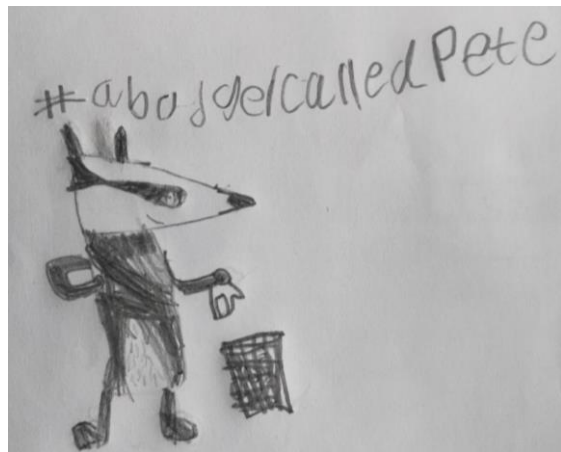




Pete



English - Monday 11th January



<https://vimeo.com/498335378>

a
Add either ? . or ! for a question, statement or an exclamation sentence.

The stars are very pretty tonight

What a great night to look at the stars

Where have all the stars gone



b
Make longer words by adding the suffix -er or -ful. Write the new word in full. Remember some letters might need to change.

dark _____

happy _____

hope _____

c
Which of these words is a verb?

Ben

car

drive

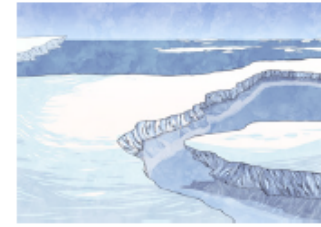


d
Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

Next saturday benji and santi will be driving a pretty campervan.



e
List THREE adjectives to describe what you see in this picture.



f
Practise writing these year 2 common exception word spellings.

door door *door* _____

find find *find* _____

child child *child* _____

most most *most* _____

Choose which character from the story you would like to be.

OWL



ROBIN



CROW

RED SQUIRREL



RABBIT



HEDGEHOG



FOX



Tell me about your character. Try to answer some of these questions.

What is your animal?

Where does it live?

What does it eat?

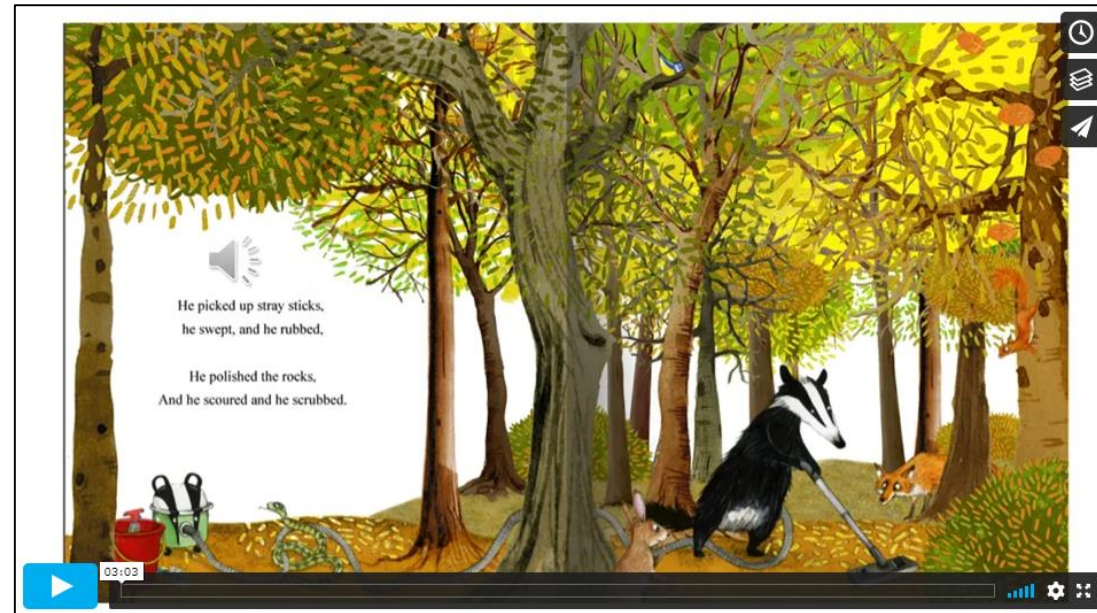
What does it do during the day?

