



Fleet Primary School

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Learning from home – Year 3

Hi Year 3!

This week, we are continuing with our Enchanted Forest topic. I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it!

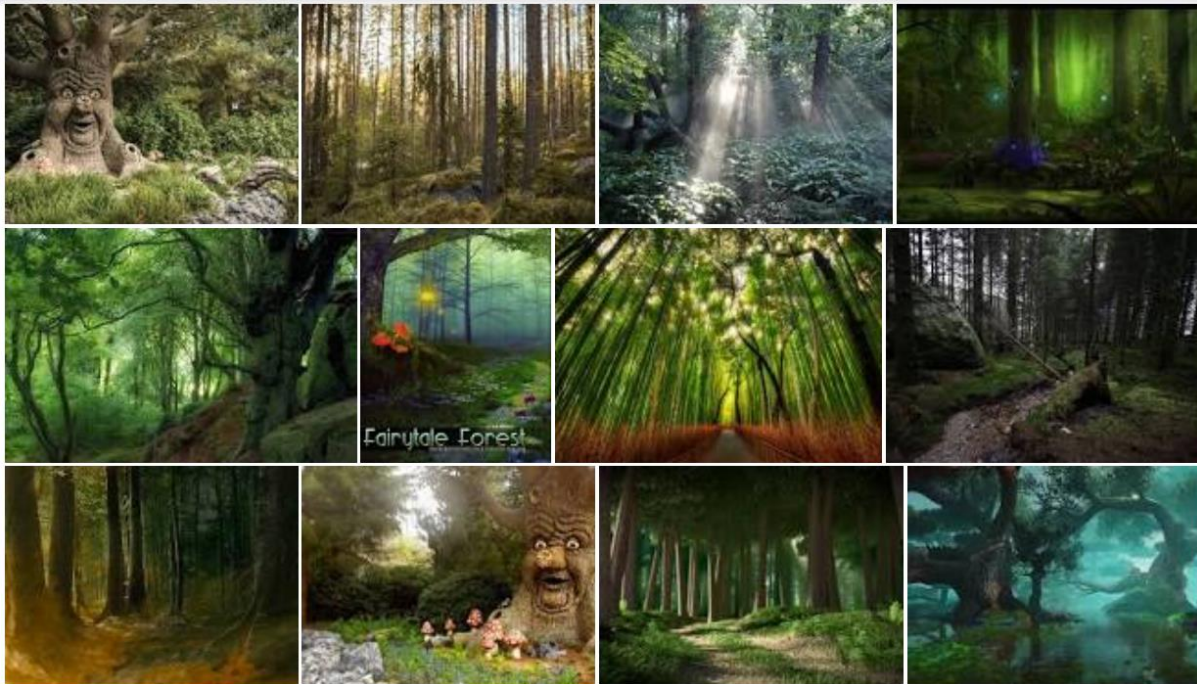
Hope you are all well and speak soon,
Ms. Costelloe

A note for parents:

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!





English

Watch the video of me reading Chapter Two of 'Billy and The Minpins.'

This week we are focusing on **characters**.





Task 1: Draw a picture of Billy. Around him, list some adjectives and adverbs that you could use to describe him. E.g. bold, courageous, quick-witted, curious.

Task 2: Identifying sentence openers.

Chapter Two begins

'In a jiffy Little Billy had dropped silently on to the flowerbed below.

In another jiffy he was out through the garden gate.

And in yet another jiffy he was standing on the very edge of the great big dark Forest of Sin!'

I have put the **sentence openers** in **purple** – they are how a sentence begins.

Listen to Chapter Two again (or read the book if you have a copy) – up until 'What was that?' List all the different sentence openers that Roald Dahl uses.

Task 3: I have written a character description about Billy but I did it in a rush and haven't edited it yet. Can you spot and correct my mistakes?

Known as 'Little Billy' for exacrly the reasons you suspect, Billy is a diminutive child. A shock of brown hair lies on his head and he has green eyes that shine with kindness. A blue T-shirt and cropped trousers are his outfit of choice.

This boy lets his curiosity get the better of him. whatever sensible advice you give Billy, he chooses to ignore you and listen to others. This does not mean he is fearless – he does exercise caution occasionally and we all saw him heisitate in the woods Despite this, Billy shows great bravery through his independent actions. While his disregard for instructions frustrates his mother, there are some positives...

