

Y1 Home Learning (wc. 11.5.20)

As per previous weeks, below is a list of activities for the children to tackle over this week. **We do not expect every single task to be completed.** Please note that **I haven't set as many subjects as usual this week but I have set more than usual for certain subjects and some involve using knowledge and skills from multiple other subjects, so the balance is roughly the same as per previous weeks.** Also, **please do look at all of the Y1 page** as there are lots of extra ideas and activities in addition to each week's learning. Whilst it is important to keep learning key facts and skills and acquiring knowledge, this is also a **great opportunity for your child to explore their interests further and be creative.** **Please share a SAMPLE of their learning with me every week:** a piece of English or Maths and perhaps another piece of learning of which they are proud - you can **send them to me on a Friday.** And please know that **you are all doing a fantastic job** in what is a bizarre time and situation! You are my heroes for all the time, effort and dedication you are putting into keeping Y1 learning, happy and safe! And remember, **whatever you are managing to do each week is enough.** The highlight of my week are the emails, photos and videos you send me of the children - they brighten up my days immensely! Thank you!

Take care and keep smiling!

Word of the Week: Evidence

A sign that shows something or someone exists or is true
(eg: The historians found evidence showing that there had been a child in the old house, including a diary and a toy)



English

I hope you enjoyed hearing more of our story about Ossiri last week? This is our final week with Ossiri - I am a little sad to finish but I am also really happy because you have embraced this story and put lots of effort into the activities I have set for you! Your imaginations and ways of thinking have amazed me - well done for all your tremendous thinking and wonderful writing! **Our focus this week is on re-telling** - you are going to pretend that you are Ossiri and re-write the story from her point of view in her words in your very own mini-book!



Phonics

Our focus this week in Phonics is on the Sound Family -ee/-ea/-ie/-ey/-y/e-e. As usual, there is an activity for each day and some Chilli Challenges to stretch your brilliant brains. I have also created a new **phonics boardgame** for you: **Phonopoly**. Let me know what you think and have fun, Fantastic Phonics Funsters!



Reading

There is an activity for each day, including your weekly **Remarkable Reading Activity** (and remember, please complete a different one from the previous weeks!). Again, this week, I want you to listen to some poetry and be a **Poetry Critic**, telling me your thoughts on a poem I have chosen by the clever and funny Michael Rosen. Happy reading, Detectives!



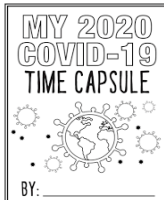
Maths

Our **focus in Maths this week is on Parts, Wholes and Fact Families**. Remember our Maths Mantra: **If I know this, I also know that!** You have lots of mathematical knowledge already so take your time and use the knowledge and skills you already have to help you with this new learning. Have fun, Maths Detectives!



Science/Geography

In Science/Geography this week, we are focussing on Seasons, Weather and Everyday Materials. I have set you a challenge that involves combining your knowledge and skills from different subjects - go now to the **Science-Geography Resource**. Enjoy, my Super Scientists!



Topic/History/PSHE: History Now!

Our focus in Topic/History/PSHE this week is on the history that we are making now! There is lots to explore in this booklet and it involves you using your **knowledge and skills from different subjects**. I want you to take your time and really think about what you write and draw in this booklet over this week. You can complete the following pages in the booklet on the following days:



Monday: 'You are living through history right now' and 'All About Me'

Tuesday: 'How I'm Feeling' and 'My Community'

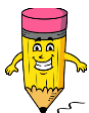
Wednesday: 'You are not stuck at home, you are safe at home!' and 'Our Handprints'

Thursday: 'Special Occasions' and 'Letter to Myself'*

Friday: 'Interview your parents'



*(In the 'Letter to Myself' you can **write a letter to yourself as an adult** to say what you have been doing since school closed, how you are feeling and what you hope you might be doing as an adult in the future - What job will you have? Where will you be living? You might also want to ask your future adult self some questions: Do cars fly in the future? What kind of food do you eat in the future?)



The final page is for your adult/s to write a letter. However, your adults might be working from home like you are at the moment so **PLEASE** do **NOT** be upset if they don't have the time to write the letter - they can do it another time/week - it doesn't have to be now.



Also, if there is **anything else you would like to add to the booklet then you can simply add a page**. You might want to add some photos or more drawings or a piece of diary writing about what you have been doing over the past few weeks.



Finally, I want you to keep this booklet to bring in to class when we go back to school. We will put parts of our booklets together for our Class Time Capsule. Do the best job that you can to give future Fleet children an idea of what it was like for us as we experience this time in our lives and to reassure them that, if they have difficulties in their lifetime, they too can be as strong as you and get through them. Happy recording, History

Detectives!

