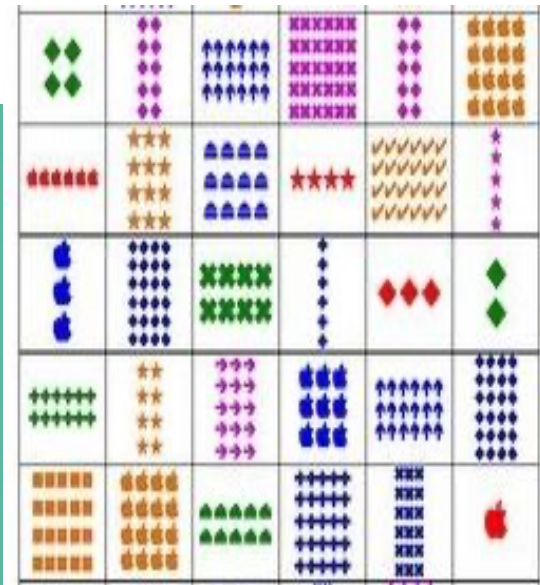
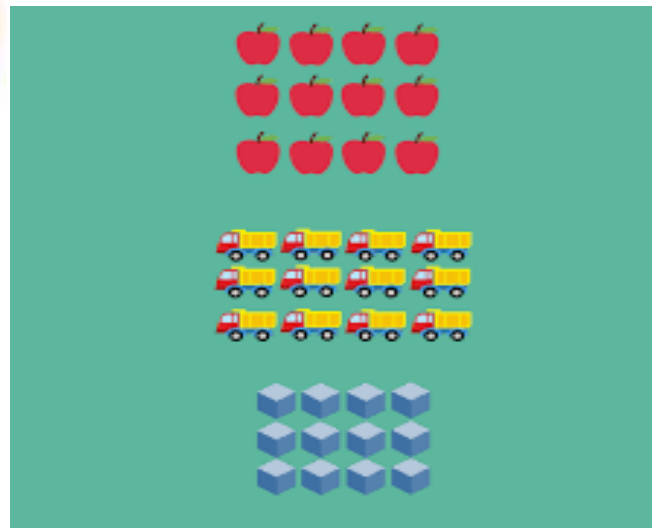


Maths w/c 22.6.20

Arrays, grouping and sharing



22.6.20

LO: I can make and use arrays

Lesson 1 - Make arrays

Make arrays



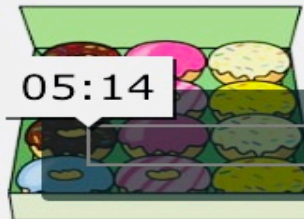
Arrays have rows and columns



Rows



05:14



Columns



22.6.20

LO: I can make and use arrays



Circle each row of sweets.



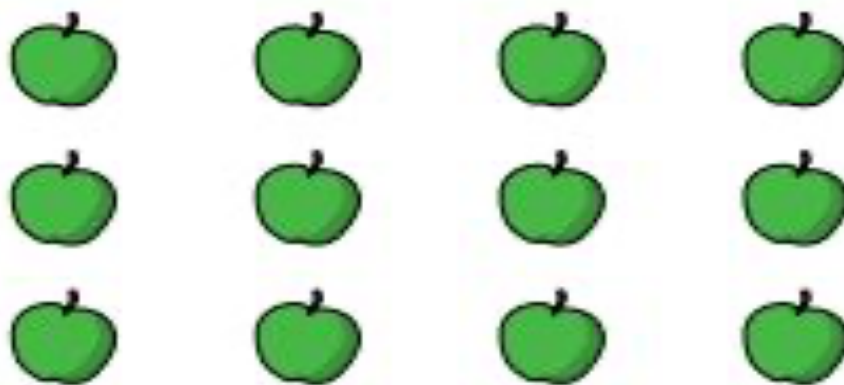
How many rows are there?

There are rows.

22.6.20

LO: I can make and use arrays

2 Circle each column of apples.



How many columns are there?

There are columns.

22.6.20

LO: I can make and use arrays

3 Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

Make your own array.