Task 4: Write a character description about Billy. You may want to structure your writing into three paragraphs: appearance (what he looks like), personality (the kind of person he is) and actions (what he does). Imagine that the Minpins are going to read your writing – what will they think about Billy?

Think about the work you did in Task 2 – how can you vary your sentence openers to make your writing interesting?

Use the following to help you.

MILD

Sentence starters

Billy is...

He looks like...

You would/would not want to be friends with Billy because...

Every day, Billy...

Billy does...

SPICY

Sentence starters

Billy is the type of person who...

When you see him, you...

His actions...

HOT

Can you include the following vocabulary in your writing?

Vocabulary

Opinion

Inquisitive

Faithful

Diminutive

Caution

Hesitate

Grammar

Practise identifying different types of words by playing online grammar games.

Nouns and adjectives: <http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html>

Verbs and adverbs: <http://www.scootle.edu.au/ec/viewing/L6187/index.html>

Complete the 'Using 'A' or 'An' Learning From Home Activity Booklet – link is on the Year 3 page on the website.

Spelling

As well as practising your spelling lists, try these games:

<https://spellingframe.co.uk/>

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

Maths

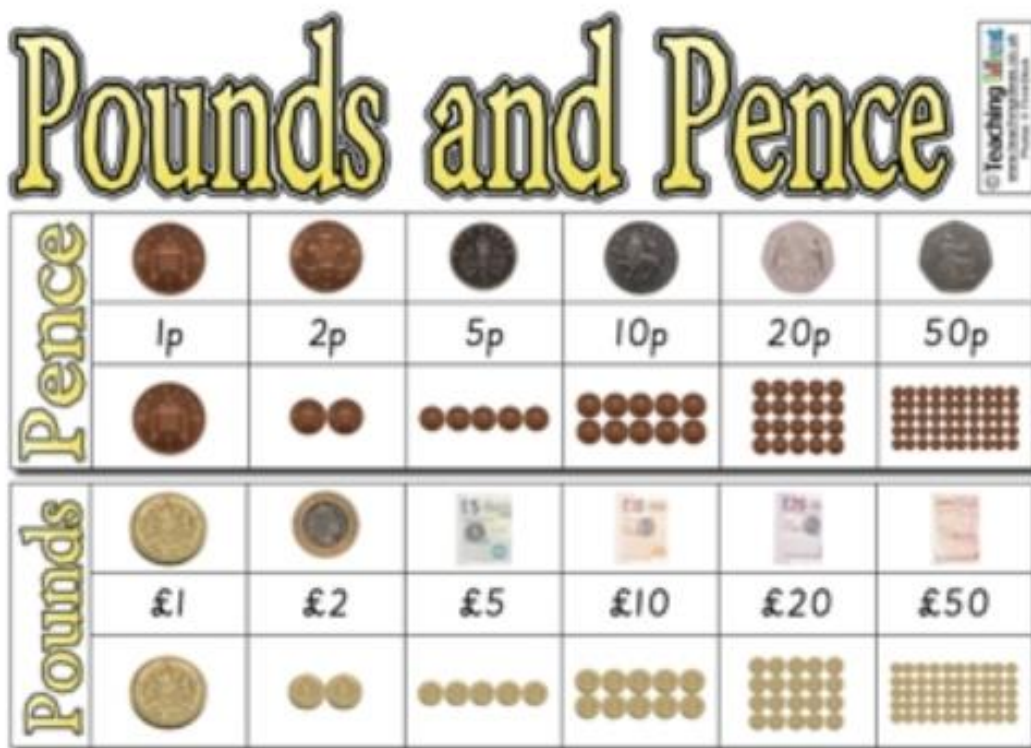
Practise your fluency every day – do three per day of the ‘Number Bonds’ activities here:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Also practise ‘Missing Numbers’ (above link) daily

Practise your times tables every day - <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

This week we are looking at money.



Ask your adult if they have any coins on them. If they do, ask your adult to show you them.

Task 1:

Play the following ‘money’ games – these are the same as last week, to ensure that we are really familiar with coins!

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/money/coins-game>

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

Task 2:

- 1) How many ways can you make £1 in coins if you use the same kinds of coins each time (e.g. only using 1ps, 2ps, 5ps, 10ps)?
- 2) How many ways can you make 37p in coins?
- 3) How many ways can you make £2.51 in coins if you only use one 1p and no 2ps?

