



# Fleet Primary School

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## Seeds and Thneeds

Dear Parents and Carers,

Happy New Year! I hope you all had a restful and enjoyable break.

The children have made a great start with their home learning and it has been lovely to catch up with them during our morning Zoom sessions. This term, our topic will be Science based and will focus on plants and habitats.

In **English**, the children have already started the unit **Tidy**, based around the Emily Gravett story. This week, the children will be writing sections of story from the perspective of one of the animal characters in the book. Over the next few weeks, the children will use the book **The Lorax** as the inspiration for their writing. We will find out what a **Thneed** is, write setting descriptions, learn about persuasive writing and write poems using descriptive language and alliteration. These stories link nicely to our Science learning and will help the children consider local habitats and what animals need to survive.

We have started our **Science** learning this term by talking about habitats and micro-habitats. The children have been identifying habitats in the local environment and some children have been going on local walks to look at some habitats in more detail. We will also be learning about plants this term. The children will soon be receiving **seeds** in the post and will be able to observe how they grow. Once back at school, we will be doing experiments to find out what plants need to grow and stay healthy.

In **Geography** and **History** this term, we will focus on our local environment. The children will find out how Hampstead has changed throughout history by studying maps and aerial photographs.

In **Maths**, we will continue to follow the National Curriculum using the Mastery approach to learn the most vital concepts. This means that we will be focusing on key Big Ideas and the children will have lots of opportunities to develop and apply their understanding of numbers, shapes, patterns and measures. The children will continue to work with numbers to 100. They will be adding and subtracting numbers using concrete objects, pictorial representations, and mentally, and we will be spending more time recognising and using the inverse relationship between addition and subtraction. Children will continue learning to quickly recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

If you would like to discuss anything with me, please do not hesitate to contact me via the school office.

Kind regards,

Rachel Webb