What does it do at night?

My character is the...

Draw a picture of your character.

English - Tuesday 12th January



<https://vimeo.com/498335456>

a
Which punctuation mark should end this sentence?

Who should be doing that

- Exclamation mark
- Full stop
- Question mark



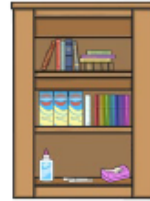
b
Add the prefix 'un' to these words.

tie _____

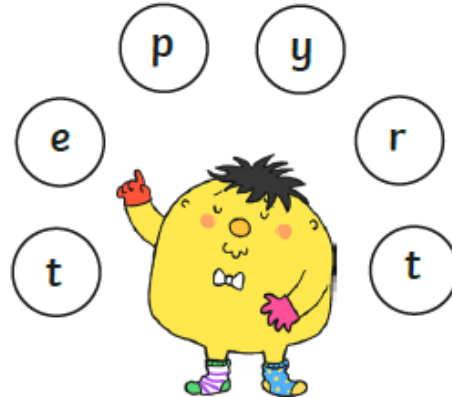
done _____

c
Insert commas into the sentence in the correct places.

I have some beautiful pens rubbers pencils and crayons.



d
Which year 2 common exception word has Mr Whoops been juggling with?



e
Find the hidden words.

poor	g	p	x	u	o	o	e
mind	p	i	e	d	n	y	d
both	u	r	y	n	n	l	p
only	l	b	o	t	h	n	o
after	l	y	c	v	u	o	o
prove	q	a	f	t	e	r	r
	d	n	i	m	e	e	e

f
Tick to show whether each sentence is written in the past tense or present tense.



Sentence	Past Tense	Present Tense
Peter is singing loudly.		
Will was dancing nicely.		
Petra sat down on a chair.		

He picked up stray sticks,
he swept, and he rubbed,

He polished the rocks,
And he scoured and he scrubbed.



Imagine you are the animal that you chose yesterday. You might want to wear your mask to help you get into character. Have a think about the answers to these questions.

Where do you sleep? (In a burrow? In a nest in the trees?)

What happened when you woke up this morning?

What did you see Pete doing?

What could you hear? What could you smell?




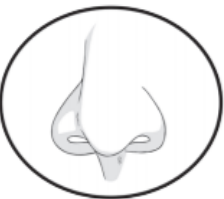






What about the next day?

What did you see Pete doing?

What could you hear? What could you smell?



I can see...	
	
I can hear...	
	
I can feel...	
	
I can smell...	
	

I can see...	
	
I can hear...	
	
I can feel...	
	
I can smell...	
	

English - Wednesday 13th January

We are writing a narrative based on the book 'Tidy'.

