

Fleet Primary School

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Learning from Home - Reception

Please remember these activities are suggestions, not things you must do. I fully appreciate that many of you are needing to work from home so just do what you can. If there is anything you are not sure of, or would like help with, please email to let me know. Lisa is directing emails to me from the admin address. admin@fleet.camden.sch.uk

Reading

Enjoy this number rhyme together. Ask you child to listen out for the rhyming words. Spend sometime learning it from memory and add some actions.

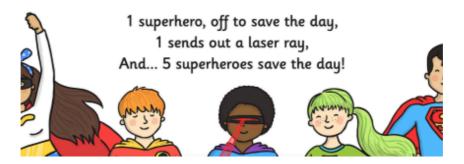
Superheroes Number Rhyme

5 superheroes, off to save the day, 1 breaks down the door, Then there were 4!

4 superheroes, off to save the day, 1 gets the magic key, Then there were 3!

3 superheroes, off to save the day, 1 finds a secret clue, Then there were 2!

2 superheroes, off to save the day, 1 shouts "we've nearly won!" Then there was 1!



Check out these two PDF books to read this week, saved on the website along with this document. Look Out and Stick Out Your Tongue.

Writing



Not all heroes wear capes!

Can you think of someone who helps you in your day to day life that is a hero to you? Maybe a family member, a friend, your doctor, a sports coach.

Make them a little card to thank them for their help.

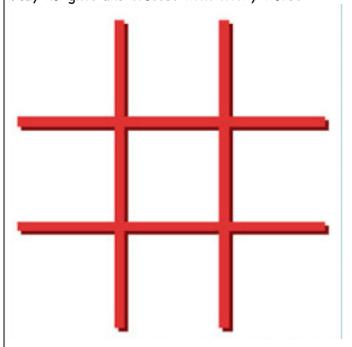
Phonics

Practise reading and writing the tricky words; I, to, the, no and go.

We say 'tricky words' for words that can not be easily sounded out. This means the children need to learn them by sight.

We like this tricky words song https://www.youtube.com/watch?v=TvMyssfAUx0

Play noughts and crosses with tricky words.





Get your child to write each tricky word out twice on pieces of card. Use these to play memory or snap.

Exploring sensory ideas help children remember these too. Write the words in dough, shaving foam, salt or make the words with bits and pieces from the kitchen.



Check out this free game - Select phase 2 mode. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure

Maths

This week, focus on one more and one less.

For example - One more than five is six. One less than five is four.

Use concrete materials to help with this.

Give your child a pile of objects, such as buttons, conkers or marbles. Ask them to count them.

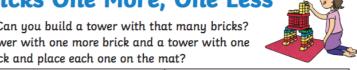
If I give you one more, how many do you have?

If I take one, you have one less. How many do you have?



Building Bricks One More, One Less

Choose a number. Can you build a tower with that many bricks? Can you build a tower with one more brick and a tower with one less brick and place each one on the mat?



One Less	My Number	One More

Physical Development

Gross Motor -

Try out some of these different balance shapes.



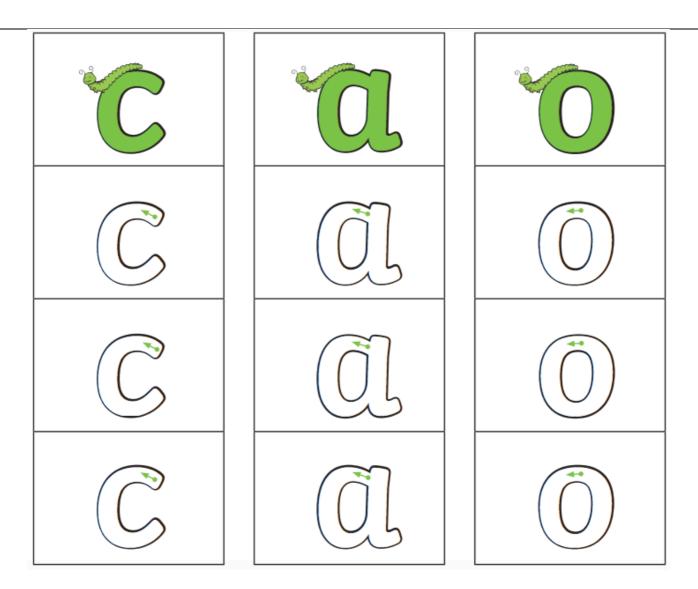
See if you can think of some yourself too. How about one hand, and two feet? On your bottom? One foot, two hands?

Make your own target game. Use a pair of rolled up socks to throw.



Fine Motor -

Practise these magic c letters -



Make sure you practise your name too.

Health and Self Care

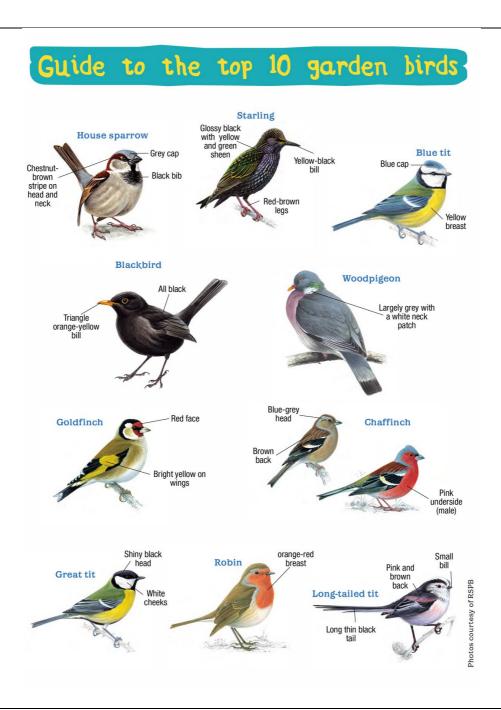
Ask your grown up if there is one thing you could help with this week that you don't normally do. Maybe help to fold some washing, make your bed or help prepare the vegetables for dinner.

Understanding the World

See if you can spot any birds or wild life from your window. Keep a little tally of what you see.

Do you know what any are called?





Expressive Arts and Design

Set up a role-play area linked to an everyday hero such as a fire station or doctors.

Make the props you need for your role-play.

This is a great opportunity to link writing into play by writing signs and things like patient details and incident reports etc.

Send photos of what they have been busy doing to <u>admin@fleet.camden.sch.uk</u>. Attention - Beth Take care and chat to you soon,

⊕Beth