



# Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk)

Headteacher: Don McGibbon



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## Learning from home – Year 3

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Hi Year 3!

I hope you all had a lovely half term!

This week, we are continuing with our Enchanted Forest topic. I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it!

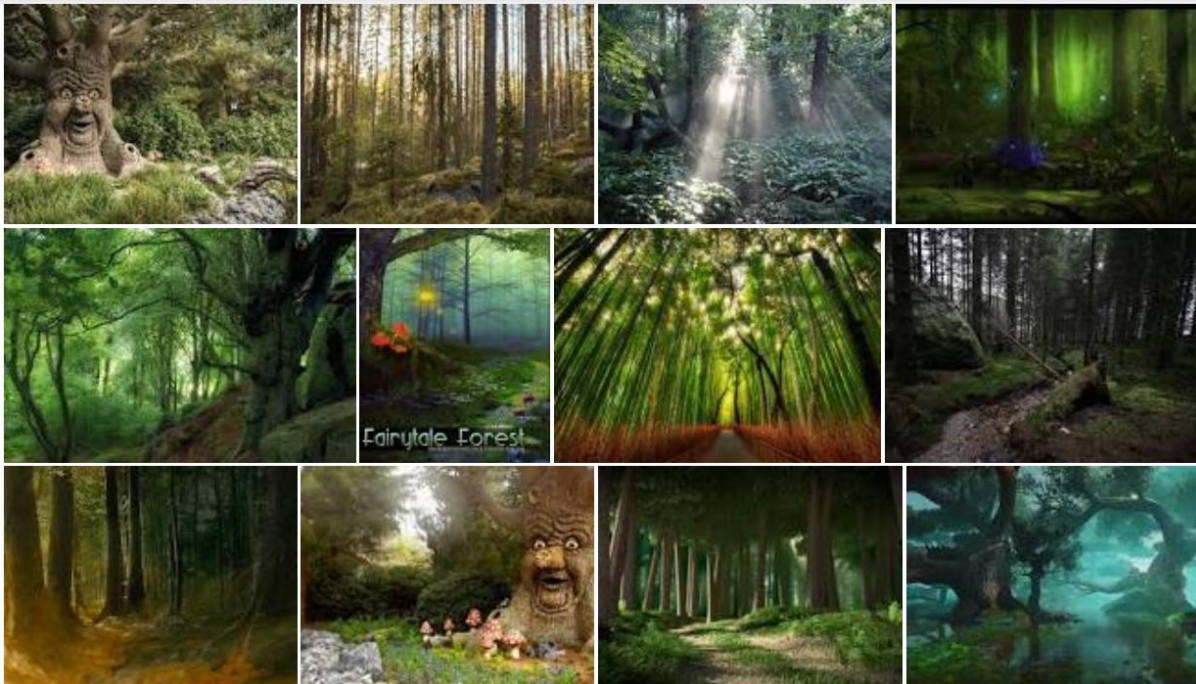
Hope you are all well and speak soon,  
Ms. Costelloe

*A note for parents:*

***Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.***

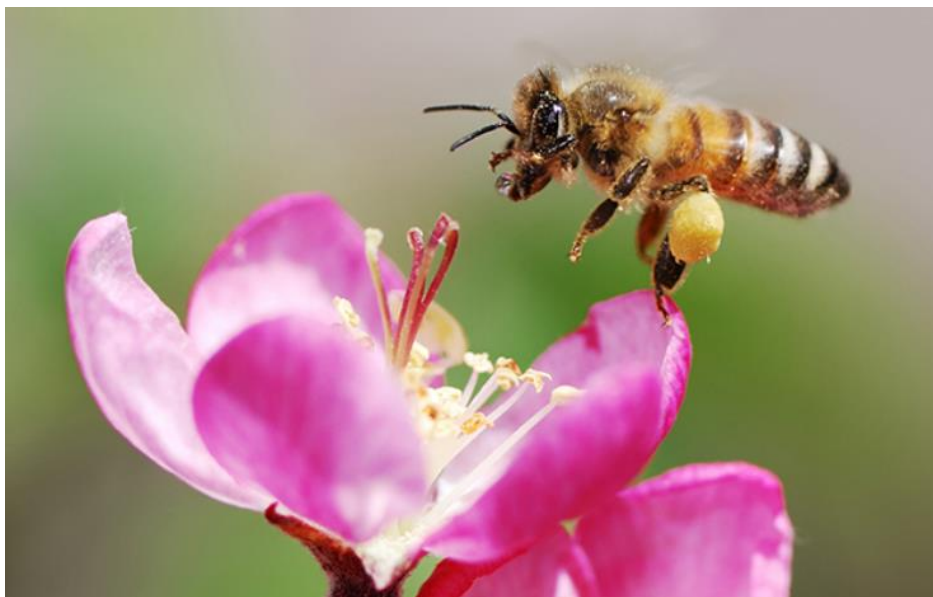
***Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!***





## English

This week we are focusing on **fact files**.



