



# Fleet Primary School

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Headteacher: Don McGibbon



## Learning from Home – Reception

# Super Stories

# HAPPY WORLD BOOK DAY



It is World Book Day on Thursday so why not make a week of it?

Please send in photos of what your child has been doing at home.

I will print these off to add to their learning profiles. [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk)

### Writing

## My Favourite Book Poster

Make a poster for your favourite book.

Write why others should read it.

I have made a video for the children to watch before doing this. Please have a look.



## Text/Email

Imagine you can text or email your favourite book character.

What would you say to them or ask?

*Hi Gruffalo. Are you really scared of the mouse?*

*Hi Tiger that came for tea. Would you like to come to my house for tea?*



# Bug Club

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

**Username** - Child's name and first letter of surname

For example - BethC

**Password** - reception21

**School Code** - tpgk

## Reading

# Bug Club

Please continue with BugClub this week.

Have a look at the reading video I have made for *Playing*.

Enjoy lots of lovely reading for pleasure to celebrate world book day!

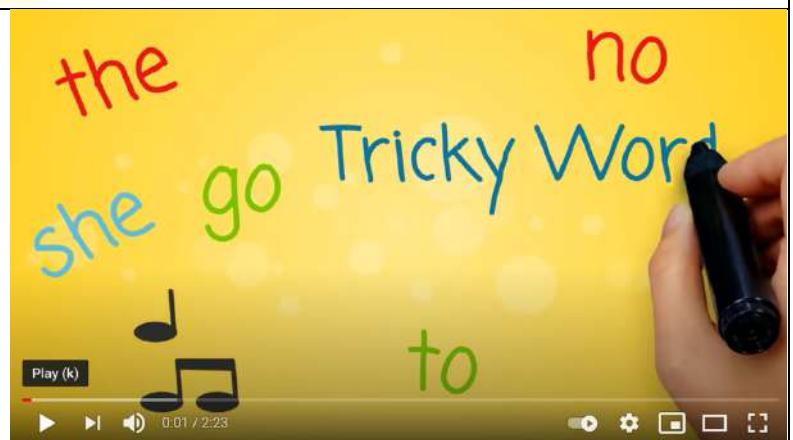
## Phonics

# Tricky Words

This week for phonics, spend time practising tricky words.

Tricky words are words that are not easily decoded that we need to read by sight.

<https://www.google.com/search?q=tricky+words+song+phase+2&oq=tricky+words+song&aqs=chrome..69j0l7.5894j0j7&sourceid=chrome&ie=UTF-8>



The first set to practise is....

I  
no  
the  
to  
go  
into

If your child can read and write the first set, move onto...

he

she

we

me

be

you

are

## Ways to Practise



Grab some cardboard out of your recycling bin, cut this into squares and use it to make some flash cards. Help your child to write each tricky word out on separate pieces of card, so you have two of the same word.

Use the cards to play snap or memory. Another idea is to hide the cards around the room. Ask your child to look for them and tell you the word they have found as they find them.

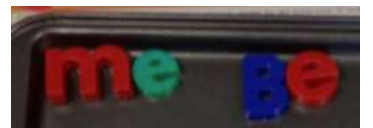


Practise writing tricky words in sand or flour trays.



Write each word and turn it into a rainbow.

If you have magnetic letters at home, practise making each word with these. If you don't have magnetic letters, save bottle tops and use these to write letters on.



## Handwriting

# Dive Letters

Dive down, come back up and swim over.













Have a look at the video I have made to support with this letter group.



Before you put pen to paper, practise writing these letters in the air, on a buddies back, on the floor with your finger etc.

Put some dishwashing liquid into a tray and write in this. Great to then use to make bubbles. ☺