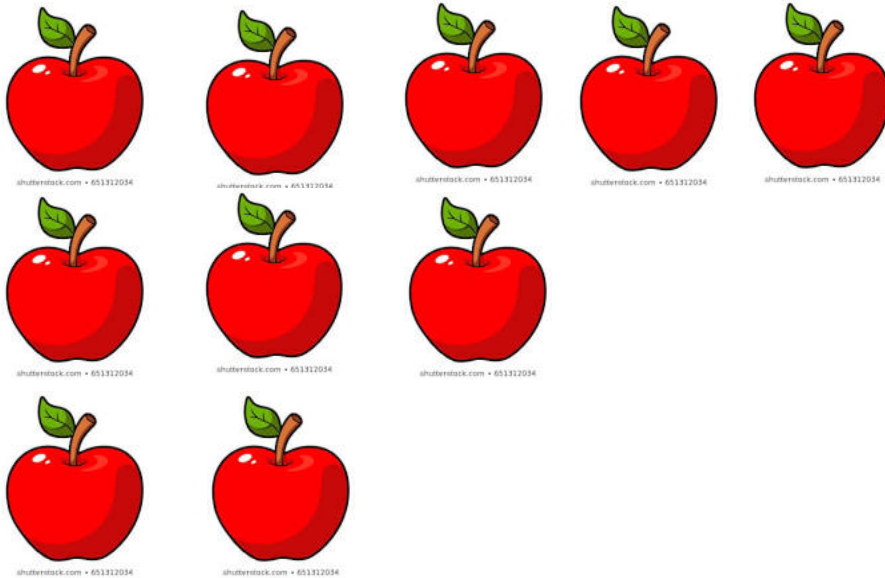
How many rows are there?

How many columns are there?

22.6.20

LO: I can make and use arrays

1. Archie wants to arrange some apples in an array. He has made one full row and started the other rows. Complete the rows by drawing in the correct number of apples.



2. How many apples are in one row?
3. How many rows are there?
4. How many apples are there altogether?

22.6.20

LO: I can make and use arrays

If you would like a challenge, try this game on Snappy Maths:

<http://www.snappymaths.com/multiplication/earlymult/interactive/arrays/arrayframe.htm>



23.6.20

LO: I can make and use doubles

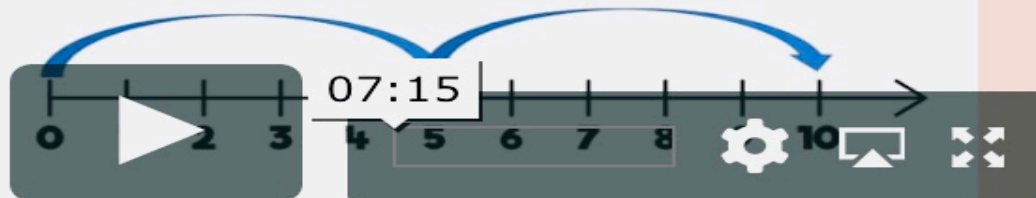
Lesson 2 - Make doubles

Double is

$$\boxed{5} + \boxed{5} = \boxed{}$$



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Maths



23.6.20

LO: I can make and use doubles

i Complete the sentences.

Use the pictures to help you.



Double 1 is



Double 2 is



Double is



Double is

23.6.20

LO: I can make and use doubles

2

Match the doubles to the additions.

Double 3

Double 6

Double 10

Double 7

$6 + 6$

$7 + 7$

$3 + 3$

$10 + 10$

23.6.20

LO: I can make and use doubles

3 Fill in the gaps.

a) Double 15 is

b) Double 11 is

c) Double 12 is

d) Double 20 is


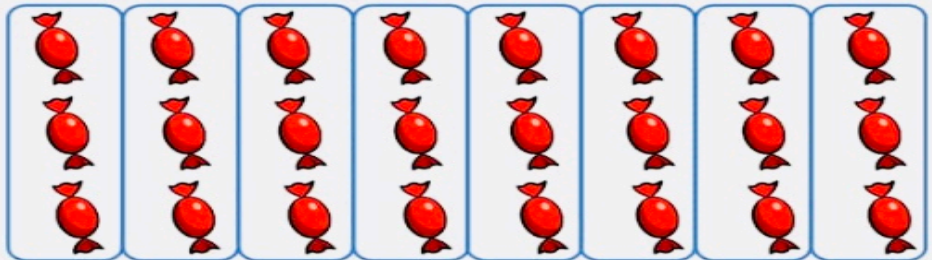

e) Double is 8

f) Double is 16

25.6.20

LO: I can make equal groups (sharing)

Lesson 3 - Make equal groups (sharing)



How many sweets are there?

shared equally between is

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25.6.20

LO: I can make equal groups (sharing)

1 Rosie and Amir are sharing some sweets.



- a) Draw lines to share the sweets equally.
- b) How many sweets does each child get?

Each child gets sweets.

