

## Topic/History: The Story of Us



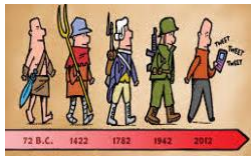
1. Watch this video. Listen and think. Write down **TWO**

**Fantastic Facts:**

<https://www.youtube.com/watch?v=P2C2gPqsmAc>

**Fantastic Fact 1:** \_\_\_\_\_

**Fantastic Fact 2:** \_\_\_\_\_

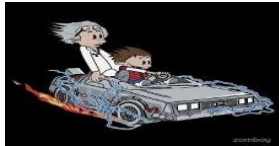


2. Watch the video again. Why do you think it is **important to learn about History?**

This video might help you answer that question and is relevant to what we're going through right now:

<https://www.youtube.com/watch?v=avs7wXQ9ekM>

History is important because \_\_\_\_\_

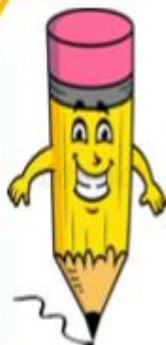


3, If you could travel back in time, **where would you go or who or what would you like to meet?** Draw below.



## Topic/History: My History

### The Timeline of my Life



#### Labels/Sentence Starters

- I was born
- I learned to walk
- I learned to talk
- I started school
- I became a big brother/sister
- I lost my first tooth



### Topic/History: History Detectives

What do you **already know** about the people and events of History? What would you like to **know** as we journey through our Topic this term?



Watch this *Horrible Histories* clip to help you think:  
<https://www.youtube.com/watch?v=wjYARBhqDYY>

Now complete the History Detectives Grid using drawings and words.



# History Detectives



What I already know



What I want to know



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