Maths
w/c 15.6.20
Counting in 2s, 5s and 10s
Adding Equal Groups

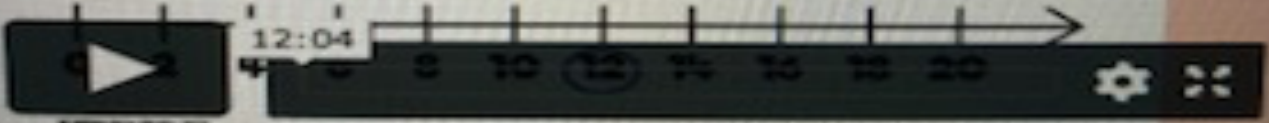## 15.6.20
LO: I can count in 2s forwards and backwards

LO: I can count in 2s forwards and backwards
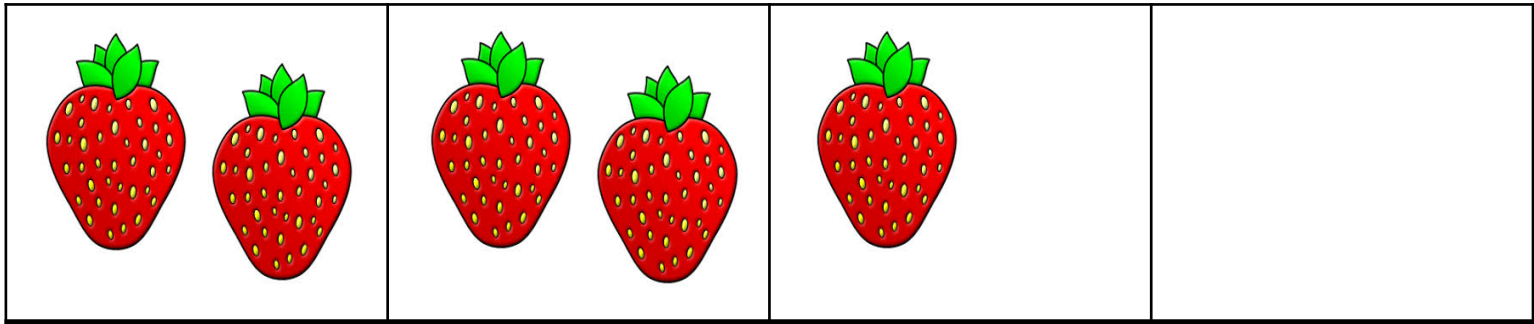
Josh is drawing equal groups. Complete his drawing.

Josh has ☐ strawberries altogether.

(I hope he shares because I love strawberries!)

15.6.20
LO: I can count in 2s forwards and backwards

How many Sassy Sentence Snakes are there? You MUST count in twos!
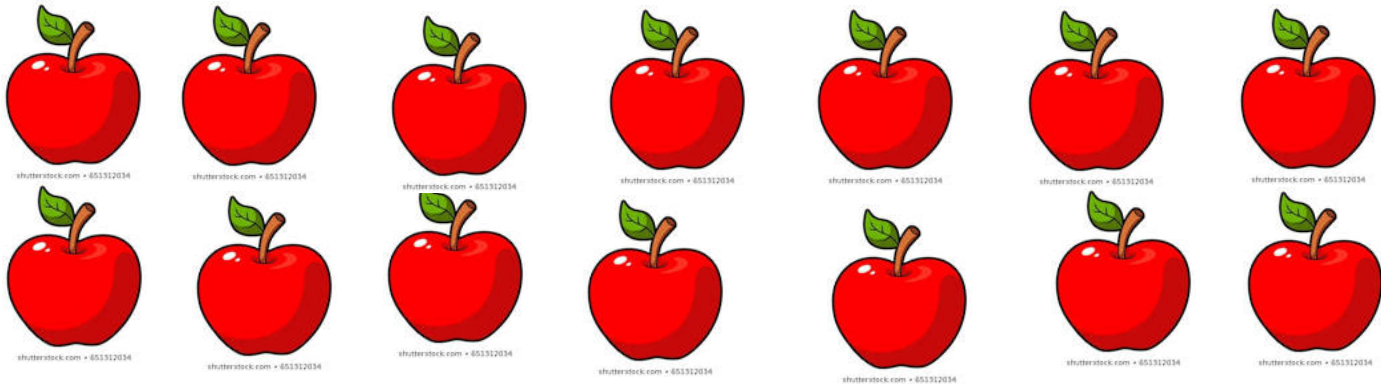
0 1 2 3 4 5 6 7 8 9 10

15.6.20
LO: I can count in 2s forwards and backwards

At the beginning of break, there were 14 apples. At the end of break, 6 apples were eaten. How many apples were left? Remember to count backwards in twos!