8 sweets shared equally between 2 is

25.6.20

LO: I can make equal groups (sharing)

2 Five children share some grapes.



a) Draw lines to share the grapes equally.

b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is

3 Ron needs to share 20 bananas between 5 boxes.



How many bananas will there be in each box?

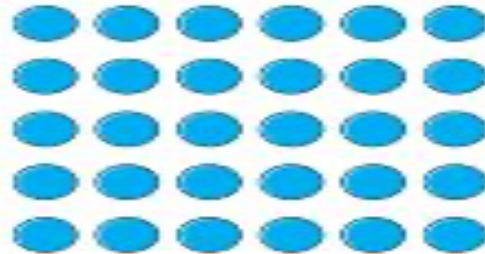
20 bananas shared between 5 boxes is

There will be bananas in each box.

25.6.20

LO: I can make equal groups (sharing)

4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

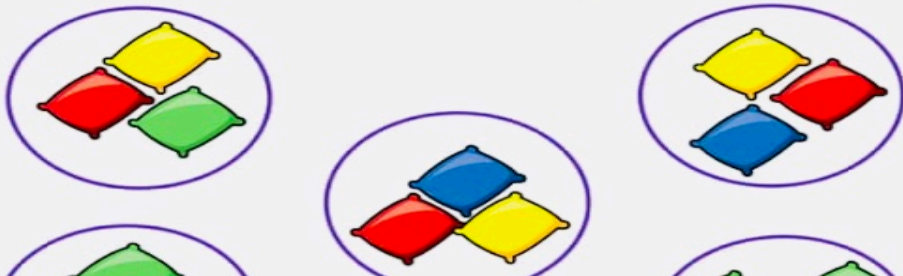
How many counters does each friend get?

25.6.20

LO: I can make equal groups (grouping)

Lesson 4 - Make equal groups (grouping)

There are beanbags altogether.
There are equal groups of beanbags.



05:11

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25.6.20

LO: I can make equal groups (grouping)

I Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.

25.6.20

LO: I can make equal groups (grouping)

2 Here are some counters.



a) Circle groups of 2

b) Complete the sentences.

There are counters altogether.

There are equal groups of 2 counters.

3 Complete the sentences.

a)



There are counters altogether.

There are equal groups of counters.

25.6.20

LO: I can make equal groups (grouping)



Use 30 counters.

a) How many equal groups of 2 can you make?

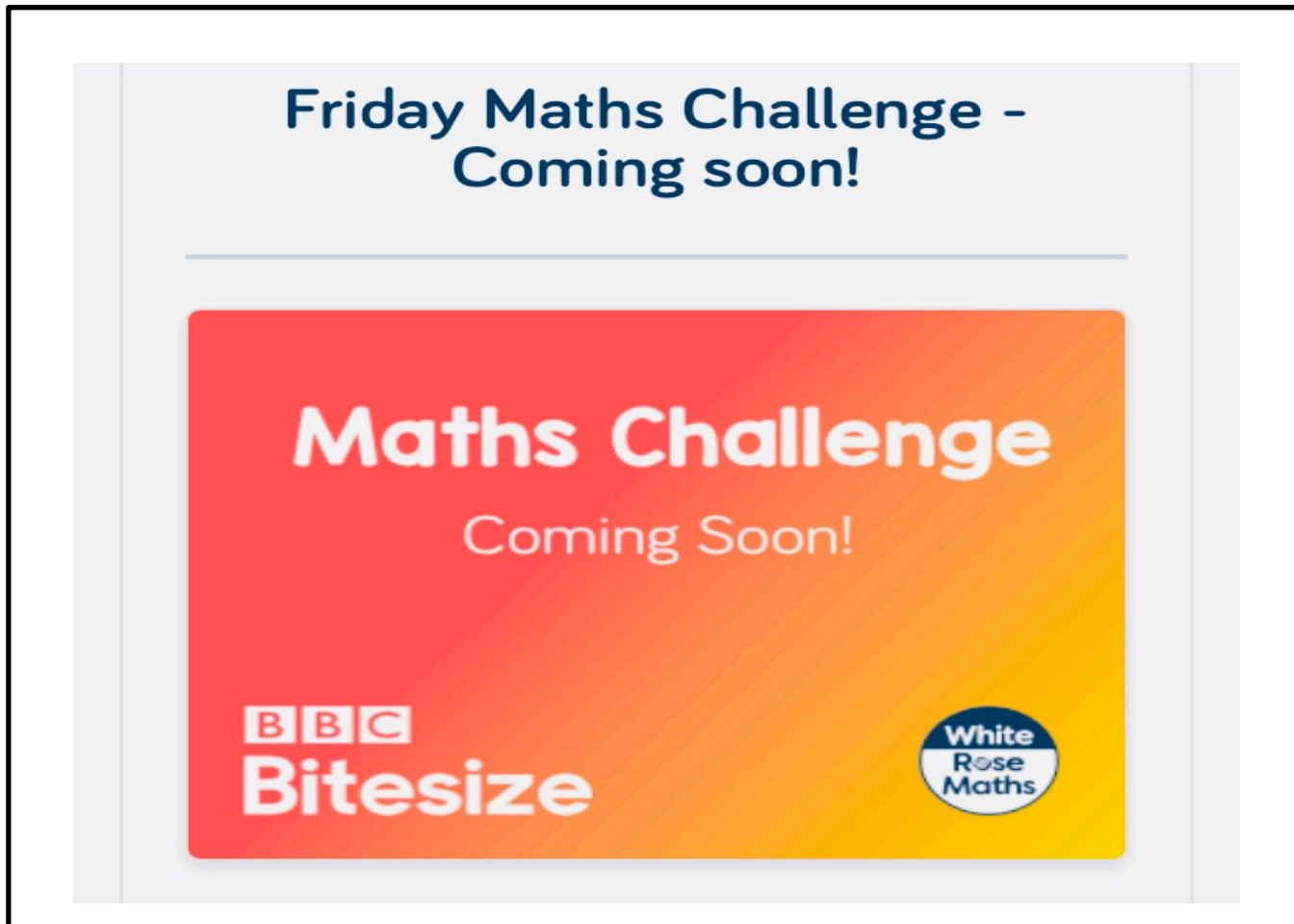
b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

