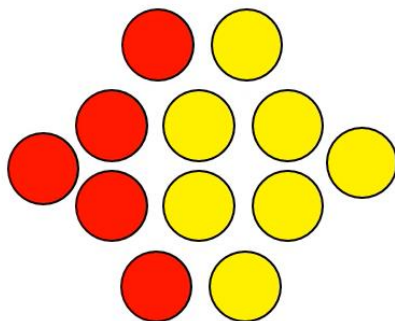
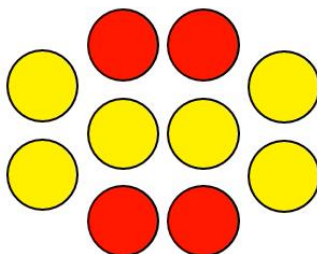
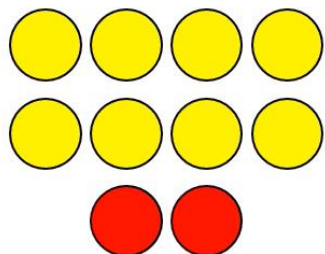
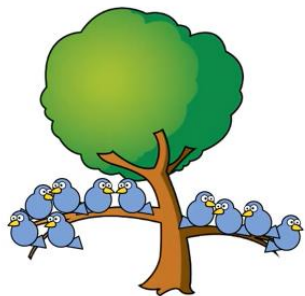
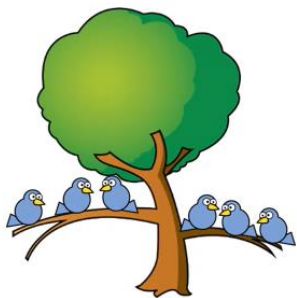


GET READY

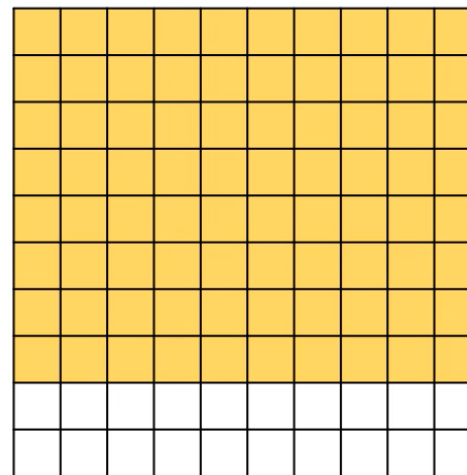
Maths
Monday 25th January

Before you start have a go at these **Get Ready Questions**.
Check your answers on the video.

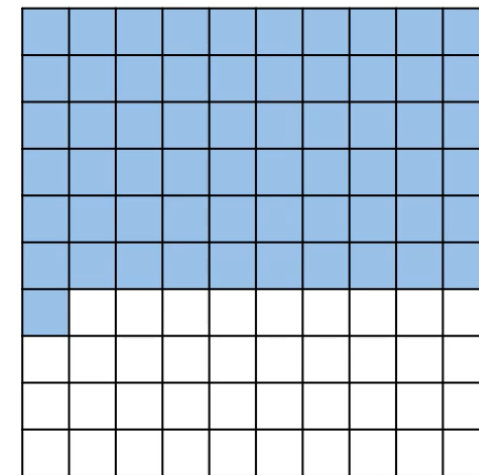
Which of these represent a bond to 10?



1.



$$\square + \square = \square$$

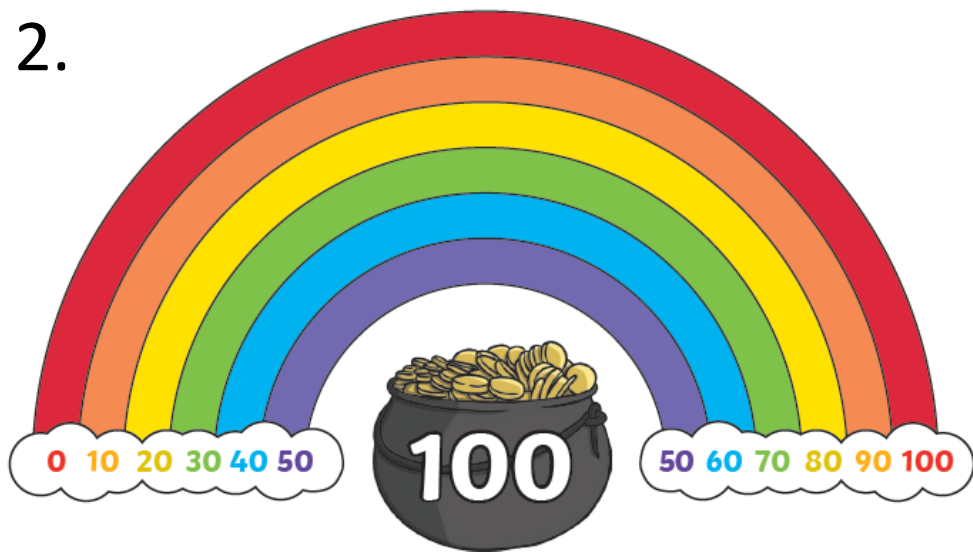


$$\square + \square = \square$$

Have a go at questions
2, 3 and 4 on the
worksheet



2.



$$\underline{0} + \underline{\quad} = \underline{100}$$

$$\underline{10} + \underline{90} = \underline{100}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{30} + \underline{\quad} = \underline{100}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

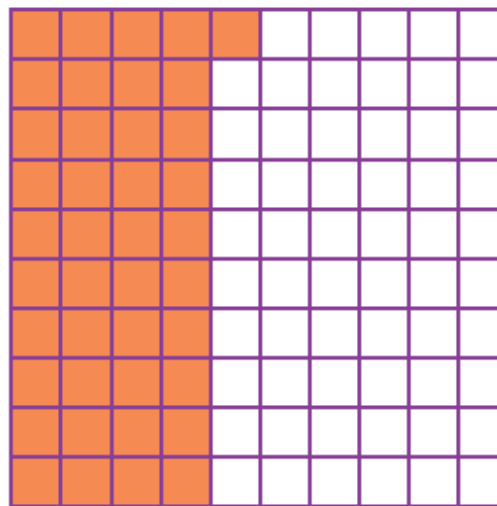
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{60} + \underline{\quad} = \underline{100}$$

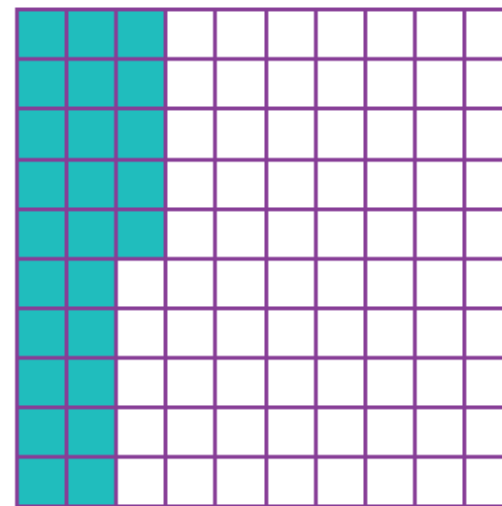
$$\underline{50} + \underline{\quad} = \underline{100}$$

3.

