

# Y1 Home Learning (wc. 4.5.20)

As per previous weeks, below is a list of activities for the children to tackle over this week. **We do not expect every single task to be completed.** What we are providing are activities in line with the National Curriculum to keep the children busy, thinking and being creative. **Please do look at all of the Y1 page** as there are lots of extra ideas and activities in addition to each week's learning. Whilst it is important to keep learning key facts and skills and acquiring knowledge, this is also a **great opportunity for your child to explore their interests further and be creative.** **Please share a SAMPLE of their learning with me every week:** a piece of English or Maths and perhaps another piece of learning of which they are proud - you can **send them to me on a Friday.** And please know that **you are all doing a fantastic job** in what is a bizarre time and situation! You are my heroes for all the time, effort and dedication you are putting into keeping Y1 learning, happy and safe! And remember, **whatever you are managing to do each week is enough.** The highlight of my week are the emails, photos and videos you send me of the children - they brighten up my days immensely!

Thank you! Take care and keep smiling!

## **Word of the Week: Decade**

**A period of 10 years**

(eg: We go to school for more than a decade)

## **Word of the Week: Century**

**A period of 100 years**

(eg: A century ago most children walked to school)

(Will you forgive me for having two Words of the Week this week? The two words are related and I know you all love a challenge!)



### **English**

I hope you enjoyed hearing the beginning of our story last week? **Our focus this week is on instructions and sequencing.** This links to learning we have done in Computing in previous terms on thinking about and programming instructions for robots (do you remember when we programmed the Bluebots in the Autumn term?) as well as our Computing and Maths learning this week. But how does this relate to our story about Ossiri? Go to our English Resource to uncover the mystery!



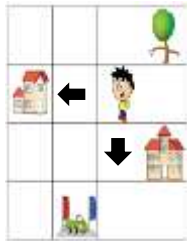
### **Phonics**

**Our focus this week in Phonics is on the Sound Family u/ue/u-e/ew.** As usual, there is an activity for each day, some Chilli Challenges to stretch your brilliant brains and a Phonics **game** that we haven't played for a while but which I know you enjoy! Have fun, Fabulous Phonics Funsters!



### Reading

There is an activity for each day, including your weekly **Remarkable Reading Activity** (and remember, please complete a different one from the previous weeks!). Also, this week, I want you to listen to some poetry and be a **reading critic**, telling me what you think about the poem - your opinions are always interesting and you never fail to make me think about things differently. Happy reading, Detectives!



### Maths

Our **focus in Maths this week is on position and direction**. This learning links to our learning in English and Computing this week on instructions and it will also help us with developing our map-reading skills in Geography later in the term. Firstly, before you go to our Maths Resource, watch and listen to this song, Where am I now? (As I write this, I am sitting *on* my comfy chair, *to the left of* my desk, *underneath* the window. Where are you?): <https://www.youtube.com/watch?v=ryb26FjpgUE>



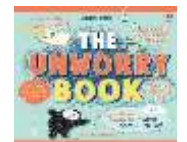
### Science

Our **focus in Science this week is on Everyday Materials**. Mrs Mulji has set this week's activity and we are both excited to hear how you tackle it, Super Scientists!



### Topic/History

Our **focus this week is on again on biography**. This week, we are learning about a marvellous musician who was a young drummer from Cuba in South America called **Millo Castro Zaldarriaga**. Go to our Topic/History Resource to learn more about Millo's life and also to learn a little about the history of other devilishly good drummers!



### PSHE: Unworry Island

Our **focus in PSHE this week is on banishing worries!** You are going to create an island that belongs only to you and on which you can have ANYTHING you like - the only thing that is banned are worries! Enjoy creating your new island of calm and happiness!



### Computing

Our **Computing focus this week is on coding**. We are going to use **algorithms, which we already know as instructions**. And, yes, you've guessed it, this links to our learning in English and Maths this week and it also connects with our upcoming DT project. Go to our Computing Resource 1 to being with to become a Coding Boss!