



Fleet Primary School

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Learning from home – Year 3

Hi Year 3!

This week, we are continuing with our Enchanted Forest topic. I have really enjoyed seeing learning that you've been sending in! Please continue to send me your work; I love seeing it!

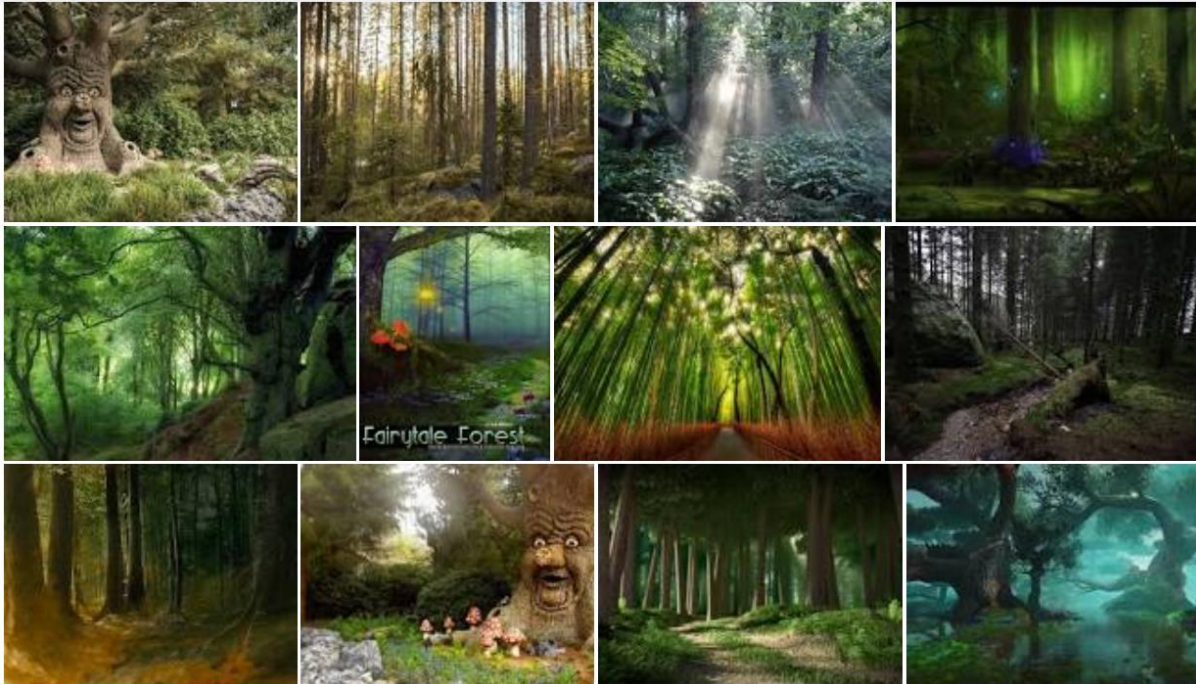
Hope you are all well and speak soon,
Ms. Costelloe

A note for parents:

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with 'FAO Miss. Costelloe' as the subject. Please e-mail me if you have any queries!





English

Watch the video of me reading the next part of 'Billy and The Minpins.'

This week we are focusing on **fantasy worlds**.



We are going to imagine that Billy is going to ride the bird and land in a fantasy world of your choice!

Here are some examples:

- *Catia*: An island which is run by talking cats

- *Chocolonia*: An island where everything is made of chocolate and the inhabitants are talking chocolate figurines. A magical element is that no matter how hot the sun is, the chocolate never melts!
- *Oceania*: This world is accessed beneath a lake. It is the mermaid's kingdom.

Task 1: Draw a picture of your fantasy world. Underneath, write at least ten words which relate to it.