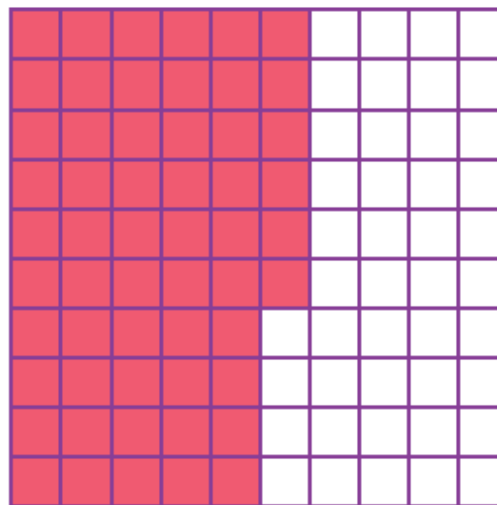
$$41 + \underline{\quad} = 100$$



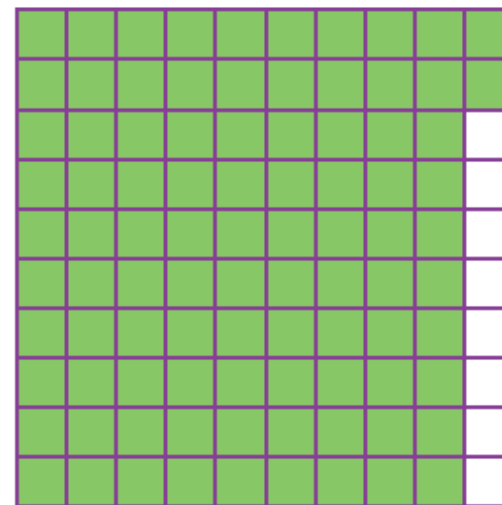
$$\underline{\quad} + 25 = 100$$



$$100 - 56 = \underline{\quad}$$



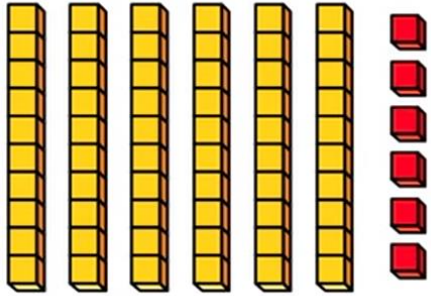
$$100 - \underline{\quad} = 92$$



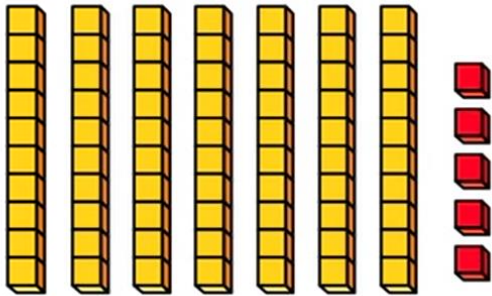
4.

How many more do we need to make 100?

Draw 10s and 1s to help you.



$$66 + \square = 100$$



$$\square + \square = 100$$

Have a go at question
5 on the worksheet



$$70 + \square = 100$$

$$99 + \square = 100$$

$$92 + \square = 100$$

$$80 + \square = 100$$

$$85 + \square = 100$$

Red

Have a go at questions
6 and 7 on the
worksheet



Sam and Ameena are trying to work out the missing number. Who do you agree with? Explain why.

$$34 + \square = 100$$

The missing
number is 76

Sam



The missing
number is 66

Ameena



Complete this number bond to 100
using the digits 1 to 9.

$$\square\square + \square 9 = 100$$



How many different
ways can you find?

What patterns can
you spot?

Explain the patterns.

English - Monday 25th January

Use the words below to describe things beginning with b.



The b_____ b_____ butterfly



The b_____ b_____ branches



The b_____ b_____ balloons



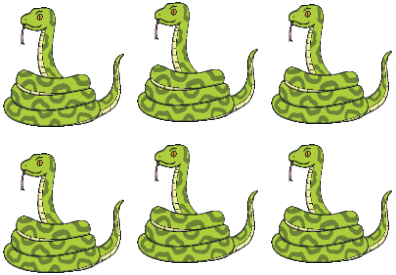
The b_____ b_____ bee

big, bright, bold, brave, bouncy, bumpy, beautiful, buzzing, broad
blue, black, brown

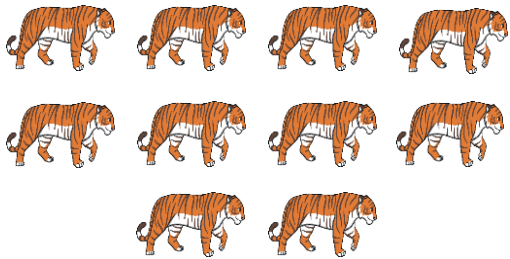
Read these alliteration sentences and then try to write some of your own.

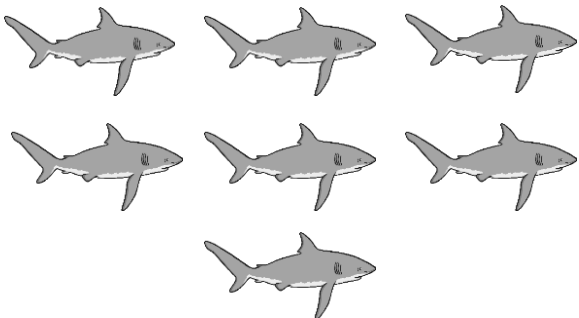


Squawking seagulls swoop on sunbathers.



Sam sees six slimy, smooth, slithering snakes.

