

# Y1 Home Learning (wc. 27.4.20)

As per last week, below is a list of activities for the children to tackle over this week.

**We do not expect every single task to be completed.** What we are providing are activities in line with the National Curriculum to keep the children busy, thinking and being creative. Whilst it is important to keep learning key facts and skills and acquiring knowledge, this is also a **great opportunity for your child to explore their interests further and be creative.** **Please share a SAMPLE of their learning with me every week:** a piece of English or Maths and perhaps another piece of learning of which they are proud - you can **send them to me on a Friday.** **Keep safe, have fun and happy learning!**

## Word of the Week: Biography

**A piece of writing about a person's life**

**(eg: This week we are reading the biography of Joan Procter)**



### English

I can now reveal to you the title of our new story for the beginning of this Summer term. Go to the English Resource to find out more! I will be reading to you this week and showing you the pictures from this stupendous story! **Our focus this week is on description and on writing a diary entry in role as our main character.** There is an activity for every day and some further challenges to exercise your writing muscles! Happy reading, listening, imagining and writing!



### Phonics

**Our focus this week in Phonics is on the Sound Family -ay/-ai/a\_e.** Before you begin, watch and take part in this lesson - it will explain our Sound Family and you can combine your excellent Phonics, Spelling and Reading skills and see how they all fit together: <https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1/#> After this try my activities - there is an activity for each day and some Chilli Challenges to stretch your brilliant brains! Have fun, Phonics Funsters!



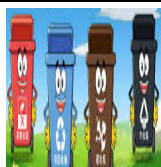
### Reading

If you haven't already taken part in this lesson for Phonics above, then please do so now: <https://www.thenational.academy/year-1/english/sams-sandwich-year-1-wk1-1/#> Now, Reading Detectives, you can begin our Reading Challenges - there is one for every day, including your weekly **Remarkable Reading Activity** (please complete a different one from last week!). Also, this week, I want to know about your **favourite book** (fiction, non-fiction or poetry) - you can make a video and/or draw and add some writing. Happy reading!



### Maths

We continue our focus on **Funky Fractions** in Maths this week and we are moving on from shapes to **fractions of quantities and fractions as numbers.** There are challenges for every day to stretch your thinking muscles! If you are really keen, you can find fraction games on **Mathletics** and **Busy Things**. Happy fractioning!



### Science

**Our focus in Science this week is on Everyday Materials.** We are learning about **recycling** and you will see that some of the activities link to our learning in English as well as in Topic/History. Enjoy, my Sensational Scientists!



### Topic/History

We have **TWO** sections in Topic/History learning this week. Our first **focus is on how to be an Historian** and how this is very similar to being a Detective! Our **second focus is on biography** (the study of the life of an important person) and our first important person this term, the Super Scientist **Joan Procter**, who was also known as the Dragon Doctor (and, yes, it rhymes!). Go to our two Topic/History Resources to learn how to be a History Detective and all about the life of Joan Procter. Put your History Detective hats on to try some challenges!



### PSHE: Our World Now

**Our focus in PSHE this week is on what is happening in the world right now.** You are going to watch a video and you will realise as you watch that it **links with our Topic/History learning** because it shows the **similarities between what is happening in our world at present and events in times past.** Here is the video: <https://www.youtube.com/watch?v=avs7wXQ9ekM>. Now you can complete the **Picture News** activity. I'm very keen to read **what you think you can do to help** - remember, even small things help and sometimes the small things we do have the biggest effect! (eg: a hug to someone we care about, saying thank you, reminding someone important to us that we love them, sending an email to a friend or relative to let them know we are thinking about them, making somebody laugh to cheer them up). There are lots of small acts of kindness that I've witnessed daily in school, which is why we have our Kindness Jar (maybe you make one for home?), so I know you will have lots of great ideas!



### DT: Recycling Games

**This week our focus in DT is on creating games from recycling.** We will need our learning from Science this week and also some English/Phonics and Maths learning to help us to make and complete the games! Go for it and happy game making!