

Seasonal Changes (A Winter's Day)

PoS - observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies

NaG - pupils should observe and talk about changes in the weather and the seasons

WS - pupils might work scientifically by: making displays of what happens in the world around them

Place winter words here

Top disc

Cut here

This disc should be made on card.

Attach pin here

Select three words from this list that you think best describe winter.



Windy

Bright

Warm

Cold

Hot

Snowy

Rainy

Dark

Sunny

Icy

Winter

Bottom disc

Cut here

Turning flap

5.00 pm
(Tea time)



8.00 am
(Breakfast time)



2.00 pm
(Afternoon break)



10.30 am
(Morning break)

Seasonal Changes (A Spring Day)

PoS - observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies

NaG - pupils should observe and talk about changes in the weather and the seasons

WS - pupils might work scientifically by: making displays of what happens in the world around them

Place spring words here

Top disc

Cut here

This disc should be made on card.

Attach pin here

Select three words from this list that you think best describe spring.



Windy

Bright

Warm

Cold

Hot

Snowy

Rainy

Dark

Sunny

Icy

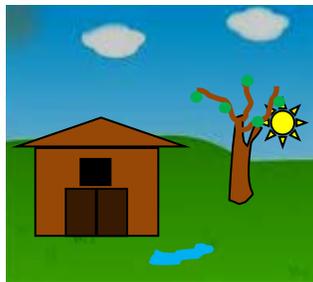
Spring

Bottom disc

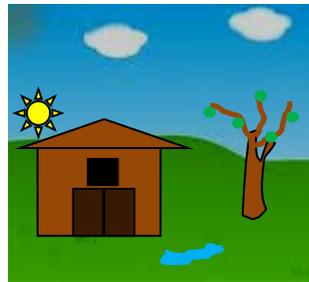
Cut here

Turning flap

5.00 pm
(Tea time)



8.00 am
(Breakfast time)



2.00 pm
(Afternoon break)



10.30 am
(Morning break)

Seasonal Changes (A Summer's Day)

PoS - observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies

NaG - pupils should observe and talk about changes in the weather and the seasons

WS - pupils might work scientifically by: making displays of what happens in the world around them

This disc should be made on card.

Place summer words here

Top disc

Cut here

Attach pin here

Select three words from this list that you think best describe summer.



Windy

Bright

Warm

Cold

Hot

Snow

Rain

Dark

Sunny

Icy

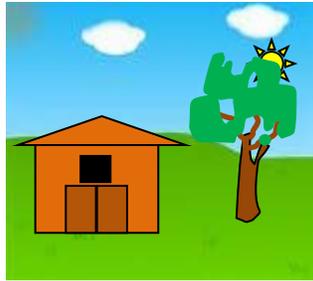
Summer

Bottom disc

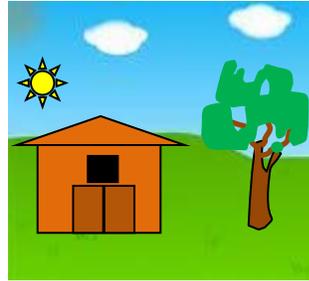
Cut here

Turning flap

5.00 pm
(Tea time)



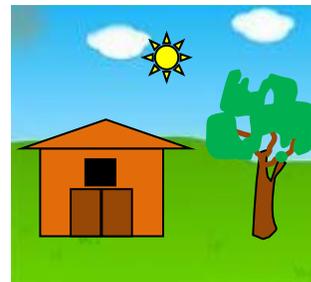
8.00 am
(Breakfast time)



2.00 pm
(Afternoon break)



10.30 am
(Morning break)



Seasonal Changes (An Autumn Day)

PoS - observe changes across the four seasons; observe and describe weather associated with the seasons and how day length varies

NaG - pupils should observe and talk about changes in the weather and the seasons

WS - pupils might work scientifically by: making displays of what happens in the world around them

Place autumn words here

Top disc

Cut here

This disc should be made on card.

Attach pin here

Select three words from this list that you think best describe autumn.



Windy

Bright

Warm

Cold

Hot

Snow

Rain

Dark

Sunny

Icy

Bottom disc

Cut here

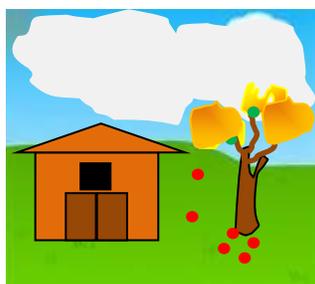
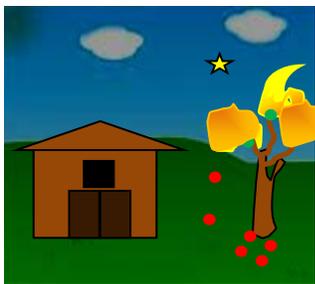
Autumn

Turning flap

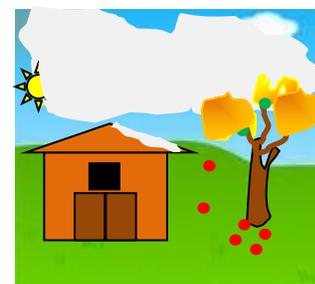
5.00 pm
(Tea time)



8.00 am
(Breakfast time)



2.00 pm
(Afternoon break)



10.30 am
(Morning break)