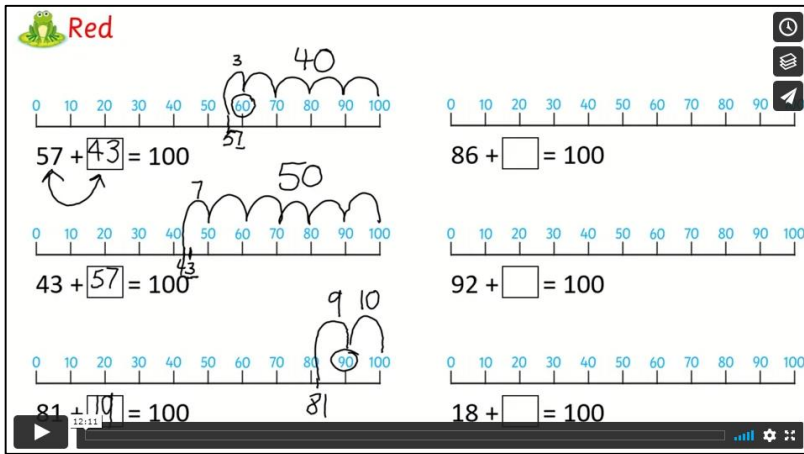




Maths - Tuesday 26th January

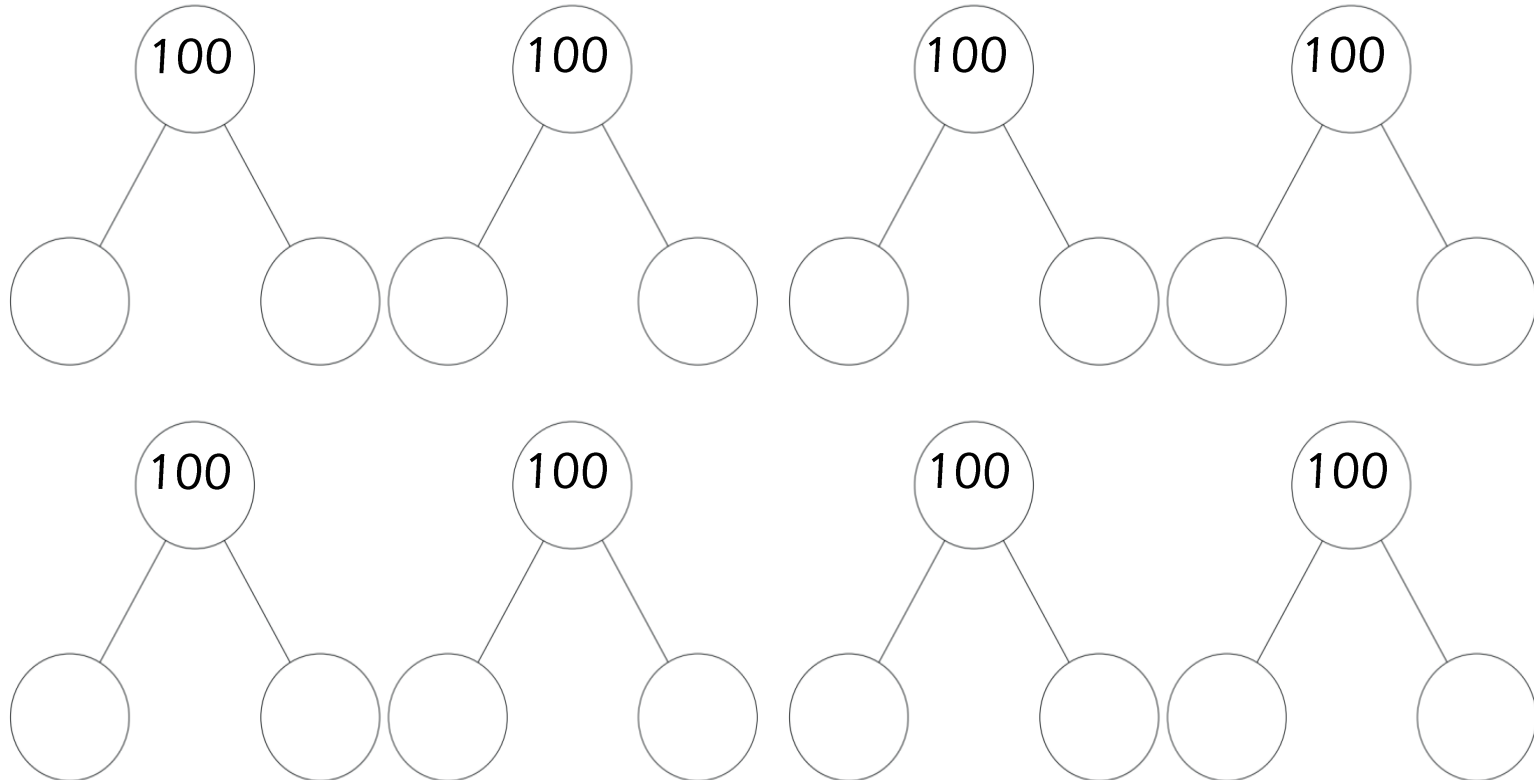
GET READY

Before you start have a go at these **Get Ready Questions**.
Check your answers on the video.



<https://vimeo.com/502178365>

Use bonds to 10 to help you find bonds to 100



Green



$$50 + \square = 100$$



$$30 + \square = 100$$



$$20 + \square = 100$$



$$40 + \square = 100$$



Orange



$$45 + \boxed{} = 100$$



$$85 + \boxed{} = 100$$



$$35 + \boxed{} = 100$$



$$95 + \boxed{} = 100$$



$$65 + \boxed{} = 100$$



$$15 + \boxed{} = 100$$



Red



$$47 + \boxed{} = 100$$



$$86 + \boxed{} = 100$$



$$33 + \boxed{} = 100$$



$$92 + \boxed{} = 100$$



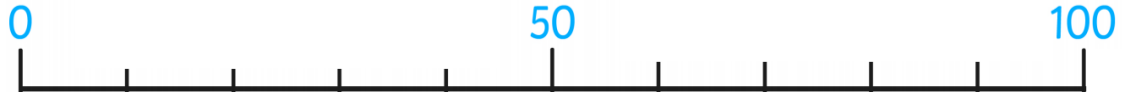
$$61 + \boxed{} = 100$$



$$18 + \boxed{} = 100$$



Dark Red



$$42 + \square = 100$$



$$38 + \square = 100$$



$$65 + \square = 100$$



$$71 + \square = 100$$



$$29 + \square = 100$$



$$58 + \square = 100$$

Read/listen to the poems

Sledging

Numb hands, frozen feet,

Shivery trudge to the top,

Giggling, sliding down!

Cosy

Icy breath, red nose,

Snow falling with freezing winds,

Crumpets by the fire.

Hedgehog Hibernation

Curled up, eyes closed tight,

Prickly, sniffy, snuffle snores,

Snoozing until spring.

Icicles

Drips frozen in time,

Framing the silver garden,

Like icy daggers.