Talk about your answers.

26.6.20

LO: I can solve problems



26.6.20

LO: I can solve problems

Amir and Whitney are making arrays.



Amir



Whitney



Who has made a mistake? Explain why.

Teddy and Alex are writing number sentences to describe the array.



Teddy

$$4 + 4 + 4 + 4 + 4 = 20$$



Alex

$$5 + 5 + 5 + 5 = 20$$

Who do you agree with? Explain why.

26.6.20

LO: I can solve problems

Complete the table by doubling each number.

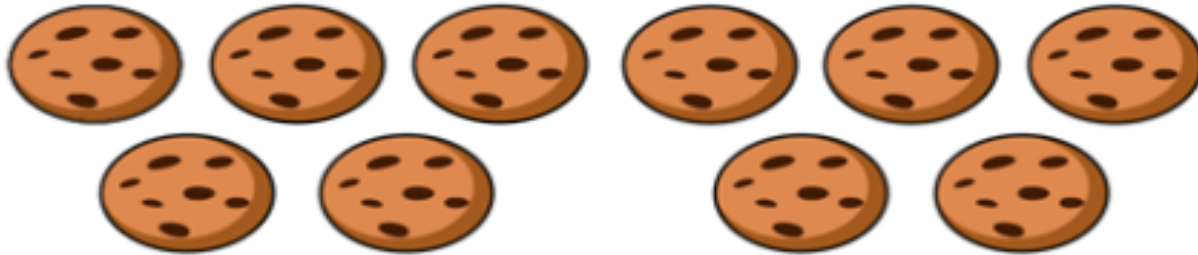
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

What patterns do you notice?

26.6.20

LO: I can solve problems

Dora has 10 biscuits.