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

15.6.20
LO: I can count in 2s forwards and backwards

Fill in the **missing numbers** in the tracks below. Remember, you are counting in twos. Pay attention to the number on which the track **starts! (or ends)**

4		8			14

10	12			18	

22			28		

					32

16.6.20
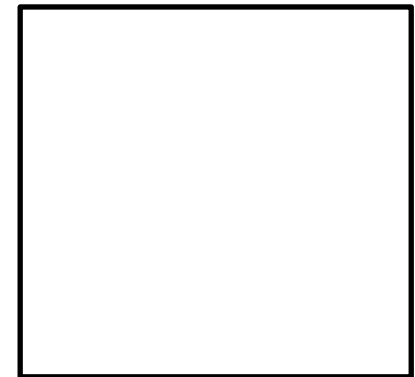## LO: I can count in 5s forwards and backwards

16.6.20
LO: I can count in 5s forwards and backwards

Ms Coulter has five apples in each bag. How many apples does she have altogether? Remember to count in fives!
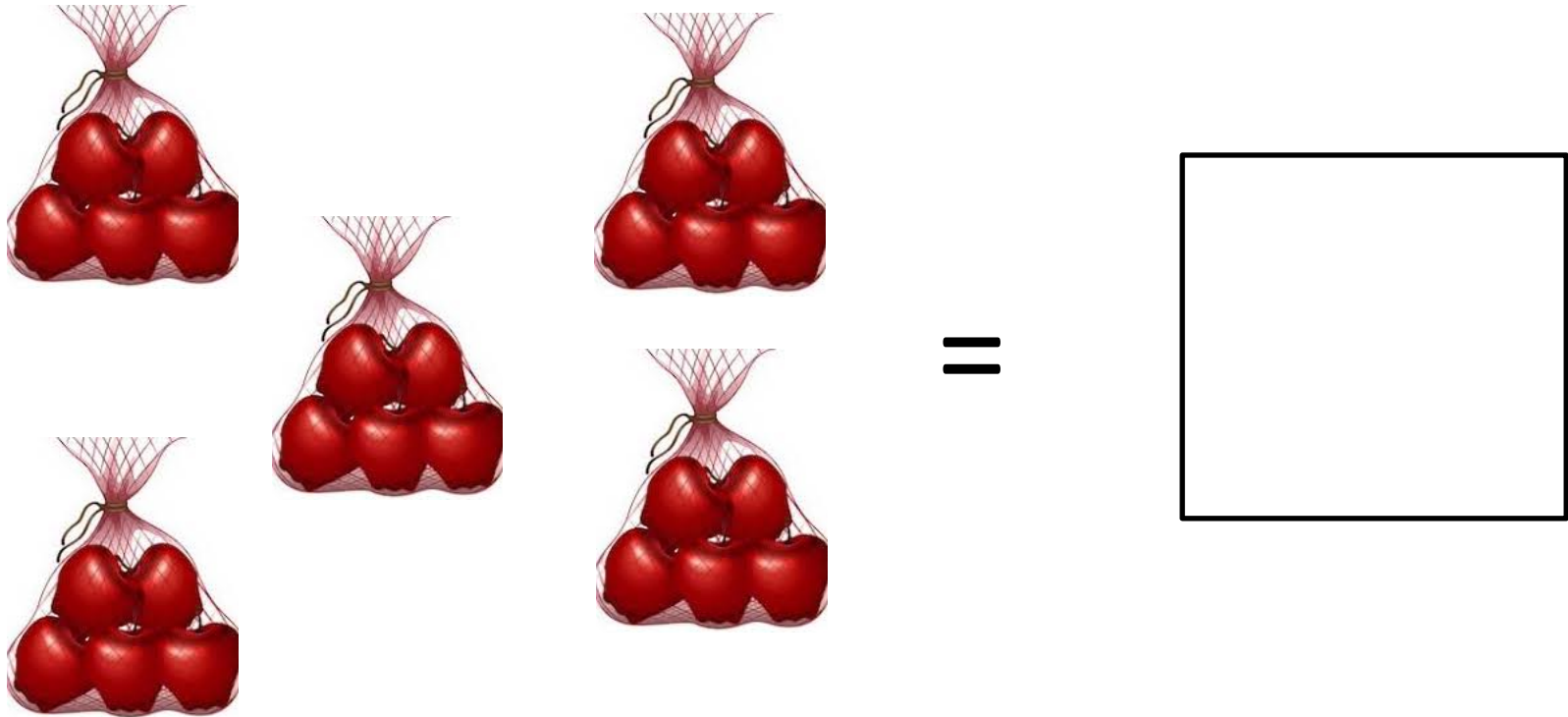