Underline anything you might hear in this colour



Underline anything you might see in this colour



Underline anything you might feel in this colour



Underline anything you might taste in this colour



Underline anything you might smell in this colour



Answer these questions about the poems

1. In the poem **Sledging** find and copy a word that means 'walks slowly'. _____
2. What do you think they are sliding down?

3. Why do you think they are 'giggling'?

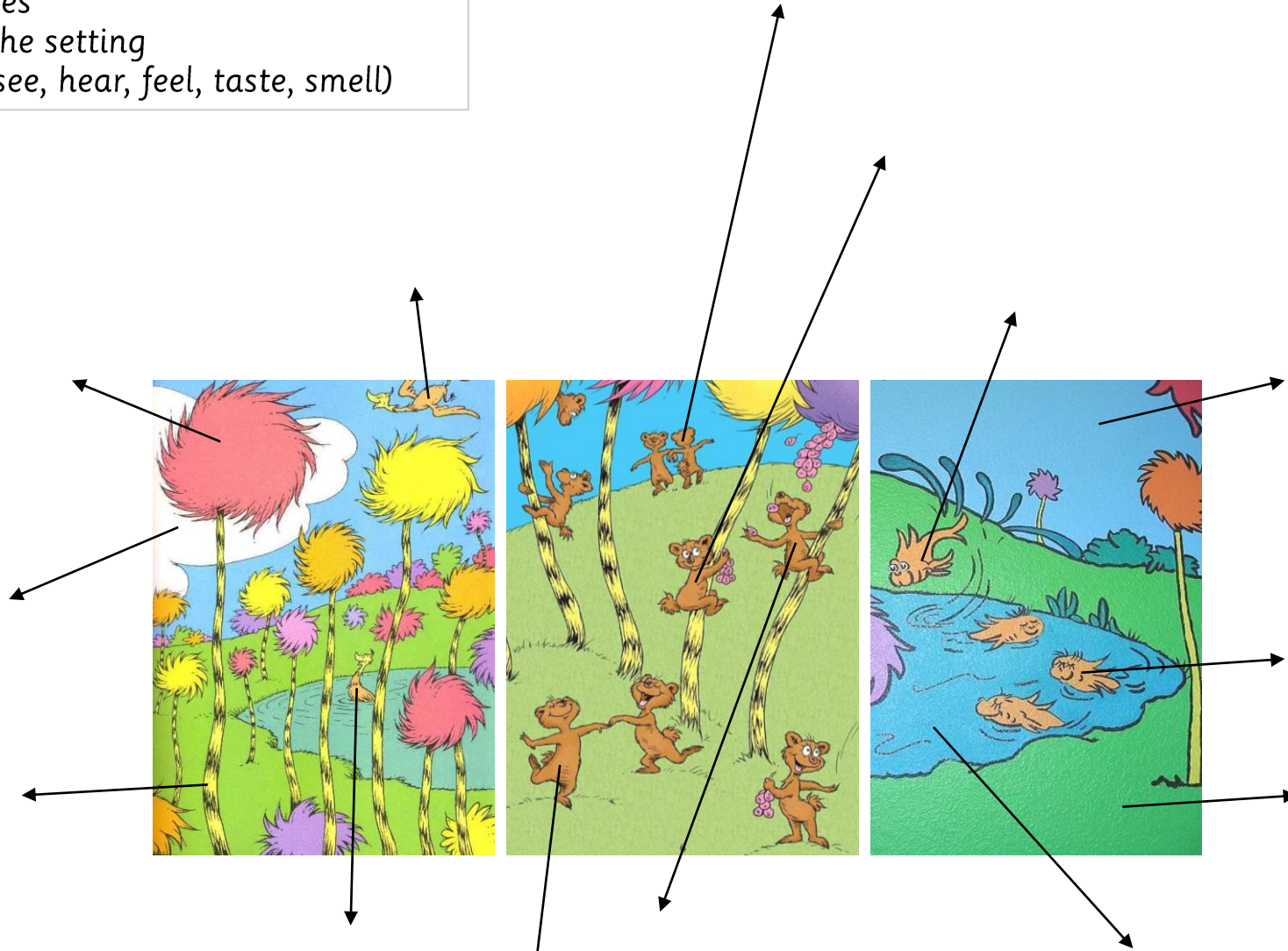
4. In the poem **Cosy**, find 3 adjectives. _____

5. In the poem **Hedgehog Hibernation** find and copy a word that means 'asleep'. _____
6. Fill in the missing word. The hedgehog will wake up in the _____ time.
7. Why did the poet describe the icicles as 'like daggers'? _____
8. Which is your favourite poem?

Using Imagery to help form a picture.

I need to:

- Look carefully at the pictures
- Use adjectives to describe the setting
- Describe all of the senses (see, hear, feel, taste, smell)



There is a clear, blue sky.

There's a happy, bouncy bear.

Maths

Wednesday 27th January

Before you start have a go at these **Get Ready Questions**.
Check your answers on the video.



GET READY

1)

$$5 + 6 = \square$$

$$5 + 5 + 1 = \square$$

$$5 + 7 = \square$$

2)

$$6 + 6 = \square$$

$$6 + 1 + 6 = \square$$

$$6 + 8 = \square$$

3) Add the doubles

$$9 + 9 = \square$$

$$8 + 8 = \square$$

Have a go at the
questions 1 - 4 on the
worksheet



1.

Add each set of three numbers, putting a ring around the number bonds to 10 to speed up your working.

$$2 + 3 + 7 = \boxed{}$$

$$4 + 6 + 2 = \boxed{}$$

$$5 + 8 + 5 = \boxed{}$$

$$8 + 4 + 2 = \boxed{}$$

$$5 + 9 + 1 = \boxed{}$$

$$7 + 3 + 9 = \boxed{}$$

$$1 + 1 + 9 = \boxed{}$$

$$6 + 6 + 4 = \boxed{}$$

$$7 + 2 + 8 = \boxed{}$$



2. $5 + 5 + \boxed{} = 14$

$$6 + 3 + \boxed{} = 13$$

$$7 + 3 + \boxed{} = 19$$

3. Add the doubles first.

$$7 + 8 + 8 =$$

$$9 + 2 + 9 =$$

$$6 + 6 + 5 =$$

$$7 + 2 + 7 =$$

4. Red

Which 3 numbers add to 15? 4 5 7 6 1 ____ + ____ + ____ = 15	Which 3 numbers add to 20? 6 5 9 2 6 ____ + ____ + ____ = 20
Which 3 numbers add to 18? 9 1 4 5 8 ____ + ____ + ____ = 18	Which 3 numbers add to 7? 4 6 2 3 1 ____ + ____ + ____ = 7
Which 3 numbers add to 16? 3 7 8 1 2 ____ + ____ + ____ = 16	Which 3 numbers add to 13? 3 5 7 9 5 ____ + ____ + ____ = 13
Which 3 numbers add to 20? 8 4 5 6 8 ____ + ____ + ____ = 20	Which 3 numbers add to 11? 3 4 2 5 1 ____ + ____ + ____ = 11

Have a go at question 5 on the worksheet



Try solving these by making 10 first.

$$5 + 6 + 2 =$$

Diagram showing 5 and 6 in circles, with a red oval around them and lines connecting to 5 and 1 in green circles below.

$$9 + 4 + 1 =$$

Diagram showing 9 and 4 in circles, with lines connecting to two empty circles below.

$$7 + 8 + 2 =$$

Diagram showing 7 and 8 in circles, with lines connecting to two empty circles below.

$$8 + 3 + 1 =$$

Diagram showing 8 and 3 in circles, with lines connecting to two empty circles below.