Task 2: You can choose:

- Write me a letter describing your fantasy world
- Create a booklet describing your fantasy world
- Write a factfile

*Feel free to include plenty of pictures to help you with explaining your fantasy world!
I have given you less tasks this week so that you can give this task plenty of time and attention.
Try and cover as many different aspects of the world as you can. Questions to think about...*

- *Who is in charge?*
- *What are the rules?*
- *What do the inhabitants eat and drink?*
- *What animals, if any, live there?*
- *What plants, if any, live there?*
- *What is the same as our world?*
- *What is different from our world?*
- *How does time work in this world?*
- *What is the climate like?*
- *What languages are spoken?*

Task 3: Something a bit different! When I've been speaking to you, lots of you have talked to me about games you are playing! Can you create either

- A user manual for how to pass a level on the computer/playstation/nintendo/X-box game of your choice?
- An instruction booklet for a board or card game of your choice?
- A list of rules for a physical game of your choice, e.g. Football or Hide And Seek?

The choice is yours here – maybe you'll tell me how to play Minecraft, maybe you'll explain how your household plays Hide and Seek or Snap. Let me know!

Grammar

Practise identifying different types of words by playing online grammar games.

Nouns and adjectives: <http://www.scootle.edu.au/ec/viewing/L6186/L6186/index.html>

Verbs and adverbs: <http://www.scootle.edu.au/ec/viewing/L6187/index.html>

Spelling

Task 1: Remember to keep practising your word lists. Write a sentence using each word. You could also play 'Hangman' with your spelling list, or write each word out using a different colour for each letter.

Task 2: Play 'Spring Time Spelling', 'Word Search', 'Bouncing Anagram' and 'Against the Clock', practising words with a short /u/ sound ending in **-ou**.

https://www.spellzone.com/word_lists/games-180.htm

Task 3: As well as practising your spelling lists, try these games:

<https://spellingframe.co.uk/>

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

Maths

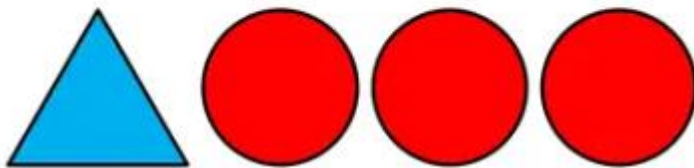
Practise your fluency every day – do three per day of the ‘Number Bonds’ activities here:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Also practise ‘Missing Numbers’ (above link) daily

Practise your times tables every day - <https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

This week we are looking at fractions.



$\frac{1}{4}$ of the shapes are triangles.

Go on the White Rose **Week 1** (NOT ‘Summer Term Week 1’)

<https://whiterosemaths.com/homelearning/year-3/>

Over the week, I want you to complete:

‘Lesson 1 – Unit and Non-Unit Fractions’

‘Lesson 2 – Making The Whole’

‘Lesson 3 – Tenths’

‘Lesson 4 – Count in Tenths’

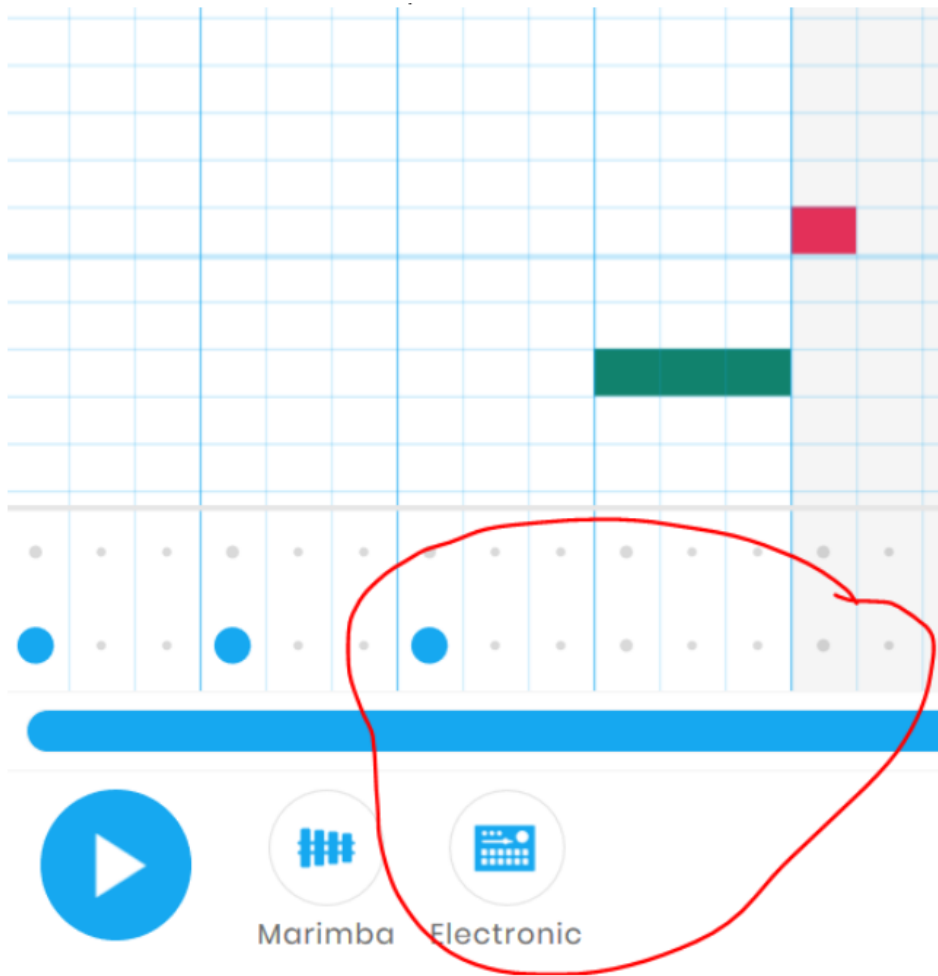
‘Lesson 5- Tenths as Decimals’

