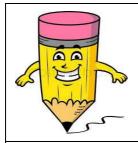
<u>Y1 Home Learning (wc 11.1.21)</u>



Below is the information for the Y1 Home Learning for this week (wc 11.1.21) - the resources are on the school website. Please note that you do not have to print out all of these resources the children can simply write answers, complete drawings and sentences etc. on blank or lined paper, as appropriate. It is good for the children, especially in Y1, to copy out Number Sentences etc. in order to practise letter and number formation etc. Please note that this learning is not optional and must be completed as the children would do in class. This week, I would be grateful if you could email me the learning completed at the end of every day rather than all on the Friday – this is so I can stagger the marking and feedback so it is most effective and useful for the children. As per last week, please take pictures of the learning and send these to me at the school admin email address: admin@fleet.camden.sch.uk (please mark FAO Ms Coulter Y1). Again, I will be doing a daily morning Zoom Check-In with the children at 10.15am Monday to Thursday so that I can better support the children with their learning and provide further explanation, if required. Also, in addition, Emma, will be calling you all again regularly during the week. This week, I will also call you on Wednesday (in addition to Emma's calls on the other days and in addition to my Zoom Morning Check-Ins Monday to Thursday).

> You are all doing a fantastic job in very challenging circumstances – thank you!



English: Writing

<u>This week, we are going to start a new story</u>! I'm not going to tell you the title or anything at all about the story this week - we are going to do some describin and make some predictions about our story this week. Go to English Resource (Writing) to find out more.

Enjoy thinking and writing, Writing Wizards!



Phonics 1. Practise your <u>Tricky Words</u> (you all know on which phase you are focussing) *every day* (use the Tricky Words Mat in your Book Bag) – choose two words to learn each day and remember: **See**, **Think**, **Say**, **Write**!

2. Practise your <u>alphabet</u> every day by singing along with the Alphablocks at the beginning of this video: <u>https://www.youtube.com/watch?v=a7tcO0cOjXE</u>

<u>Monday</u>: Go to <u>Phonics Resource – Monday</u> (There is a recording to go along with this Monday lesson. The other lessons in the week take the same format and the children can choose their phonemes each day, although they must choose different ones every day)

Tuesday: Go to Phonics Resource - Tuesday

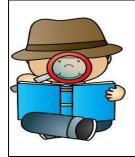
Wednesday: Go to Phonics Resource - Wednesday

Thursday: Go to Phonics Resource - Thursday

<u>Friday</u>: Go to <u>Phonics Bloom</u> online and play <u>Alien Escape</u> (<u>https://www.phonicsbloom.com/uk/game/alien-escape?phase=3</u>)

3. Remember that you have the two **Roll and Read** games from last week and you can challenge yourself with them during the week as well as doing the learning above - I know you all like a challenge!

Have fun, Fabulous Phonics Funsters!



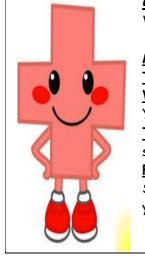
Reading

Please <u>read for at least fifteen minutes every day</u>, either on your own or with an adult. Please also <u>practise your High Frequency Words every day for five minutes</u> - you can aim to do two or more each day: See, Think, Say, Write! There is a reading activity for each day this week, using our knowledge and skills from English and Phonics - go to Reading Resource.

Remember to do some Remarkable Reading every day, Detectives!



<u>Maths</u>



We are looking at **<u>addition</u>** this week. There are activities for each day.

Monday: Go to Maths Resource - Monday

<u>Tuesday</u>: Go to Maths Resource - Tuesday

<u>Wednesday</u>: Go to Mathletics and complete <u>FOUR</u> of the assignments I have set. You can choose the ones you do today and then tomorrow.

<u>Thursday</u>: Go to Mathletics and complete the other <u>FIVE</u> assignments that I have set that you didn't complete yesterday.

<u>Friday</u>: Use the knowledge you have gained in Maths this week to do this Problem Solving game: <u>https://nrich.maths.org/150/note</u> If you don't have dice at home you can find an interactive dice here: <u>https://nrich.maths.org/6717</u> Happy adding!

Keep counting on, Magnificent Mathematicians!



PSHE: Covid Capsule

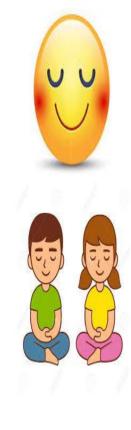
This week in PSHE, we are going to continue writing History for our Covid Capsule. Go the PSHE Resource: Covid Capsule and this week complete the next three pages (How I'm Feeling, My Community and You Are Not Stuck At Home, You Are Safe At Home!)

PSHE/Happiness Project

As part of our Whole-School Happiness Project, this week you are going to do a short activity to help you to relax. The skill of focusing your attention on the present is an important skill for happiness. Everyone's mind naturally wanders but if you can train yourself to focus your attention more mindfully on the present, it can help you to feel calm. It sounds easy but takes practise! So, each day for just a few minutes, practise your breathing with our <u>Mindfulness Hand</u>, which we have done in class many times! Remember: have the palm of your hand facing you and spread out your fingers and thumb. Then, take your pointy finger from the other hand and move it gently up your thumb, breathing in through your nose as you do it, then breathing out through your mouth as you move down the thumb. Repeat for each finger. Remember to close your eyes as you do this so you can really focus on your breathing. Maybe you can teach your Adult this lovely mindfulness trick and help them to feel calmer too!

Going up = breathe in through your nose Going down = breathe out through your mouth







Science/DT/Topic

We continue our focus this week on <u>Seasons</u>. You have two tasks, Super Scientists!

1. If it helps, go back and watch watch this video on the seasons: <u>https://www.youtube.com/watch?v=_6cG913j6kc</u> Now, go to the Science-DT-Topic Resource to make your own <u>Autumn Wheel</u> (NB: You only need to make the Autumn Wheel this week - please do <u>NOT</u> make the others yet!) Remember, you don't have to print this out and cut, you can simply re-draw the wheel onto a piece of blank paper and then add the drawings (or some of your own apprpriate to Autumn) and the correct Autumn words.





2. Watch this video from Seymour Science:

<u>https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7</u> Now, try the Activity and the Quiz below the video. Next, on a piece of blank paper, <u>draw</u> <u>your own picture of an Autumn scene and another of a Winter scence and</u> <u>label each picture</u> - think about what the weather is like in each season, what the trees and plants look like, what animals are around and what they are doing, and what people wear etc. You can use one piece of paper for each season or you can fold your paper in half and do Autumn on one half and Winter on the other the choice is yours.

Go the <u>Topic Launch Resource</u> and the <u>Topic Harvest Resource</u> to start thinking about our new Topic.



There is an activity for each day for handwriting. Before you write anything onto paper, you must <u>practise your handwriting using Sky</u> <u>Writing</u> online. Go the Handwriting Resource to find out more

Happy Handwriting!



Remember to <u>keep active during the week</u> too. Our bodies need a workout as well as our minds. Try some PE with Joe and/or some Cosmic Yoga.

<u>PE with Joe Wicks</u> - Go to Joe's YouTube Channel for a 20mins of every Monday, Wednesday and Friday.

<u>Cosmic Yoga</u> – Try some yoga each day to keep you relaxed: <u>https://www.youtube.com/user/CosmicKidsYoga</u>