

## A HAIKU HOW-TO

Five syllables in the first line

Haikus

Seven syllables in the second line

Five syllables in the last line

# About Syllables

A **syllable** is a part of a word that contains **sounds** (phonemes) of a word.

You can hear how many syllables a word has by clapping the beats of that word!

E.g. **rat** – you clap once!

**playground** – you clap twice! You can clap on ‘play’ and ‘ground’

**better** – you clap twice! You can clap on ‘bet’ and ‘ter’

# Let's Practise...

Which of the below words have **two** syllables and which of them have **one** syllable?

**water,**

**school**

**cat,**

**dog,**

**river,**

**children,**

**because,**

# Answers...

I have put the words with two syllables in purple and one syllable in green!

**water,**

**school**

**cat,**

**dog,**

**river,**

**children,**

**because,**

Now can you think of some three syllable words, e.g. beautiful, Costelloe, primary?

# What is a haiku?

A **haiku** is a form of poetry – a traditional Japanese art form. The first line has five syllables, the second line has seven syllables and the third line has five syllables again.

Here is a haiku to help you remember:

**I am first with five**

**Then seven in the middle -**

**Five again to end.**

Here is another example of a haiku

Winter is coming.  
Snow will be arriving soon.  
We should rake the leaves.

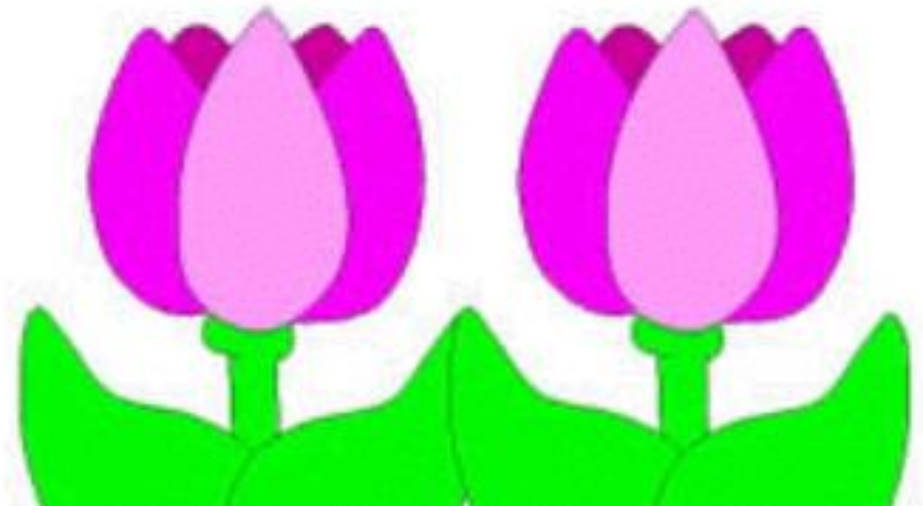
- Clap to check - does the first line have 5 syllables?
- does the second line have 7 syllables?
  - does the third line have 5 syllables?

And another!

# Spring is in the Air

*By Kaitlyn Guenther*

Spring is in the air  
Flowers are blooming sky high  
Children are laughing



Watch this video for more information:

[https://www.youtube.com/watch?v=tb6RC0zB\\_-4](https://www.youtube.com/watch?v=tb6RC0zB_-4)





# English Task 1 – Tuesday 5<sup>th</sup> January:

Get out your Spelling list for this week.

Fill in the chart – write out your spellings and in the column next to it, write out the number of syllables in each word!

e.g.

My Spelling Word	Number of syllables
Forest	2
bicycle	3
their	1

You have the option of choosing 'Mild' or 'Spicy' – 'Spicy' has an extra challenge!

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# English Task 2 – Wednesday 6<sup>th</sup> January:

Go on 'English Task 6.1.21'.

Some of the lines in these haikus are either too short or too long. Can you edit them so that they have the correct number of syllables in each line?



## English Task 3 – Thursday 7<sup>th</sup> January:

Go on 'English Task 7.1.21'.

**Green leaves \_\_\_\_ and \_\_\_\_\_**

**They \_\_\_\_ above my head**

**Summer is herenow.**

**The \_\_\_\_ pot \_\_\_\_\_**

**An aroma \_\_\_\_ my nose**

**Dinner is ready**

*Mild* – Choose from the following words to fill in the blanks: hits, boils, wave, gleam, grow, black

*Spicy* – Copy and complete the haikus. Choose your own words to fill in the blank!

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# English Task 4 – Friday 8<sup>th</sup> January:

Go on 'English Task 8.1.21'.

Today, you are going to write two haikus!

Mild –The first haiku has been started for you! The second can be about any animal you like!

Spicy - Pick any two animals you like and write your own haikus to describe them.

Hot – Pick any two animals you like and write your own haikus to describe them. Don't tell the reader what the animal are – can they guess from your poems?

Remember to check that you have the correct number of syllables in each line! Remember: 5, 7, 5!

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