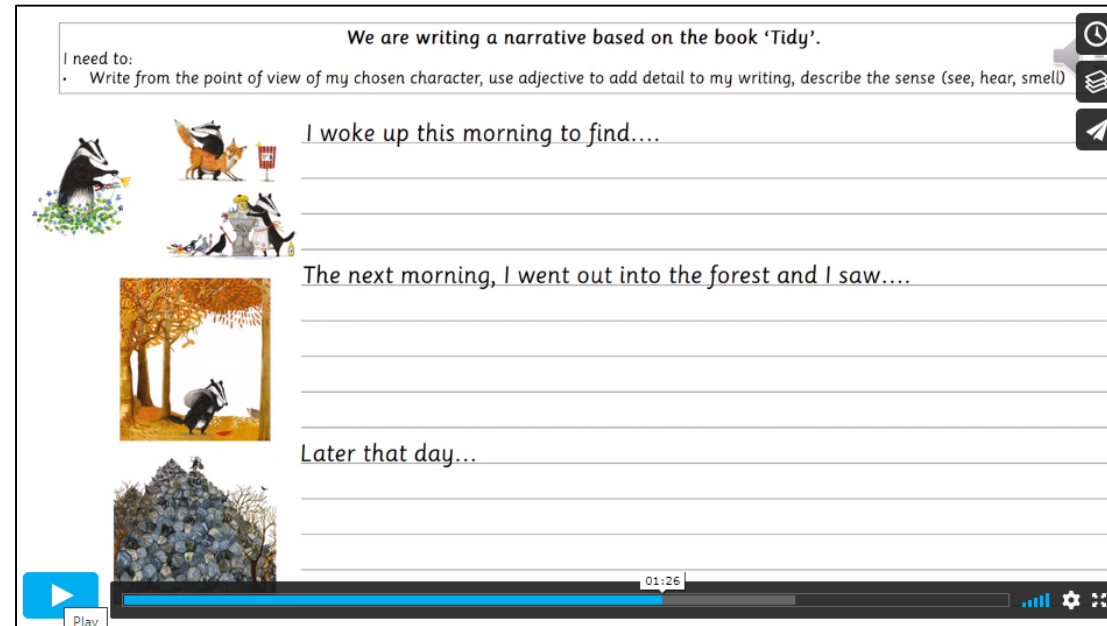
I need to:

- Write from the point of view of my chosen character, use adjective to add detail to my writing, describe the sense (see, hear, smell)

I woke up this morning to find...

The next morning, I went out into the forest and I saw....

Later that day...



<https://vimeo.com/user58925063>

Which punctuation mark should end this sentence?

What big eyes you have, grandma

- Exclamation mark
- Question mark
- Full stop



a

Add a comma in the correct place in the list.

He likes lots of colours like indigo violet orange and yellow.



c

Find the hidden words.

hold	g	p	x	n	e	v	h
break	b	r	l	h	o	l	d
fast	u	r	e	a	n	l	p
past	l	b	e	v	e	r	y
any	h	t	s	a	f	y	n
every	p	a	s	t	k	r	a
	d	n	i	m	e	e	m

e

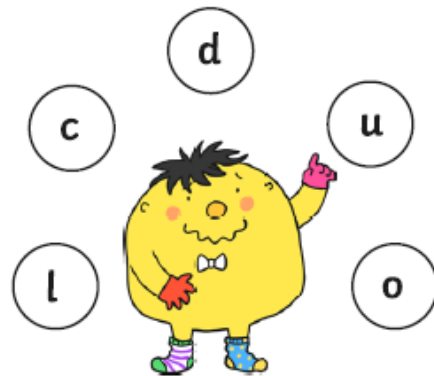
Add the suffix '-ness' to these nouns to make adjectives. Some letters may need to change.

fit _____

lazy _____

b

Which year 2 common exception word has Mr Whoops been juggling with?



d

Tick to show whether each sentence is written in the past tense or present tense.



Sentence	Past Tense	Present Tense
She is eating soup.		
Narinder swam in the sea.		
He thought it was a good idea.		

f

We are writing a narrative based on the book 'Tidy'.

I need to:

- Write from the point of view of my chosen character, use adjective to add detail to my writing, describe the sense (see, hear, smell)



I woke up this morning to find....

The next morning, I went out into the forest and I saw....



Later that day...




English - Thursday 14th January


We are writing a narrative based on the book 'Tidy'.

I need to:


- Write from the point of view of my chosen character, use adjective to add detail to my writing, describe the sense (see, hear, smell)



The next day something very strange started happening...



Pete was happy that everywhere was so clean and tidy, but suddenly he realised...



In the end...

