

Y1 Home Learning (wc 25.1.21)



Below is the information for the Y1 Home Learning for this week (wc 25.1.21) - the resources are on the school website. Please note that **you do not have to print out all of these resources** - the children can simply write out equations and sentences and complete drawings etc. on blank or lined paper, as appropriate. It is good for the children, especially in Y1, to copy out in order to practise letter and number formation. Please note that **this learning is not optional** and must be completed as the children would do in class. **Please take pictures of the completed learning and email these to me at the end of every day:**

admin@fleet.camden.sch.uk (please mark **FAO Ms Coulter Y1**).

Again, **I will be doing a daily morning Zoom Check-In with the children at 10.15am Monday to Thursday** so that I can better support them with their learning, answer questions etc. **As usual, Emma, will be calling you all daily during the week and I will also call you on Wednesday** (in addition to Emma's calls on the other days and in addition to my Zoom Morning Check-Ins Monday to Thursday).

You are all superheroes, children and adults!

Thank you!



English: Writing

This week, we are going to write a setting description of Wild's forest! Go to the **English Resource - Writing** to find out more [NB: the **video link** you will need for **Monday** is here: <https://www.youtube.com/watch?v=3BVOIyUnk6s> and the **sound link** you will need for **Tuesday** is here: <https://www.youtube.com/watch?v=d0tU18Ybcvk>]. To help support your writing, I have given you another **English Support Resources** document with Word Mats etc. Have fun!



English: SPaG

This week I'd like you to be Supermovers and revise **Question Marks and Exclamation Marks** by joining in with this fabulous song and dance by Karim and Hacker T. Dog (<https://www.bbc.co.uk/teach/supermovers/ks1-english-question-exclamation-marks-with-karim-hacker/zkrx92p>) Enjoy!



Enjoy, my Wondrous Writers and Sassy SPaG Supermovers!



Phonics

1. Practise your **Tricky Words** (you all know on which phase you are focussing) **every day** (use the Tricky Words Mat in your Book Bag) - choose two words to learn each day and remember: **See, Think, Say, Write!**
2. Practise your **Alphabet** **every day** by singing along with the Alphablocks at the beginning of this video: <https://www.youtube.com/watch?v=a7tc00cOjXE>
3. There is a Phonics Presentation for each day from Monday-Thursday. This week we not only have a new phoneme every day but we are also going to learn about **Sound Families**.



Monday: Go to **Phonics Resource - Monday**

Tuesday: Go to **Phonics Resource - Tuesday**

Wednesday: Go to **Phonics Resource - Wednesday**

Thursday: Go to **Phonics Resource - Thursday**



Friday: Go to Phonics Play online (<https://www.phonicsplay.co.uk/> - **username:** jan21/**password:** home) and identify the Fake and the Real Words with another one of our favourite games: **Buried Treasure** (NB: you can choose the phase with which you would like to challenge yourself)



4. Remember that you have the two **Roll and Read** games from previous weeks and you can challenge yourself with them during the week as well as completing the learning above - the more we challenge ourselves, the more we learn! You can also **look at the Topic Letter for more websites to help with Phonics.**

Challenge yourself, Phonics Funsters!



Reading

1. Please **read for at least 15 minutes every day**, either on your own or with an adult. Remember, you can check out books via our class account on **Oxford Owl**: <https://www.oxfordowl.co.uk/> (**username**: FleetTeamY1 **password**: ReadingRocks2021) There are lots of great e-books as well as reading activities on the website.



2. Please also **practise your High Frequency Words every day for 5-10 minutes - aim to learn two or more each day: See, Think, Say, Write!**



3. Practise our **CVC Words** on the Word Machine with this fun game: <https://www.starfall.com/h/word-machines/>



4. Practise reading these sentences and putting the full stops in the correct place with Roy the Zebra: <https://www.roythezebra.com/reading-games-full-stops.html> Put the snails where the full stops should be. You can choose the Beginner or Advanced level or you can try both!



Happy Remarkable Reading!



