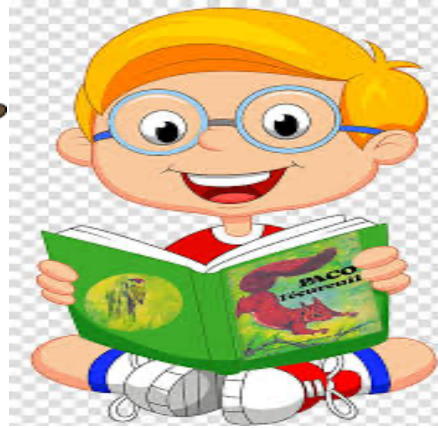


# Reading w/c 22.6.20



Monday 22<sup>nd</sup> June 2020



Independent reading (10 minutes)



Where is your favourite place to read?

I love reading while cuddled up in my big armchair with lots of cushions!

Ask your adult to take a photo of you reading in your favourite place and



# Monday 22<sup>nd</sup> June 2020



## Reading Detectives

**Choose** your Challenge: Mild, Spicy or Hot (or, you may want to tackle two or all three of them!) **Read** the writing for each Challenge: each is about the Great Fire of London. Finally, **answer the questions**.

### Mild

#### London's Burning

Bread is burning, bread is burning.  
Call the baker, call the baker.  
Fire, fire! Fire, fire!  
Fetch the water, fetch the water.

Houses burning, houses burning.  
Flames are growing, flames are growing.  
Fire, fire! Fire, fire!  
Pour on water, pour on water.

Streets are burning, streets are burning.  
Wind is blowing, wind is blowing.  
Fire, fire! Fire, fire!  
Fetch more water, fetch more water.

London's burning, London's burning.  
Call the engine, call the engine.  
Fire, fire! Fire, fire!  
Pour on water, pour on water.

Wind is stopping, wind is stopping.  
Flames are dying, flames are dying.  
No more fire! No more fire!  
Dry the water, dry the water.

#### Quick Questions



1. Who is the first person that is called in the poem?

\_\_\_\_\_



2. What effect has the poet created by repeating the phrase 'Fire, fire!'?

\_\_\_\_\_

\_\_\_\_\_



3. Can you order the events of the poem using the numbers 1-4?

- houses are burning
- London's burning
- bread is burning
- streets are burning



4. Can you write another verse of the poem, following the same pattern?

\_\_\_\_\_

\_\_\_\_\_

Fire, fire! Fire, fire!  
Pour on water, pour on water.

# Monday 22<sup>nd</sup> June 2020

## Spicy

### The Diary of Sally Potts

#### A London Servant Girl

**Sunday 2nd September 1666**

This morning, as I was doing my daily chores I noticed a strong smell of burning. I wonder what it could be?

**Monday 3rd September 1666**

I was right to be worried about the smell... There is a terrible fire raging across London! From the upstairs windows, we can hear the shouts and see houses being pulled down to stop the fire spreading. What an awful tragedy this is! Some servants have bravely gone to help fight the fire, taking leather buckets with them.

Mrs Smith (the cook) says that the fire will be put out before it reaches us but I am not so sure. We are getting the horse and cart ready just in case.



### Quick Questions



1. What can Sally see from the upstairs windows?

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2. What do you think the servants are planning to do with the leather buckets?

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3. Can you find an exclamation sentence in the text?

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4. What do you think will happen to Sally on Tuesday?

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# Monday 22<sup>nd</sup> June 2020

## The Great Fire of London

On Sunday 2<sup>nd</sup> September 1666, a fire began in a bakery on Pudding Lane in London. The baker had forgotten to put out the fire he had used to bake his bread. The fire soon spread to other buildings.

In 1666, buildings in London were made of wood and built very close together, which meant the fire could spread easily. There were no firefighters so people had to try to put the fire out themselves, using buckets of water from the River Thames.

The fire carried on spreading on Monday and Tuesday. Luckily, on Wednesday, the wind stopped and the fire was finally put out.

The fire destroyed large parts of London, which had to be rebuilt.



## Hot

## Quick Questions



1. Where did the fire begin?  
\_\_\_\_\_



2. Can you find an adverb in the text?  
\_\_\_\_\_



3. Can you draw lines to match up the events and the day they happened?

Sunday

The fire was put out.

Monday and Tuesday

The fire began.

Wednesday

The fire spread.



4. What do you think the **new** buildings were built from and why?  
\_\_\_\_\_  
\_\_\_\_\_

Tuesday 23<sup>rd</sup> June 2020



Independent reading (20 minutes)

## Word Search

Take a Bonus Point if you can put two of the words into a Sassy Sentence.



fire	destroyed
bakery	scared
river	wood
boats	house
diary	history







b	w	h	i	s	t	o	r	y	s
a	h	f	w	a	d	h	r	b	c
k	j	i	o	h	i	o	i	o	a
e	d	r	o	t	a	u	v	a	r
r	p	e	d	u	r	s	e	t	e
y	d	i	a	s	y	e	r	s	d
d	e	s	t	r	o	y	e	d	e



# Thursday 25<sup>th</sup> June 2020



## Independent reading (15 minutes)

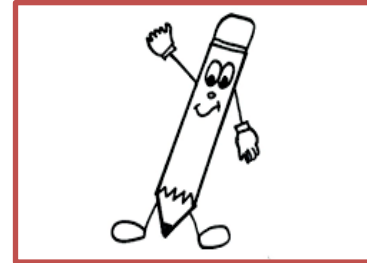
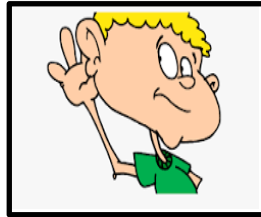
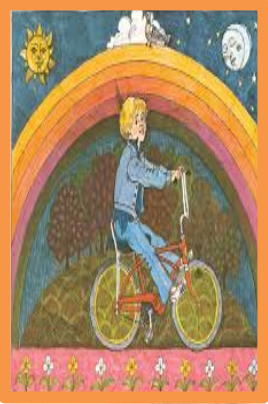
	Who is the <b>main character</b> in the story?	Give <b>two facts</b> from the story.	Find all the words in the story ending in <b>-ed</b> or <b>-ing</b>
	Write a different <b>title</b> for the story.	<b>Re-write</b> the first sentence of the story.	What do you think might happen <b>after the story has ended</b> ?
	Describe what you might <b>see and hear</b> at the <b>beginning</b> of the story.	How would you <b>change the ending</b> of the story?	Of what <b>other stories</b> does this story remind you?
	Choose a <b>picture</b> from the book and <b>write a sentence to describe</b> it.	Find <b>three Awesome Adjectives</b> in the story.	<b>Re-draw</b> the front cover of the story.
	Write a different <b>blurb</b> for the story.	How did the story make you <b>feel</b> ? Why?	<b>Write a sentence</b> telling a friend why they should read this story.
	What <b>question</b> would you ask the main character?	Where is the story <b>set</b> ?	Which is your <b>favourite part</b> of the story and why?

# Friday 26<sup>th</sup> June 2020

1. Listen to and read along with this poem, 'The Secret Place', by Delightful Dennis Lee:

<https://childrens.poetryarchive.org/poem/the-secret-place/>

2. Now, just listen to the poem and draw what comes into your mind as you're listening.





# Friday 26<sup>th</sup> June 2020

1. Read each of the lines below from the poem. 

2. Draw a picture to match each of the lines 

'There's a place I go, inside myself, where nobody else can be'



"It's tiny, it's shiny, it can't be seen, but it's big as the sky at night"



3. Write down your favourite line from the poem: 

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