



Fleet Primary School

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Y1 Home Learning (wc. 20.4.20)

Below is a list of activities for the children to tackle over this week. Your child should be able to work on these tasks fairly independently, although some support may be required at times and it's always fun and useful for them to discuss their ideas and share what they've achieved with someone. **We do not expect every single task to be completed.** What we are providing are activities in line with the National Curriculum to keep the children busy, thinking and being creative. Whilst it is important to keep learning key facts and skills and acquiring knowledge, this is also a **great opportunity for your child to explore their interests further and be creative.** Please share a **sample** of their learning with me every week: a piece of English or Maths and perhaps another piece of learning of which they are proud. **We'll get there so please try not to worry.** Y1 are wonderful thinkers and doers and they constantly amaze me, so take our current situation as an opportunity to see and hear more about what and how they learn; I hope their minds and ways of thinking challenge your own as often as they do mine.

Word of the Week: Tradition

A tradition is a way of behaving or a belief or custom passed down through history. (eg: Sunday Roast Dinner is a British tradition.)



English

Our new book for the beginning of this term is one that I loved it so much that I decided I wanted to share it with Y1. It fits in well our History Detectives topic as it is about a young girl who is part of a group of people/community which has been around for many, many years. Growing up in Ireland and then Scotland, I saw and met children and adults from this community and often heard their beautiful music being played and sung. Maybe you have too? In our English activities this week, you will have a chance to hear this music and to give me your thoughts on it. I'm not going to reveal to you this week what our new story is called, although you might guess from the Topic Letter. You do **NOT** need to buy this book as I will be reading it to you over the coming weeks and attaching pictures from the book to each week's learning - I'll reveal the title and begin reading the story next week! If you have the book already, or if you buy the book, please do **NOT** jump ahead as it will spoil the adventure and it would be great for us to have this adventure together. This week, **our focus will be on using our imagination, responding to music and images and predicting as well as paying attention to our Capital Letters, Finger Spaces and Full-Stops when we write.** There is an activity for every day, if you're up for the challenge - I know how much you all like a challenge! Happy reading, writing and imagining!



Phonics

Our focus this week in Phonics is revision in order to get our Phonics Brains back into good shape! There are some Phonics activities and some Chilli Challenges to stretch your brains. Good luck, Phonics Funsters!



Reading

We are going to be Reading Detectives this week and complete some **Remarkable Reading Activities**. I would also love to hear you reading again (thanks to those who sent me videos before Easter - it was fantastic to hear your voices and see your lovely faces!) so make and send me a video so I can hear how you're progressing with your Remarkable Reading!



Maths

Our focus in Maths this week is **Funky Fractions**. Mainly, we are going to learn about **fractions of shapes**. There is a challenge for every day and some Chilli Challenges to stretch your brain, if you're keen! If you are really keen, you can find fraction games on **Mathletics** and **Busy Things**. Happy fractioning!



Science

There are **TWO** Science activities for this week, related to our learning on **Seasons**. We're concentrating on **Spring** before moving on to Summer (the current season) in the weeks to come. The DT project for this week involves using our Science knowledge on Spring too so do these Science activities before you move onto the DT project.



Topic/History: History Detectives

There are **THREE** Topic/History activities for this week. **Our focus this week will be on what you already know and what you would like to know about times past**. I'm keen to hear and read your thoughts on History - why it's important to learn about times past, what you already know about different time periods and what historical figures you know or would like to meet. I'm excited to get started with this new Topic so let me know what you'd like to discover on our Topic Journey this term.



RE: Timeline Activity: **The Timeline of my Life** should be a familiar activity to you as we made a Timeline of Beatrix Potter's life last term. You now get to create a timeline of your own life so far! I've given you an example - you can use **pictures or you can draw** and you should add a **date** for each drawing/picture. If you want to **challenge** yourself, you can write a **short sentence to go with each picture/drawing**. Look at the example to see how you should set out your timeline. I'm excited to know more

about you!



DT

Our focus in DT this week will be on planning, designing and creating a model Spring garden. We will need to use our Science knowledge on the seasons to help us with our planning and designing. I'm keen to see what you produce. Happy modelling!

More important than anything else, please keep safe and happy and know that I am thinking about you all and am only an email away!
(Ms Coulter)