Computing

This week in Computing, we are going to practise our **keyboard skills**. You will need to **remember/re-visit your Upper-Case/Capital Letters from Handwriting** for these two activities:

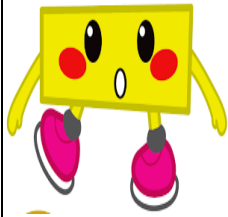


1. Go to the **Computing Resource** and find the missing letters on the keyboard. Good luck!



2. Go to Busy Things (<https://www.busythings.co.uk/>) and help Chicken to grow her tree and stay safe from Monster with the game **Tree Keys**.

Please save our Chicken, Computing Captains!



Maths

We are looking again at **subtraction** this week and also at **Fact Families**. There are activities for each day. To **warm up** your brain **every day before each activity**, sing the **Number Bond Song** along with Martin:

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>



Monday: Go to **Maths Resource - Monday**

Tuesday: Go to **Maths Resource - Tuesday**

Wednesday: Go to **Maths Resource Wednesday**

Thursday: Go to **Maths Resource - Thursday**

Friday: 1. **Watch these videos on addition and subtraction and then try the Karate Cats game that follows:** <https://www.bbc.co.uk/bitesize/articles/zkd98xs>

2. Use the knowledge you have gained in Maths this week to tackle this **Problem Solving** game: <https://nrich.maths.org/strike-it-out>



Go to our fantastic new Maths resource, **NumBots** and try some addition and subtraction: <https://play.numbots.com/#/account> (for login details, see the letter sent to your adults the other week)



You can also now challenge yourself with our other great new Maths resource, **Times Table Rock Stars!** Be a TT Rock Star at: <https://play.ttrockstars.com/> (for login details, see the letter sent to your adults the other week)



Remember also that you can enjoy some fun online **Maths games** at any time in the week here: <https://www.ictgames.com/>

Have fun, Magnificent Mathematicians!



Science/DT/Topic

We continue our focus on **Seasons** this week, starting to think about what **changes** between seasons and finishing our **Seasons Wheels**.

1. Firstly, take a few minutes to watch this video - it speeds up the changing of the seasons (<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>) Can you spot which season is which? **Draw a picture of each season**, using the correct **colours** for Winter/Spring/Summer/Autumn (eg: Summer: trees have lots of bright green leaves and colourful flowers grow in parks and it's usually also sunny)



2. Now, go to the **Science-DT-Topic Resource** to create your own **Spring and Summer Seasons Wheels**.

Enjoy, Super Scientists!



PSHE: Covid Capsule

This week in PSHE, we are going to finish writing History for our Covid Capsule. I'm a little sad to finish this as I have really enjoyed reading your writing and looking at your pictures. However, it is great to know that you can keep this for when you are an adult and look back at an important part of History that you lived through! Go to the **PSHE Resource: Covid Capsule** and this week complete the final two pages (Letter to Myself and Letter From Your Parents)



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PSHE: Part of the Puzzle

This week in PSHE, we are going to think about what makes us each special but also how we are also part of something bigger: our community and society, Go to the **PSHE Resource: Part of the Puzzle** to find out more. I'd like us all to **share this piece of learning on Zoom on Thursday so please complete this activity by then.**



PSHE/Happiness Project

As part of our Whole-School Happiness Project, this week you are again going to do a short activity to help you to relax. Each day for just a few minutes, you can continue with our **Mindfulness Hand.**

Going up = breathe in through your nose
Going down = breathe out through your mouth



Again, this week, I'd also like you to take some time again (this doesn't have to be every day) to try a **Body Scan**. There is a guide/link (including an audio link) here that will explain what to do: <https://www.mindful.org/body-scan-kids/> I hope you and your adults have been enjoying this - it's so good to do just before bed.