We are going to be learning about bees and why they are important!

Task 1: Research! Use the following websites to find out facts about bees.

<https://www.natgeokids.com/uk/discover/animals/insects/honey-bees/>

<https://pestworldforkids.org/pest-guide/bees/>

<https://www.coolkidfacts.com/bee-facts/>

Make notes on the following – find at least two facts for every category!

- Appearance
- Type of animal – what kind? Are there different types of bees?
- Habitat
- Whether or not bees are endangered and why

Task 2: Draw and label a picture of a bee.

Task 3: Draft your report! Explain what bees are and what they do for the environment. Make sure you include subheadings. When you have finished, read it out loud. Does it make sense?

Check for the following:

- Every sentence starts with a capital letter and ends with a full stop
- Every sentence makes sense
- You have included an introduction
- You have used subheadings
- You have organised your ideas into paragraphs

It is important that we keep our writing stamina up while we learn at home – your report should contain at least four paragraphs. Each paragraph should contain at least three sentences.

Task 4: Write out your report. We are focusing on presentation here. Make sure you are using your neatest handwriting! You may want to include pictures.

### **Grammar**

Practise identifying different types of words by playing online grammar games. (Trying new ones this week – let me know what you think of them!)

Commas: <https://gridclub.com/activities/comma-castle>

Adjectives: <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

### **Spelling**

Task 1: Remember to keep practising your word lists. **Write a sentence using each word.** You could also play 'Hangman' with your spelling list, or write each word out using a different colour for each letter.

Task 2: Play 'Prefix and Suffix Game' -

<https://www.funenglishgames.com/grammargames/prefixsuffix.html>

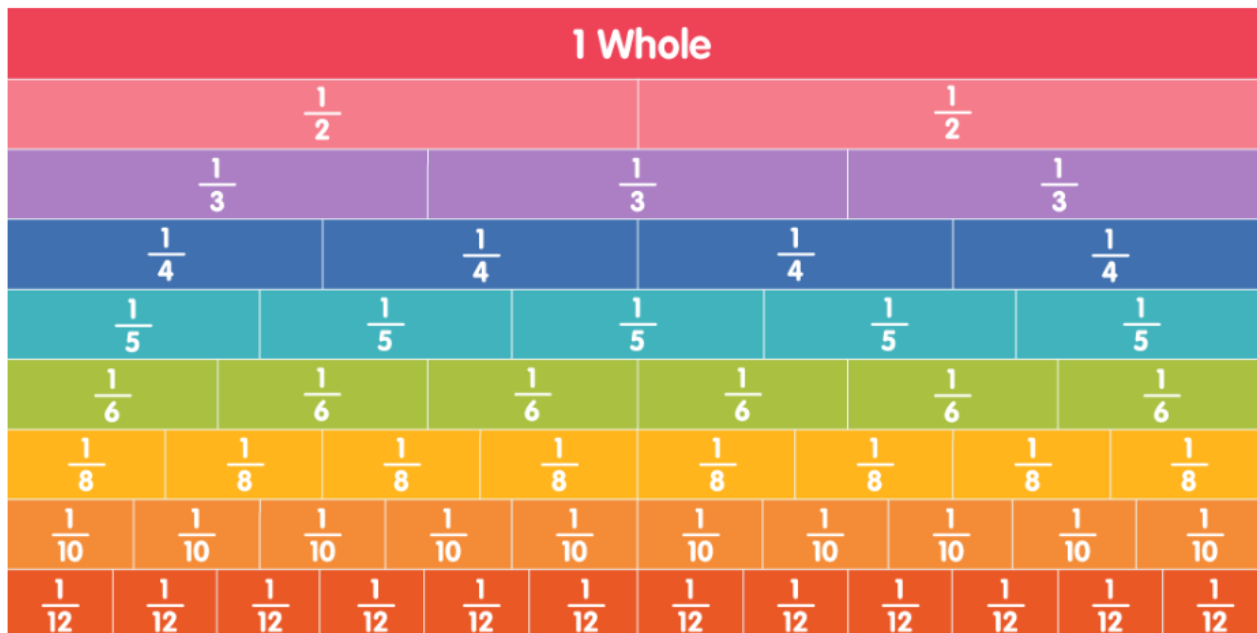
### **Maths**

Practise your fluency every day – do three per day of the 'Number Bonds' activities here: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Also practise 'Missing Numbers' (above link) daily

Practise your times tables every day - <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

This week we are looking at fractions.