Each lesson has a short video to watch and then an activity. Try the activity. Write out your work on a piece of paper – you don’t need to print the activity. The answers are also on the website so you can check your learning! Let me know how you did!

ICT/Music

Follow the link to start creating your own version of the Star Wars theme music. Once you finished, click save, copy the link and send it to us in your usual email. We’ll be able to listen to

your creation!



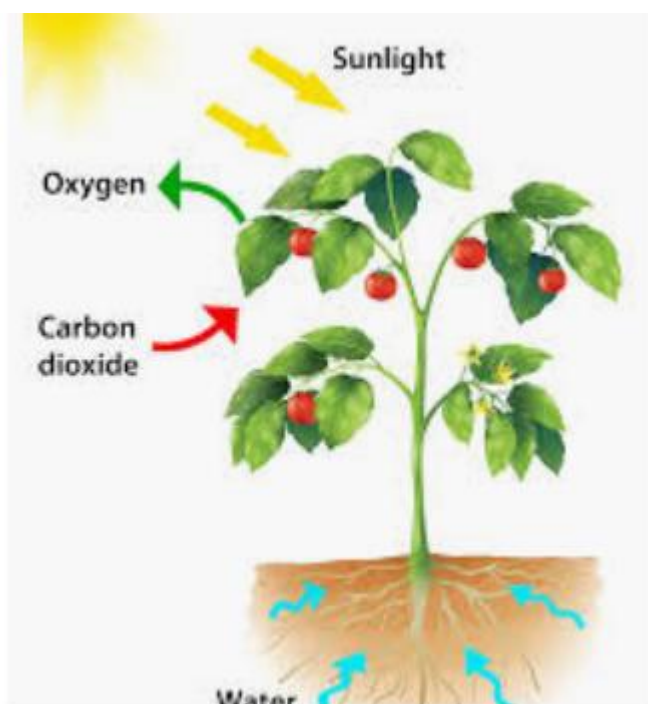
All you need to do is click in the percussion grid to add beats. I've circled the conga on mine. You can change to a different drum by clicking that icon. Have fun! <https://musiclab.chromeexperiments.com/SongMaker/song/4895194731249664>

If you're feeling more adventurous this version doesn't include the entire melody, so you need to complete that first:

<https://musiclab.chromeexperiments.com/SongMaker/song/6387954973933568>

Science

This week, we are learning about the importance of plants.



Plants take in **carbon dioxide** from the air and release **oxygen**, which humans and other animals need to breathe. This process is called **photosynthesis**.

Some living things rely on plants for food or for their habitat.

Plants also help to clean water.

Here is a link with a video and more information about plants:

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg>

Task 1: Complete the quiz on the link above.