=

16.6.20
LO: I can count in 5s forwards and backwards

Mr McGibbon comes along and takes two bags of Ms Coulter's apples!
How rude! How many apples does Ms Coulter have left? Remember to
count backwards in fives!

=

16.6.20
LO: I can count in 5s forwards and backwards

Fill in the **missing numbers** in the tracks below. Remember, you are counting in fives. Pay attention to the number on which the track **starts! (or ends)**

5				25	

10		20			

25					50

					40

18.6.20
LO: I can count in 10s forwards and backwards
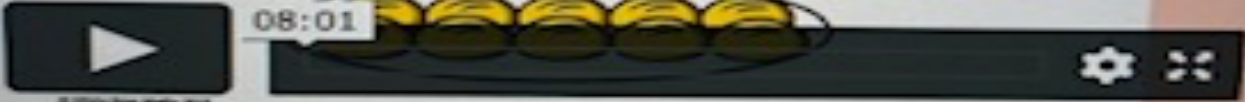
18.6.20
LO: I can count in 10s forwards and backwards

Raluca has put ten flowers in each flower bed. How many flowers are there altogether in the five flower beds?

=

18.6.20
LO: I can count in 10s forwards and backwards

A naughty fox came along and ate all the flowers in three of the flower beds. How many flowers are left altogether now?

<u>18.6.20</u>
<u>LO: I can count in 10s forwards and backwards</u>

Fill in the <u>missing numbers</u> in the tracks below. Remember, you are counting in tens. Pay attention to the number on which the track <u>starts! (or ends)</u>

10					60

40			70		

	60				100

					150
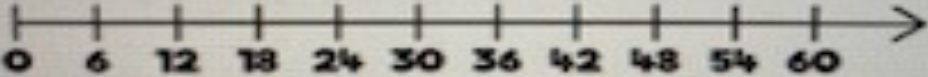
19.6.20
LO: I can add equal groups

<u>19.6.20</u>
<u>LO: I can add equal groups</u>

There are ☐ equal groups of ☐

So, ☐ + ☐ + ☐ + ☐ + ☐ + ☐ = ☐

There are ☐ equal groups of ☐

So, ☐ + ☐ + ☐ + ☐ = ☐

There are ☐ equal groups of ☐

So, ☐ + ☐ + ☐ + ☐ = ☐

Eva and Whitney are making equal groups of bread rolls.
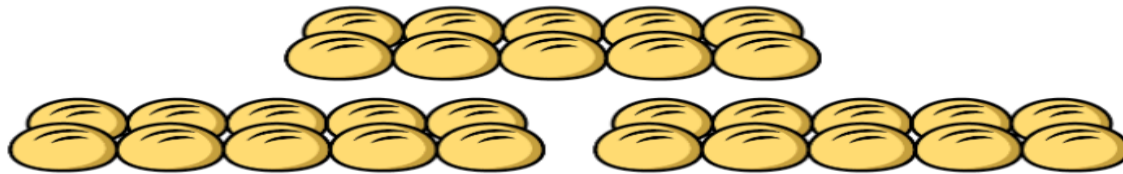
Eva