Go on the White Rose **Week 2** (NOT 'Summer Term Week 2')  
<https://whiterosemaths.com/homelearning/year-3/>

Over the week, I want you to complete:

- 'Lesson 1 – Fractions On A Number Line'
- 'Lesson 2 – Fractions Of A Set Of Objects (1)'
- 'Lesson 3 – Fractions Of A Set Of Objects (2)'
- 'Lesson 4 – Fractions Of A Set Of Objects (3)'
- 'Lesson 5 - Equivalent Fractions'

Each lesson has a short video to watch and then an activity. Try the activity. Write out your work on a piece of paper – you don't need to print the activity. The answers are also on the website so you can check your learning! Let me know how you did!

## Music

**The Boat Song**  
Chinese Folk Song

Left Hand Right Hand  
Open

E G A G E

This week you are going to learn 'The Boat Song' on your recorder.

Watch this first:

<https://www.youtube.com/watch?v=GwRsFuh6JMQ&list=PLzPP1Evz0WkQkPXJMWk0c64KPBsBssoljyg&index=11>

Then watch this:

<https://www.youtube.com/watch?v=fRouIDf9JDQ&list=PLzPP1Evz0WkQkPXJMWk0c64KPBsBssoljyg&index=12>

### Science

This week, we are learning about food groups.

Task 1: I want you to keep a food diary of everything you eat and drink this week. It could look like this:

	Breakfast	Lunch	Dinner	Snacks/Extra Drinks
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				



Task 2: Look at the 'Science Resource' Powerpoint. Pick a day (aim for a day where you ate lots of different things!). Can you sort the different foods you ate that day into the different food groups?  
 Write out the list of foods you ate that day and colour code them (e.g. all milk and dairy products in red, all fruit and vegetables in green, etc). You can pick your own colours but make sure to write down what colour code you are using so I know how you've sorted them!

Task 3: If you were to design your favourite breakfast, lunch, dinner and snacks, what would they be? You can either:

- Draw and label the meals, OR
- Design a menu listing the meals

They can be whatever you want but make sure you are eating something from every food group and that you eat at least five different fruits and/or vegetables over the course of the day!

**R.E.**

This week we are learning about The Torah.

The Torah is the Jewish Holy Book.



Jews believe that God dictated the Torah to Moses on Mount Sinai 50 days after their exodus from Egyptian slavery. They believe that the Torah shows how God wants Jews to live. It contains 613 commandments and Jews refer to the ten best known of these as the ten commandments.

The Torah is written in Hebrew, the oldest of Jewish languages.

Watch this video first: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-judaism/zfbhf4j>

Now watch this one: <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-torah/zhs2t39>

Read through the RE resource on the school website.

Task 1: Your task is to write a diary entry from the perspective of a Sofer. Make sure to include:

- Your job
- Why it is important (what is the Torah?)
- What happens if you make a mistake

Task 2: Reflection. You can write your answers or video yourself answering if you'd prefer. Answer the following:

- Do you have a special book that helps you make choices? (This may be a book you study as part of your religion - but it doesn't have to be!)
- If you are Jewish, what does the Torah mean to you? If you aren't Jewish, are there any similarities with your own beliefs?

## **P.E.**



- 1) Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:  
[https://disneymagicmoments.co.uk/this-girl-can-videos?bypass\\_cache=7](https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7)
- 3) Remember to keep updating 'Run to the Heath!'

## PSHE

### Task 1:

Look at the following picture and work through the questions. You can write your answers or record yourself answering them!



Credit: Dawid Planeta



- 1) Why is the picture called 'Fear'? Is the man fearful? Is the rhino?
- 2) What is fear? List your thoughts, beginning each sentence 'Fear is...'. Consider what fear looks like, feels like, and what causes fear.
- 3) Dawid Planeta captioned the picture with this quote:

*"One challenge at a time, I try to turn into the face of fear and tell it "you are not my master, you are the product of my self and I am your master." I look into the monster's eyes until it disappears. Then I am free."*

– Rohvannyn Shaw

What does it mean? How does the quote link to the picture?

Task 2: It is normal to feel scared sometimes and that's ok! What things help you when you feel scared? Write a list – you can illustrate it if you'd like!

## ART



'The Ickabog' is a story by J.K. Rowling, who is the author of Harry Potter! She is releasing this story online and there is a competition to illustrate the story – the winners will have their illustrations published in the book!

Your task this week is to enter this competition! <https://theickabogcompetition.com/>

You can read the story here: <https://www.theickabog.com/read-the-story>

Illustration themes can be found here: <https://theickabogcompetition.com/illustration-themes>