Have a go at questions
6 and 7 on the
worksheet



Put the correct sign (<, > or =) between these numbers.
Remember – the crocodile always eats the bigger number!

12

35

43

27

36

41

28

92

46

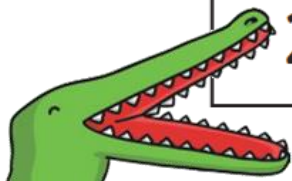
32

88

56

22

22



7 Write <, > or = to make the statements correct.

a) $5 + 9 + 1$

$7 + 5 + 3$

b) $6 + 8 + 3$

$2 + 9 + 4$

c) $1 + 7 + 5$

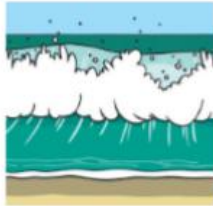
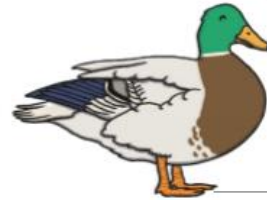
$3 + 4 + 5$

d) $8 + 9 + 1$

$1 + 8 + 9$

English - Wednesday 27th January

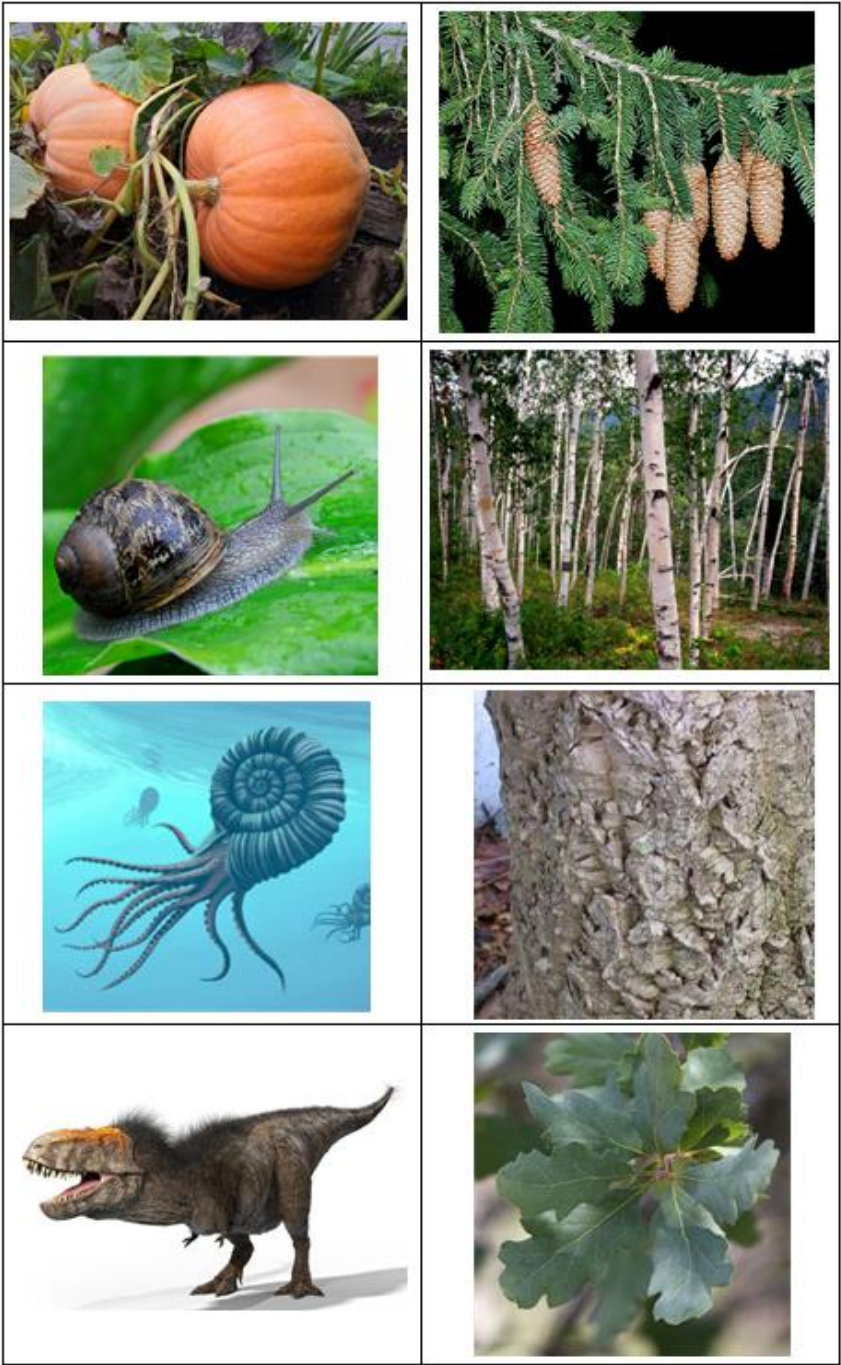
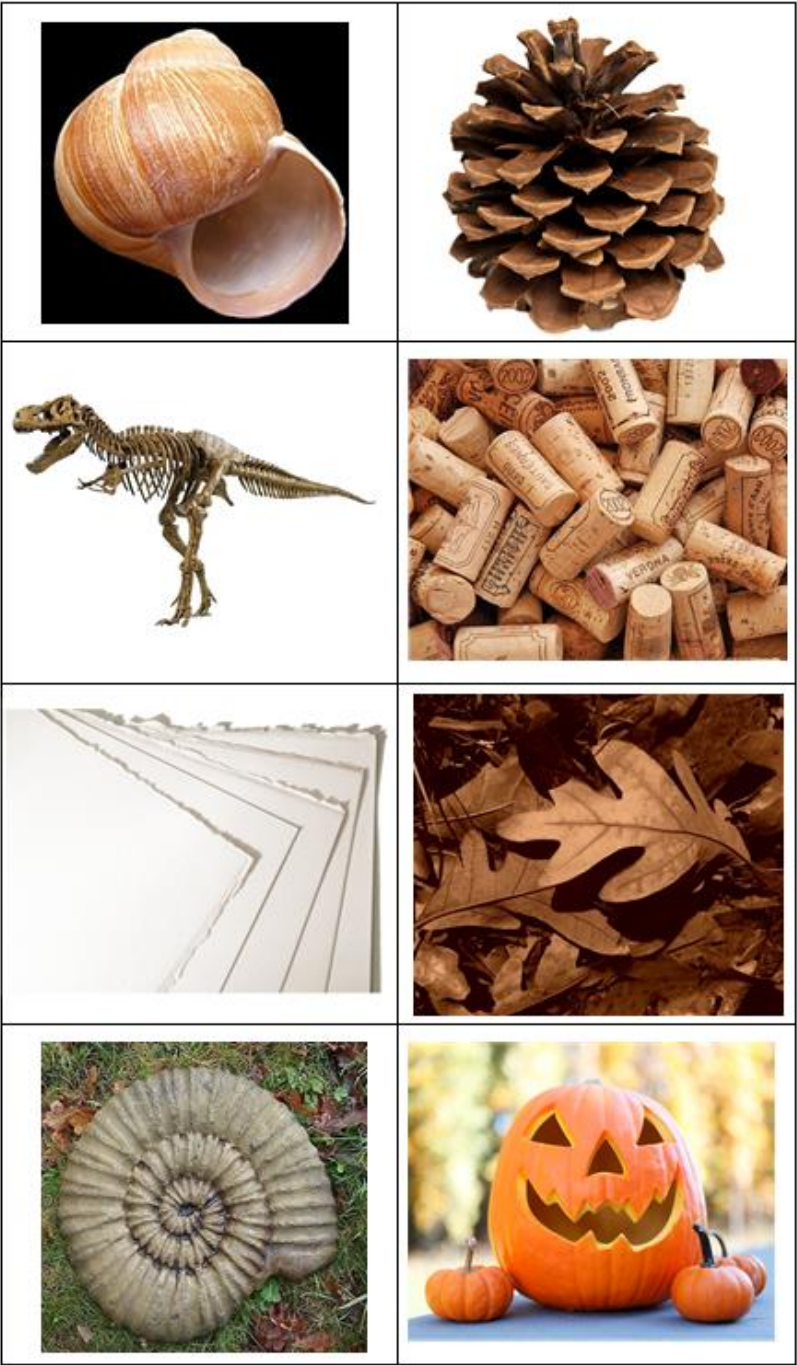
Use onomatopoeia to describe each of these pictures. You can use the words at the bottom to help you.



