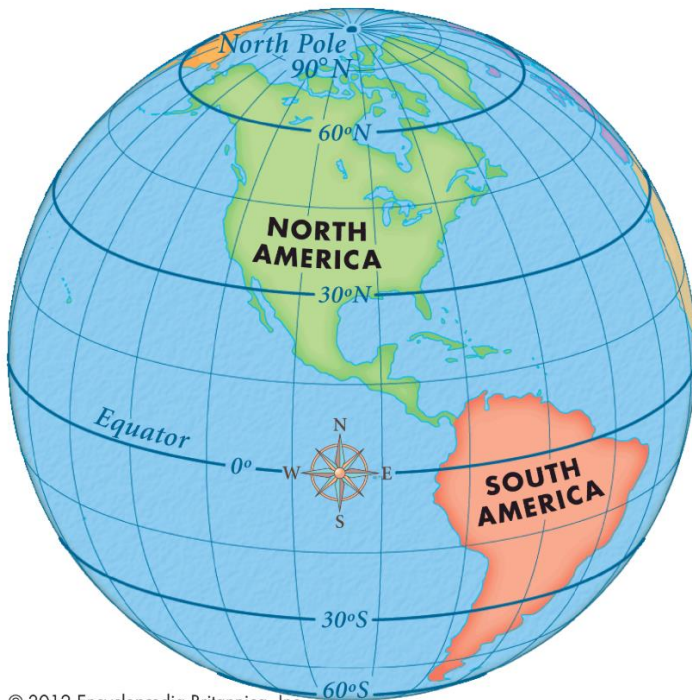
## GEOGRAPHY

This week, we are looking at latitude and longitude:



Watch the following video and read the article:

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>



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Latitude and longitude are a system of lines used to describe the location of any place on Earth. Lines of latitude run in an east-west (right to left when looking at a map!) direction across Earth. Lines of longitude run in a north-south (from top to bottom when looking at a map!) direction. Although these are imaginary lines, they appear on maps and globes as if they actually exist.

Task 1 for everyone: Take the quiz at the bottom of the page!

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>

Task 2 for everyone:

Research and answer the following questions:

- 1) What is the longitude of the Greenwich Meridian line?
- 2) What is the latitude of the equator?
- 3) Where in London can you see the Meridian?
- 4) What is the Tropic of Cancer?

How did you do? Let me know!