Task 2: Create a presentation about why it is important to protect plants and keep them alive. You may want to do a poster, PowerPoint or video presentation!

Geography



I've heard that one of the shops on Fleet Road is up for sale.

What do you think should go there instead? What is Fleet Road missing and what does it need? A bike shop? A shoe shop? A pet shop? A vet? A dentist? I think that it doesn't need a fish and chip shop because it already has one... What do you think?

Write a letter explaining what you think the new shop should be. We can send them to Camden Council to encourage them to think about what Fleet Road needs.

P.E.



- 1) Do 'P.E with Joe' each day - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:
https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7
- 3) Remember to keep updating 'Run to the Heath!'

PSHE

Look at the following picture and work through the questions. You can write your answers or record yourself answering them!

BOY AND MONSTER



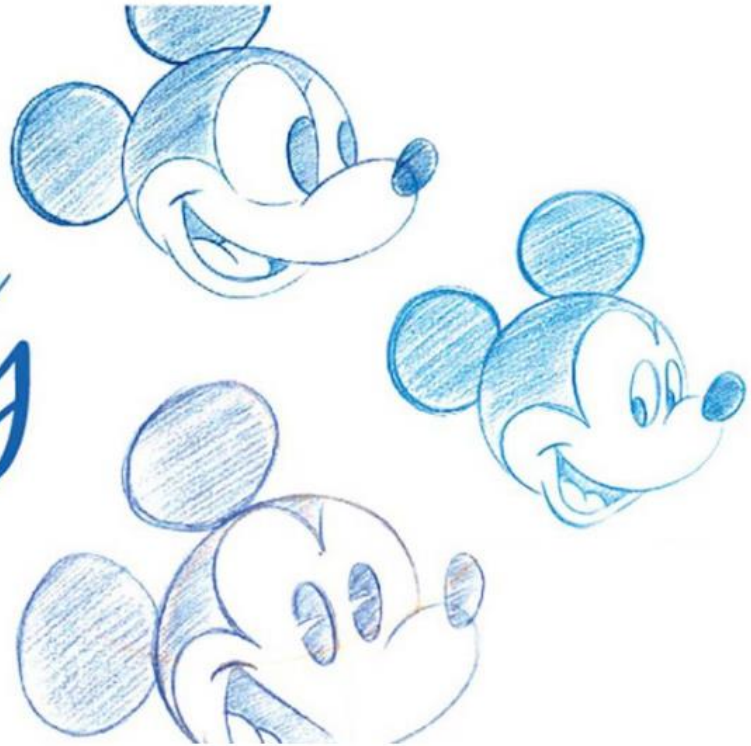
Credit: Little Oil

- What is the boy doing? How is he feeling? How do you know?
- Is the monster good or bad?
- Does the boy know the monster well?
- Is the monster real, or a representation of something?
- Why do you think Little Oil left so much white space around the boy and the monster?
- Imagine that the monster represents a feeling. Which feeling could it be and why?
- What does sadness feel like? What does fear feel like? What does anxiety feel like? Draw a picture of these feelings as if they were characters or monsters. Once you've drawn your character, what might you say to it?
- What does sadness feel like? What does fear feel like? What does anxiety feel like? Try to describe what feelings you have in your body when you feel this way. You might want to draw a diagram and label it, or draw on it to show the different physical changes that happen to you.
- Are these feelings good or bad?
- What do you do when you're feeling sad/scared/anxious/worried? What could you do to help yourself? What could others do to help you?

ART

LEARN TO DRAW
Mickey
#BetterTogether

©Disney



Task 1: Follow the video and draw Mickey Version 1

<https://www.youtube.com/watch?v=jF1iD-xuo0g&feature=youtu.be>

Task 2: Follow the video and draw Mickey Version 2

https://www.youtube.com/watch?v=vKfb0pyI3ZA&feature=emb_title

Task 3: Follow the video and draw Mickey Version 3

https://www.youtube.com/watch?v=BjAhbhaMeZI&feature=emb_title

Task 4: Reflection! Answer the following questions:

- What was the same in each version?
- What was different?
- Which version did you prefer?
- Why was this your preferred version?