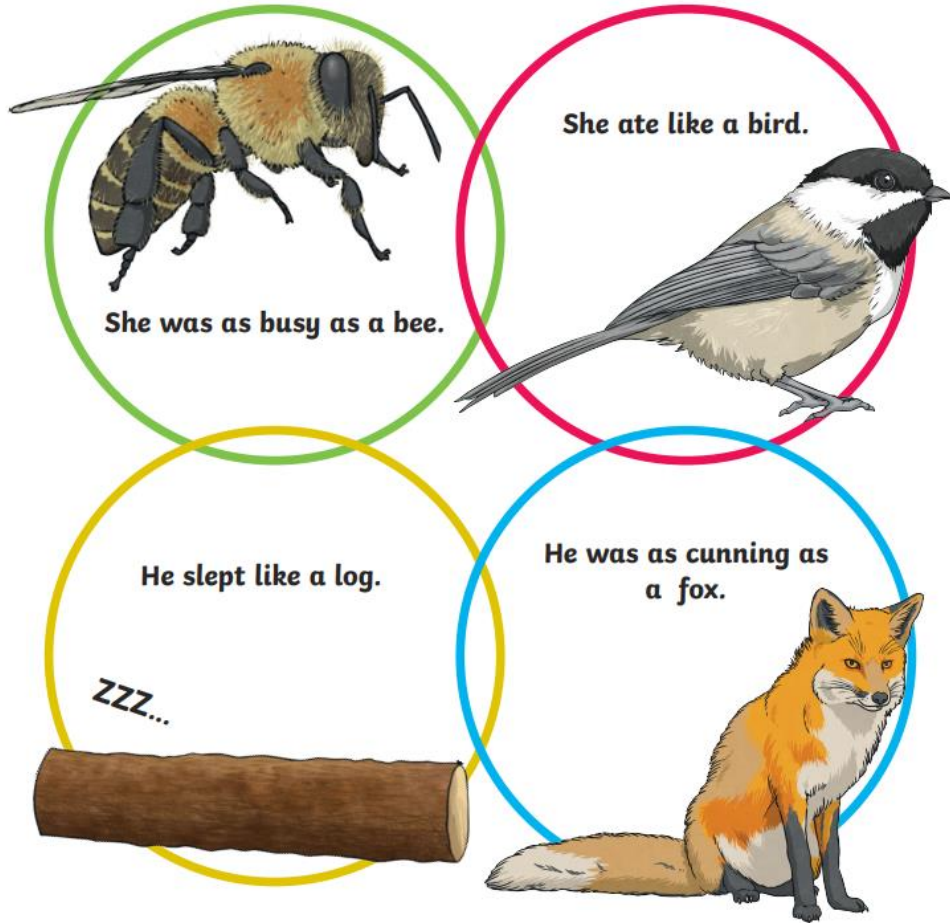
crunch, splash, pop, crash, bang, drip, ring, meow, vroom, ding dong, quack, smash, whoosh, crack, buzz, woof

Science Weds

Cut out and match the pictures.
One group is **living** and the other group is **once-living**.

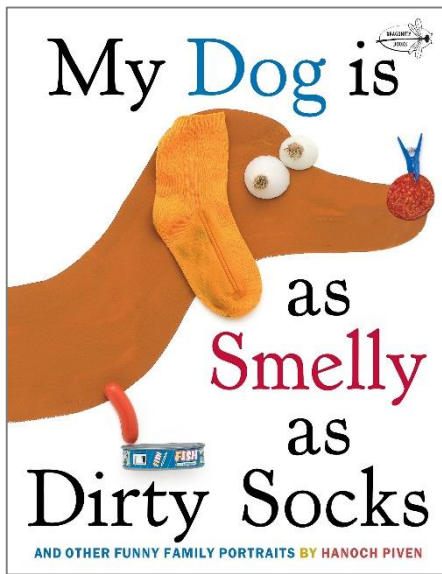


Similes use **like** or **as** to compare things.