Task 3:

See attached slides. Do at least two spice levels or Hot + Challenge!

Task 4:

Here is a random number generator.

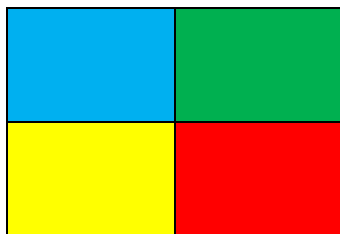
<https://numbergenerator.org/randomnumbergenerator/1-1000#!numbers=1&low=1&high=1000&unique=true&csv=&oddeven=&start=true&oddqty=0&sorted=false>

Make sure it is set to generate a number between 1 and 100. Generate a number. Write it down. Then generate another number.

- 1) If these numbers are in pence, how would you say them in pounds?
- 2) Add these numbers together. Tell me the answer in pence and pounds.
- 3) Do this at least seven times, generating different numbers each time!

PSHE

Task 1: Fill in the 'I am an amazing person!' worksheet – link is on the Y3 Home Learning Page of the school website. If you want, you can draw your own version.

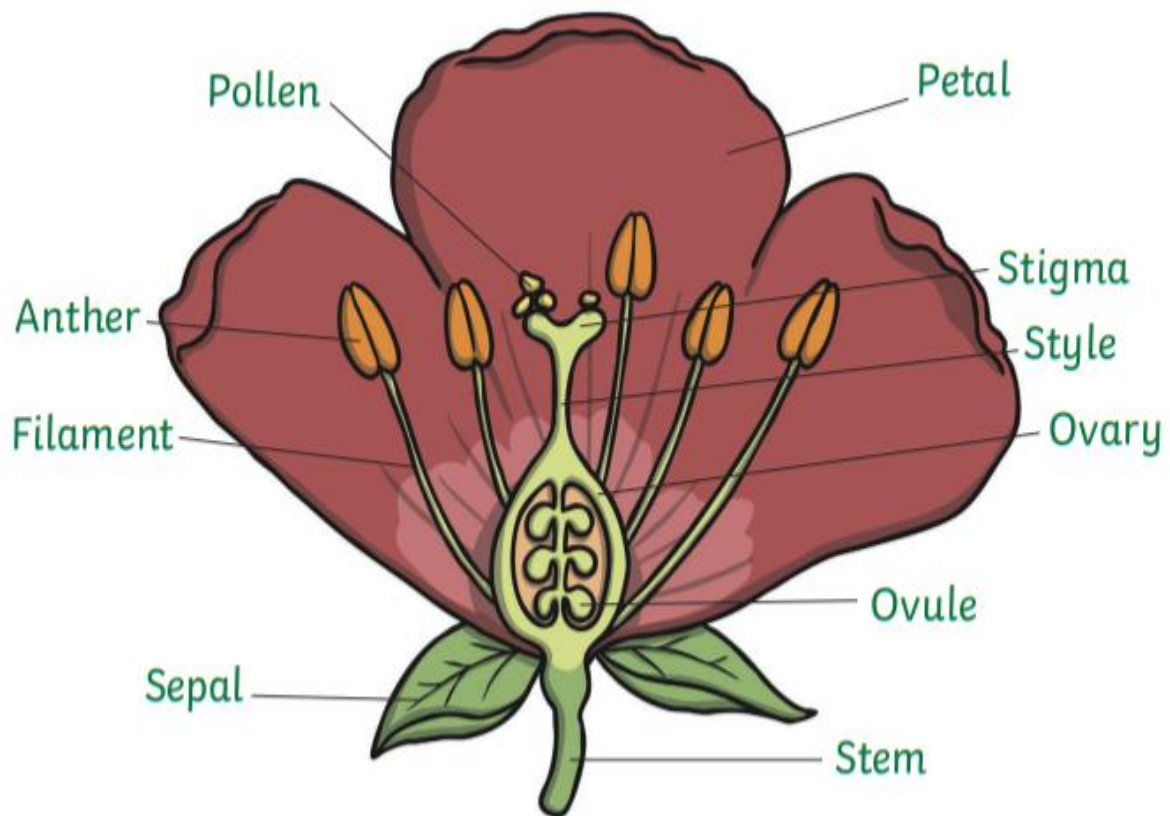


Task 2: (You may want to look back at last week's tasks to remind you!) Today, you are going to design a 'Green Zone' session for yourself. What activities usually put you in the green zone? Choose one thing and do it!