I AM HERE NOW
I AM GROUNDED
I AM CALM & RELAXED
I AM WORTHY
I AM ENOUGH

On the school Home Learning page, we also have a list of great resources as part of our Happiness Project to help **support the mental health and wellbeing of children and their adults:**

<https://www.fleet.camden.sch.uk/parents/mental-health-and-wellbeing>



Handwriting

This week we are going to practise our Upper-Case/Capital Letters. As usual, there is an activity for each day.

Remember to practise Sky Writing online first to warm up your hands:

<http://www.ictgames.com/mobilePage/skyWriter/index.html>



Also, remember our Finger Warm-Up Exercises, which you can do not just before Handwriting activities but also before doing any writing for learning to help make your hands

stronger: <https://www.youtube.com/watch?v=o7U4jFs1jo4>

Now, go to the Handwriting Resource.

Happy Handwriting!

Remember to keep active during the week too. Our bodies need a workout as well as our minds. Try PE with Joe and/or Cosmic Yoga and/or Sustrans Outside In.



PE with Joe Wicks - Go to Joe's YouTube Channel for a 20mins of PE every Monday, Wednesday and Friday.



Cosmic Yoga - Try some yoga each day to keep you relaxed: <https://www.youtube.com/user/CosmicKidsYoga>



You can also sign up for/subscribe to the fantastic Sustrans Outside In, which gives four weeks of games, activities and challenges all around keeping fit and healthy indoors and outdoors:

<https://www.sustrans.org.uk/campaigns/outside-in>

If there is any learning that you didn't attempt or complete from previous weeks, you can go back and finish that now.

Remember to look at the Spring Topic Letter for websites for games and further learning.



BBC Bitesize Lockdown Learning Mon 7.8 - Fri 13 Jan				
Monday	Tuesday	Wednesday	Thursday	Friday
Primary Learning on CBBC				
9:00 BBC Bitesize Daily Maths & History	9:00 BBC Bitesize Daily English	9:00 BBC Bitesize Daily Science	9:00 BBC Bitesize Daily Health & Planet	9:00 BBC Bitesize Daily English & Writing
10:00 BBC Bitesize Daily Maths & History	10:00 BBC Bitesize Daily English	10:00 BBC Bitesize Daily Science	10:00 BBC Bitesize Daily Health & Planet	10:00 BBC Bitesize Daily English & Writing
11:00 BBC Bitesize Daily Maths & History	11:00 BBC Bitesize Daily English	11:00 BBC Bitesize Daily Science	11:00 BBC Bitesize Daily Health & Planet	11:00 BBC Bitesize Daily English & Writing
12:00 BBC Bitesize Daily Maths & History	12:00 BBC Bitesize Daily English	12:00 BBC Bitesize Daily Science	12:00 BBC Bitesize Daily Health & Planet	12:00 BBC Bitesize Daily English & Writing
13:00 Celebrity Supply Teacher Miles Barber-Lewis Maths	13:00 Celebrity Supply Teacher English English	13:00 Celebrity Supply Teacher Miles Barber-Lewis Science	13:00 Celebrity Supply Teacher Emma Lee Health & Planet	13:00 Celebrity Supply Teacher Paul Sinton-Cole English & Writing
14:00 BBC Bitesize The School	14:00 BBC Bitesize The School	14:00 BBC Bitesize The School	14:00 BBC Bitesize The School	14:00 BBC Bitesize The School
15:00 Art/Write	15:00 Art/Write	15:00 Art/Write	15:00 Art/Write	15:00 Art/Write
16:00 Operation Switch	16:00 Operation Switch	16:00 Operation Switch	16:00 Operation Switch	16:00 Operation Switch
Secondary Learning on BBC Two				
- School Week -				
17:00 BBC Bitesize Daily Secondary The School				
18:00 BBC Bitesize Daily Secondary The School				
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Another great resource is the BBC Lockdown Learning online, which covers all the curriculum subjects, and which I know some of you have been trying out already. These programmes will supplement the learning above, especially if a child is finding something challenging or if they really enjoy a particular piece of learning and would like to know more. Further details here:

<https://www.bbc.co.uk/bitesize/articles/zvryp4j>