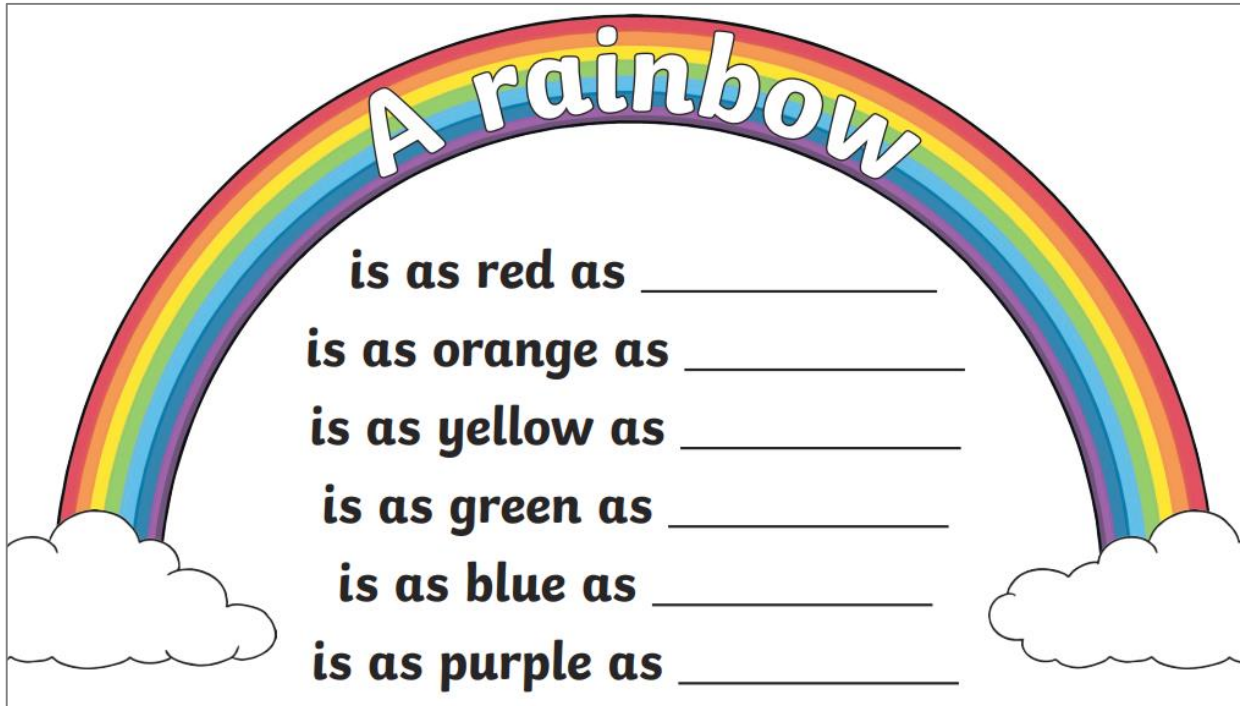
Put a circle around the correct word.

1. The boy ran as quick as a slug/fox.
2. The coins shone as brightly as the sun/watch.
3. Jessie swam as smoothly as a sheep/fish.
4. The giant laughed as loud as whispers/thunder.
5. The bells tinkled like giants/fairies laughing.
6. The man was as tall as a cat/house.
7. The baby was as quiet as a mouse/dog.
8. The boy on the skateboard whizzed by like a rocket/snail.



Listen to this story,
My Dog is as Smelly as Dirty Socks
It is full of similes.

https://www.youtube.com/watch?v=e1mn72Rk_j0



I am as...

Quick as _____

Slow as _____

Small as _____

Large as _____

Hot as _____

Weak as _____

Strong as _____

Loud as _____

Quiet as _____

Using similes to describe a picture.

I need to:

- Use similes to describe the picture
- Use **like** or **as**
- Use these to help you;

...as tall as....

...as soft as.....

...as fluffy as...

...as blue as....

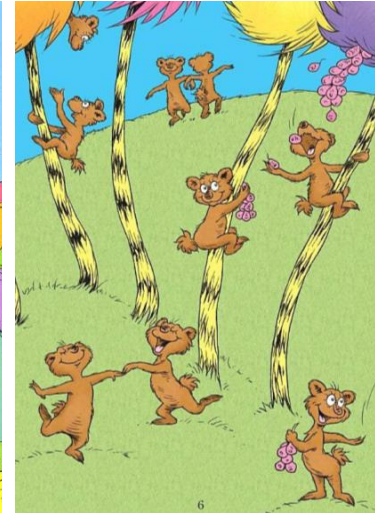
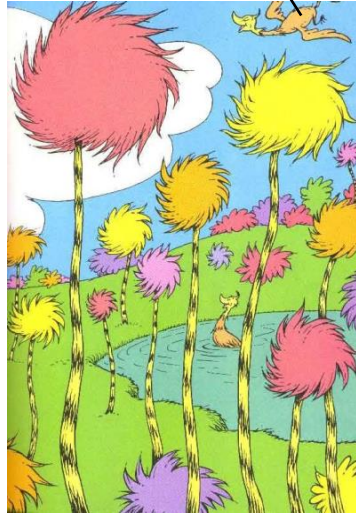
...as bouncy as...

...as noisy as...

...as cheeky as...

...as playful as...

The swan floated through the sky like a butterfly.