01:39

Play

<https://vimeo.com/498335773>

Which punctuation mark should end this sentence?

You can colour in the picture

- Exclamation mark
- Full stop
- Question mark



a

Add an apostrophe to show who the items belongs to.

That book is Bens the jumper is Daras.



c

Find the hidden words.

most	g	p	x	n	e	v	e
even	p	r	l	u	n	y	d
plant	u	s	e	a	n	l	p
hour	l	u	o	a	n	n	t
sugar	h	g	u	r	t	t	s
great	q	a	u	o	m	r	o
	d	r	u	o	h	e	m

e

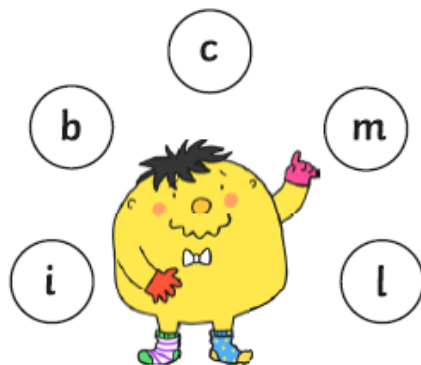
Add the suffix '-less' to these nouns to make adjectives. Write the whole new word

end _____

heart _____

b

Which year 2 common exception word has Mr Whoops been juggling with?



d

Tick to show whether each sentence is written in the tense or present tense.



f

Sentence	Past Tense	Present Tense
Amy went on a pretty horse.		
He is reading a great book.		
Liam sees a butterfly.		

We are writing a narrative based on the book 'Tidy'.

I need to:

- Write from the point of view of my chosen character, use adjective to add detail to my writing, describe the sense (see, hear, smell)



The next day something very strange started happening...

Pete was happy that everywhere was so clean and tidy, but suddenly he realised...

In the end...

English - Friday 15th January

a
Use either ? . or ! for a question, statement or an exclamation sentence. Add the correct punctuation to the sentences below.



Which animals are at the farm

I like the horses

What a fun place to be

b
Make longer words by adding the suffix -ful or -ly. Write the new word in full, remember some letters might need to change.

bad play angry

c
Which of these words is a noun?

- Wednesday
- long
- pen



d
List THREE adjectives to describe what you see in this picture.



e
Oops Mr Whoops has made THREE punctuation mistakes in his sentence. Can you underline the words that should start with a capital letter?

marco eats pizza in italy every saturday.



f
Practise writing these year 2 common exception word spellings.

behind behind *behind* _____

cold cold *cold* _____

great great *great* _____

pretty pretty *pretty* _____

We are learning to proof-read to check for errors

I need to:

- Read carefully looking for errors
- Use a coloured pen to correct any errors you find
- Add adjectives to improve the writing



This morning wen I lookt out of mi nest i
cud see Pete tidying the forest as usual. he
was brushing the foxes washing the owls
and scrubbing the tree trunks Everything
lookt lovely and clean. Later that day i was
flying in the sky wen suddenly i sor a leaf
flot to the ground that afternoon something
very strange started happening. pete was
busy in the forest digging up ol the chrees.
He dug up every single won. It started to
rain and the forest began to flood then the
whole forest was covered in mud. Without
warning I sor Pete on a digger filling the
ground wiv concrete!

We are learning to proof-read to check for errors

I need to:

- Read carefully looking for errors
- Use a coloured pen to correct any errors you find
- Add adjectives to improve the writing



this morning i saw pete tidying the forest.
he was brushing the fox and washin the
owls

Later i sor a leaf flot to the ground

Then I sor pete digging up all the chrees.

it started to rain and the forest began to
flood

the forest was very muddy.

I saw Pete on a digger filling the ground
wiv concrete!

Pete could not get into his h.....

Now have a go at editing your own writing. Make sure you read it slowly and look carefully at each word.

Remember to take photos of your learning and email them to me at...

admin@fleet.camden.sch.uk