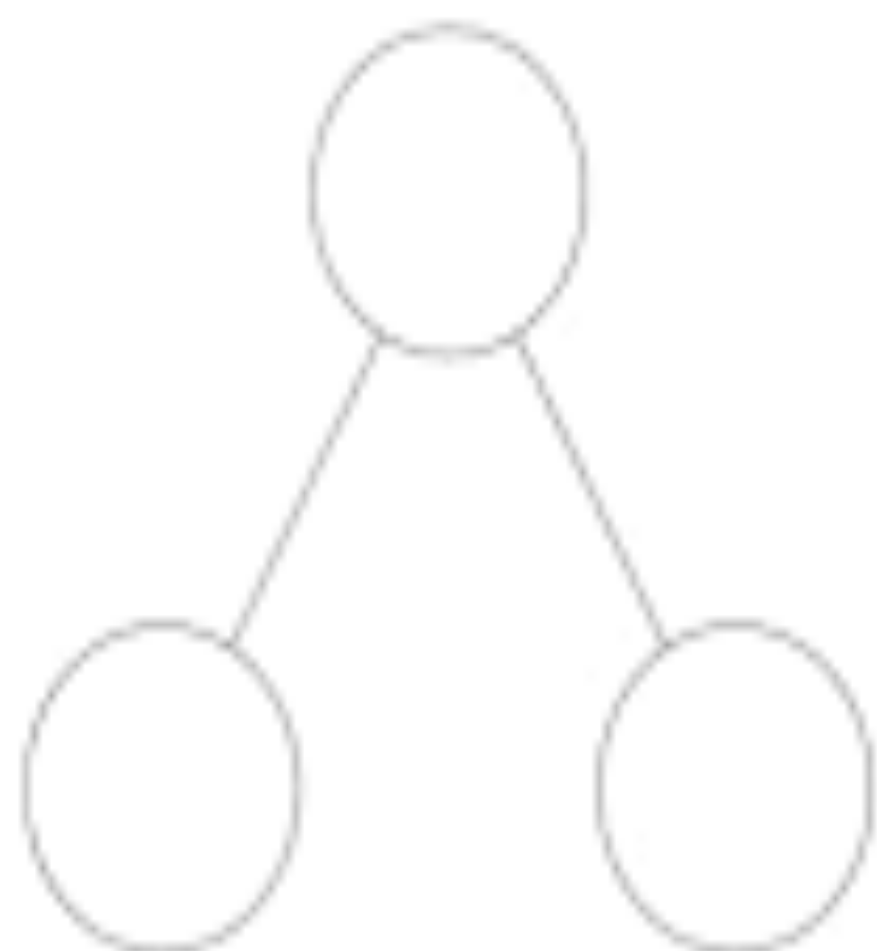
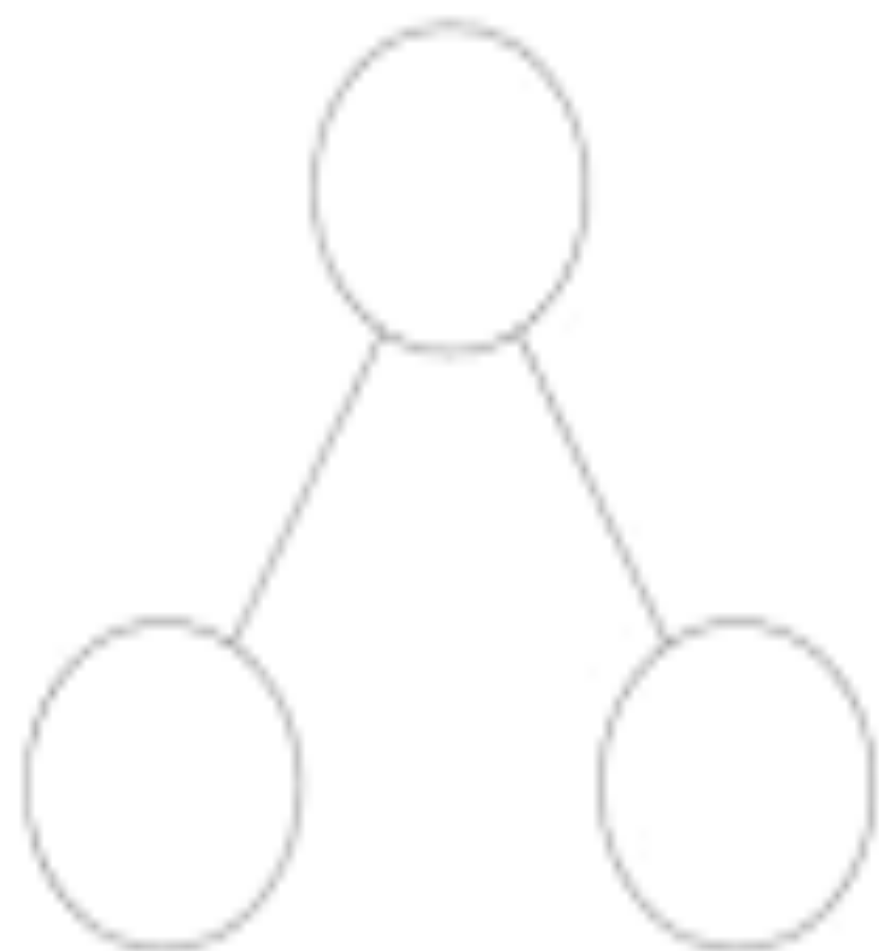


She wants to share them equally at her party.

How many people could be at the party?

Resources

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



twinkl

26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl

76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