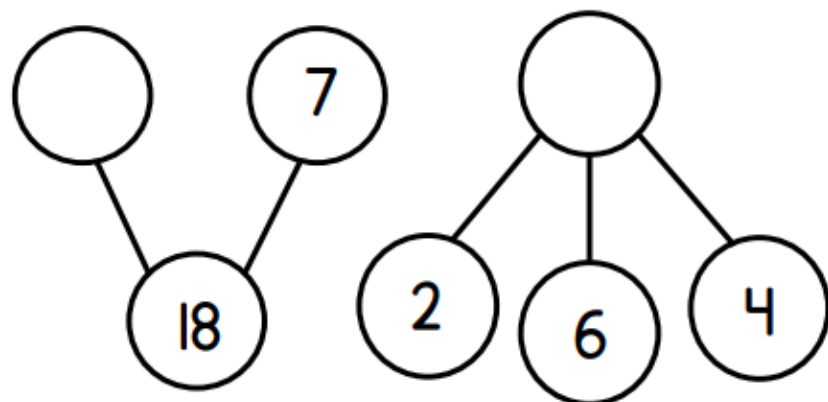


Year 2

Addition and Subtraction

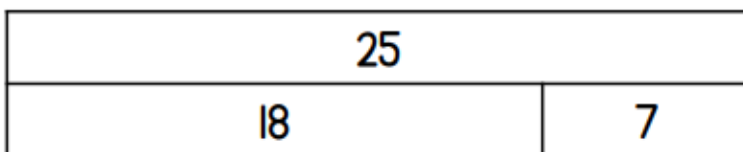
Maths - Friday 29th January

1 Complete the part-whole models.



2 marks

2 Use the bar model to complete the number sentences.



$$7 + \square = 25 \quad \square - \square = 18$$

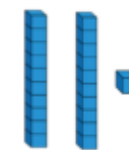
2 marks

3 Complete the missing boxes.

10 less	Number	10 more
	fifteen	twenty-five

2 marks

4 Jack makes this number.



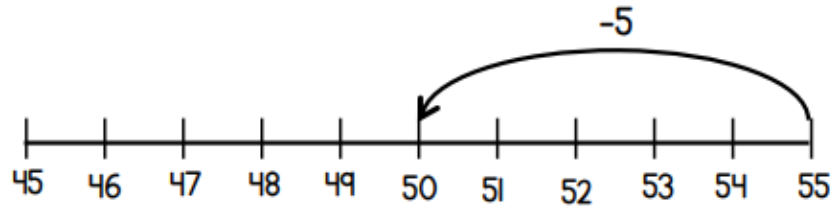
Meg makes this number.



What is the total of their numbers?

1 mark

- 5 Amir is working out $55 - 8 =$
He uses a number line.



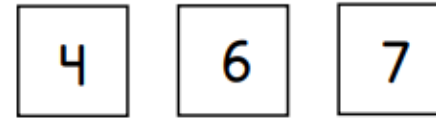
Complete Amir's method.

- 6 Circle **two** numbers which total 100

35 45 55 65 75

- 7 Dan has 28 grapes.
He eats 12 grapes.
How many grapes are left?

- 8 Here are three digit cards.



Use the cards to find two different ways to complete the number sentence.

$$\square + \square \square = 53$$

$$\square + \square \square = 53$$

☐
1 mark

☐
1 mark

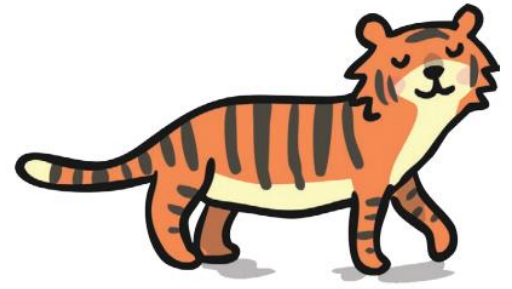
☐
2 marks

☐
1 mark

Circle how confident you feel with addition & subtraction.

1 2 3 4 5
Not Very
confident confident

Tiger has fur with stripes that are black,
 With sharp, pointy claws; orange fur on his _____.
 His teeth are all jagged, he loves to eat meat,
 With a long, stripey tail and pads on his _____.



back

pack

snack

feet

meet

seat

Monkey is funny, he swings from a tree,
 His tail helps him balance, he's gentle as can _____.
 With a long curly tail and fur on his back,
 He eats bananas and nuts for a quick, healthy _____.



be

see

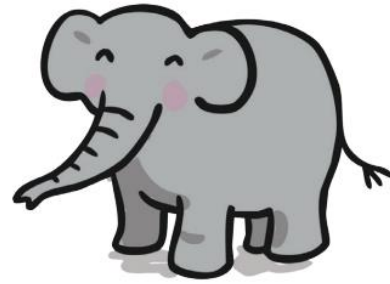
knee

snack

black

pack

Elephant is large and she stomps her great feet.
 Her size makes her scary to those she may _____.
 With a trunk for a nose and big, floppy ears,
 She's actually kind and nothing to _____.



meet

feet

seat

fear

near

hear

I do not bite and I do not sting.
I have many colours on each bright _____.

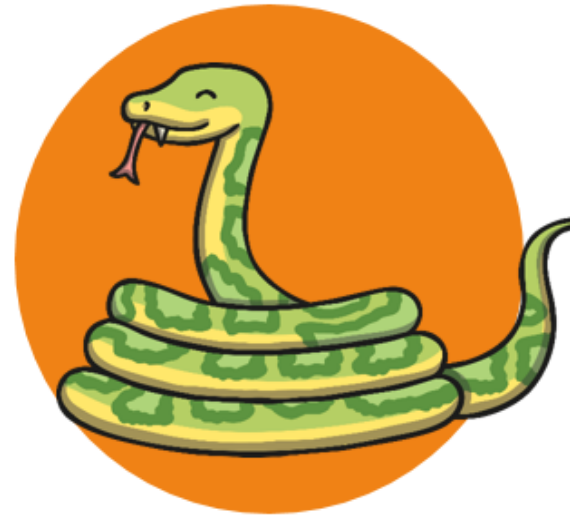


Between the flowers I flutter and fly,
Lifting my wings up to the _____.

I look like a tadpole when I am small.
When my legs grow long, I begin to _____.

My damp, wet skin is slippery and black.
I sneak up on my prey and then I _____!

With no arms and legs, I slither and slide.
In the grass and leaves, I easily _____.



I eat little creatures like mice and frogs.
I move around slowly, between leaves and _____.



Try to find 3 rhyming words for each picture.

cat

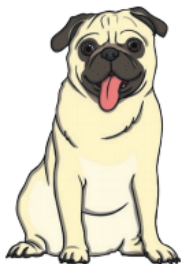


1. _____

2. _____

3. _____

dog



1. _____

2. _____

3. _____

bell



1. _____

2. _____

3. _____

hair



1. _____

2. _____

3. _____

ring

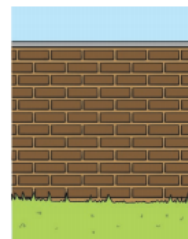


1. _____

2. _____

3. _____

wall



1. _____

2. _____

3. _____

dig



1. _____

2. _____

3. _____

tree



1. _____

2. _____

3. _____

man



1. _____

2. _____

3. _____

bed



1. _____

2. _____

3. _____

snake

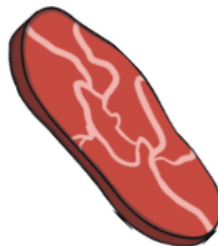


1. _____

2. _____

3. _____

meat

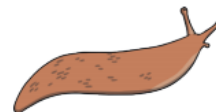


1. _____

2. _____

3. _____

slug



1. _____

2. _____

3. _____

hat



1. _____

2. _____

3. _____

star



1. _____

2. _____

3. _____

stag



1. _____

2. _____

3. _____