We need one more group to make 40

We need 10 more rolls to make 40

Whitney

Who do you agree with? Explain why.
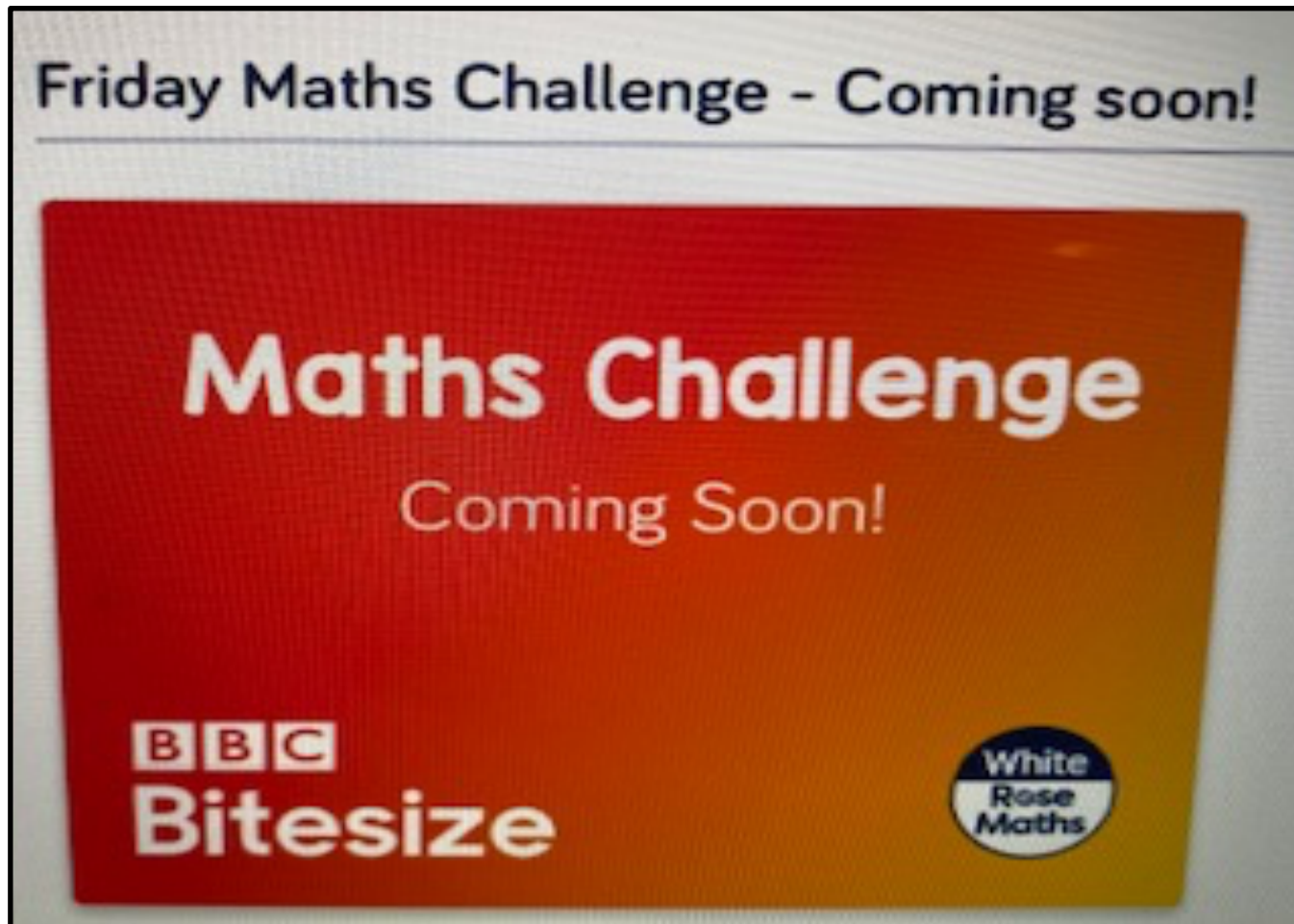
19.6.20
LO: I can solve problems

Resources

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

My 0 to 100 Number Line

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25

26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75

76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

twinkl