Afterwards, you may want to collect items that help you and put them altogether, then take a photograph. For example, I am usually in the green zone when reading, baking or playing with my cat. So I may put a book and wooden spoon next to the cat and take a photograph. That way, next time I need help to feel better and regulate myself, I can look at the photo and remind myself that I have strategies to help me feel calm and happy.

Science

This week, we are learning about the parts of a flower.



Task 1: Can you find a flower and pull it apart to see if you can identify the different parts? You could sellotape the parts down onto a piece of paper and label them. If not, you could draw and label the above diagram.

Task 2: The following page explains why bees are attracted to flowers. Can you watch the video and then complete the quiz?

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4>

Task 3 (if you were able to do Task 3 last week): How are your plants getting on? Make a note of whether they have grown and how they look!

Geography



Can you make a list of all the buildings on your street? Count how many houses there are, then how many other types of buildings – e.g. shops, dentists. (If you live on a very long street, you

may want to just choose a section of it!)

Music

This week, we are going to learn 'Sailor, Sailor On The Sea'.



The image shows a musical score for the song 'Sailor, Sailor On The Sea'. On the left is a vertical illustration of a recorder with 'Left' and 'Right' hand holes labeled. The music is written on two staves. The first staff has the lyrics 'Sail - or, Sail - or on the sea, what' and is marked with a red 'A', a blue 'B', and another red 'A' and blue 'B' at the end. The second staff has the lyrics 'Sail - or, Sail - or on the sea.' and is marked with a red 'A' and a blue 'B' at the end. Below the staves are the words 'Introduction', 'Practice', and 'Test'.

Watch this first:

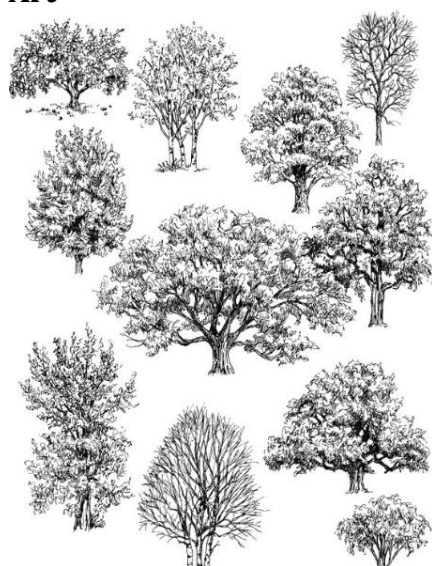
<https://www.youtube.com/watch?v=gSZ9Houfvps&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=7>

Then this:

<https://www.youtube.com/watch?v=X0rtH9-siCA&list=PLzPP1Evz0WkQkPXJMWk0c64KPBssoljyg&index=8&pbjreload=10>

Happy playing!

Art



This week, I want us to look at using different materials. Pick an object/item to do with the

Enchanted Forest, like a flower or tree. Ideally choose something that you can see in front of you.

You are going to do your own picture of this item – twice. Each time, you will use different materials!

E.g. You could draw it using pencil, then using pen.

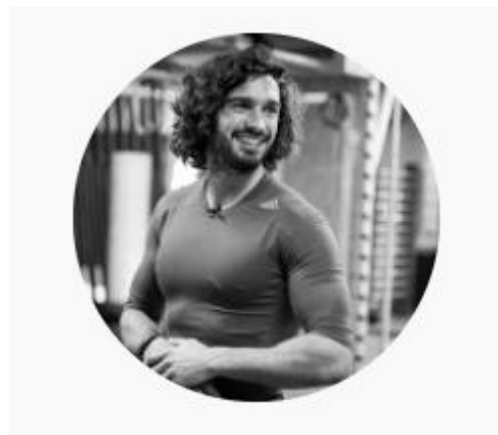
You could draw it in chalk, then using oil pastels.

You could collage a picture of it, then use charcoal for your second version.

You may have other ideas!

Did you prefer a certain medium? Why/why not?

P.E.



Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>

Learn a dance of your choice from one of these videos:

https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7