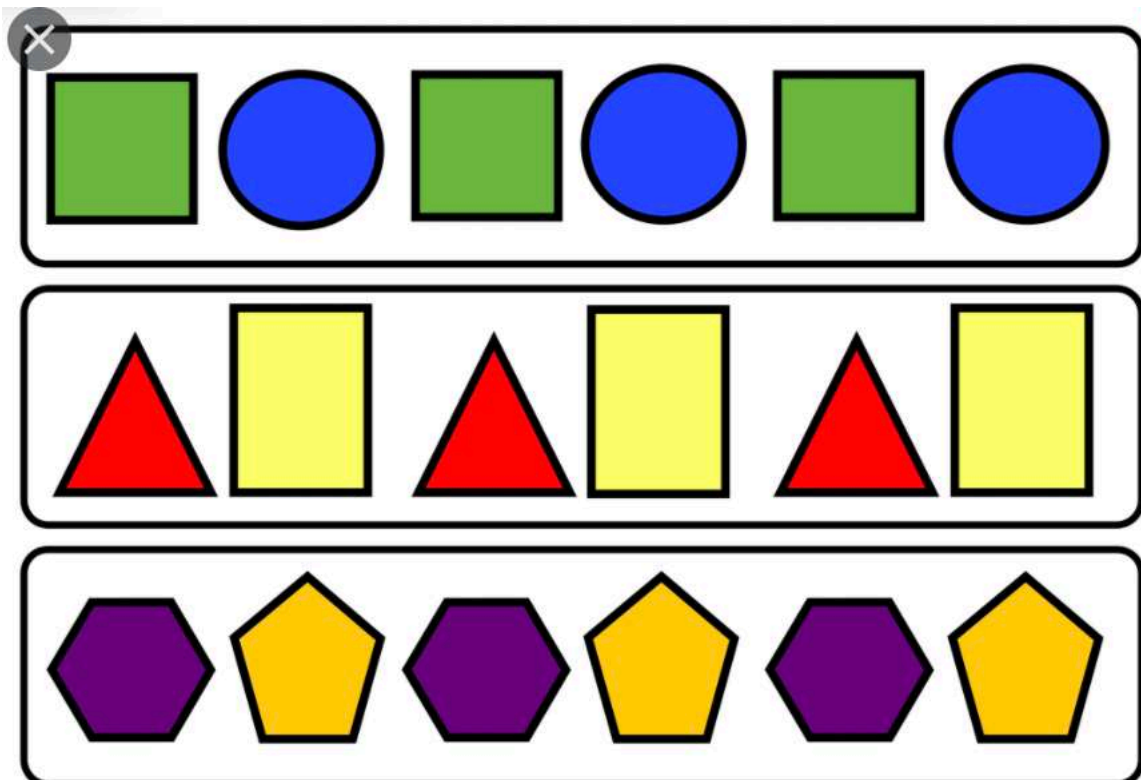
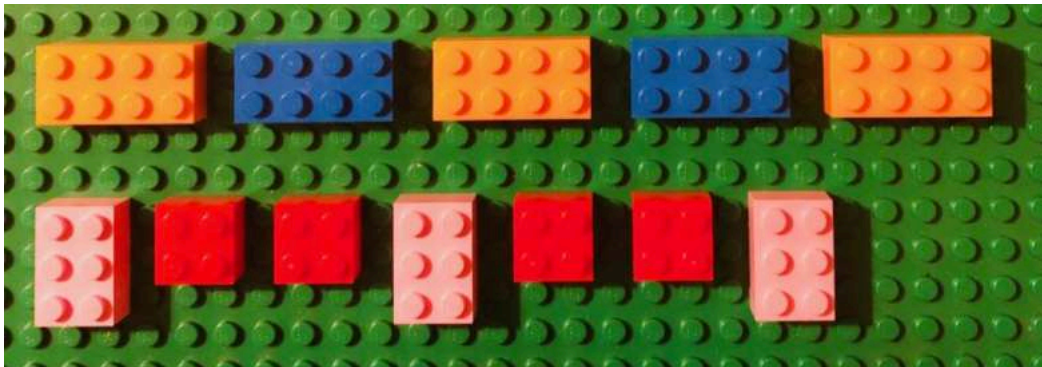
Once you have had lots of practise, have a go with some pens and paper to write these dive letters.

## Repeating Patterns



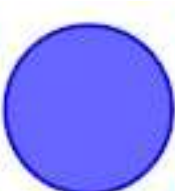


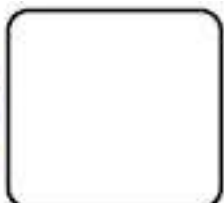




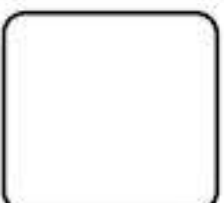


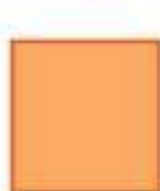

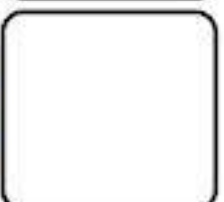
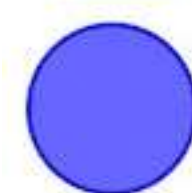


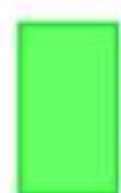

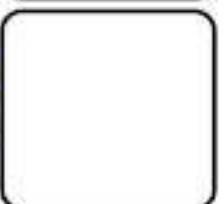
Albie sent some lovely photos of patterns he had been making at home. Thanks Albie. This week we can all have a go.

Can you tell each of these patterns?





What comes next in each of these patterns?

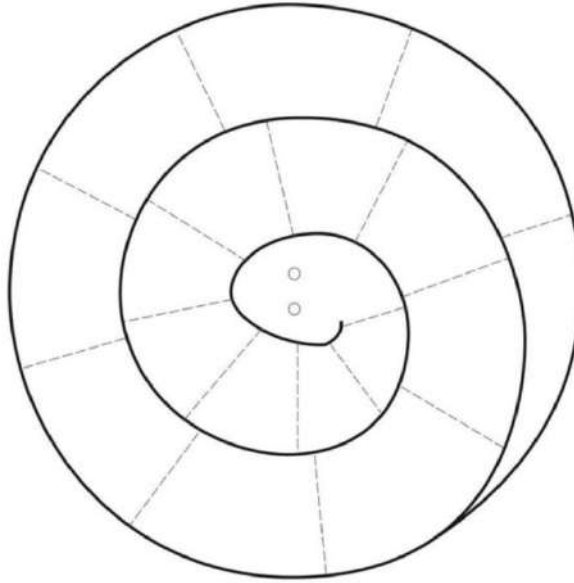
This week make your own repeating patterns.





# Make a repeating pattern snake

Draw a spiral snake outline on a piece of paper.  
Cut it out and decorate it with a repeating pattern.



## Understanding the World

# All About Habitats

A habitat is where something lives.

Think about where your favourite book character lives.

In the woodlands? Under the sea? In a lake? In a jungle?

Make a shoe box habitat for your book character.







## Past and Present

Talk to your child about your favourite books when you were little. Are there any books they might be familiar with? You might even remember some to tell them.

### Expressive Arts and Design

## Puppets

How about making a puppet of your favourite book character?





## Physical Development

### High jump



**What you need:** Lots of cushions

**How to play:**

- Be sure to play in a safe space clear of other objects.
- Warm up by jogging on the spot for 1 minute, 10 star jumps and 10 squats.
- Place one cushion on the floor and practise jumping over it. Be sure to bend your knees as you jump and land.
- Add another cushion to the pile and jump over both of them. Swing your arms forwards and up as you jump to help you get height.
- Continue to add cushions as you clear the jump.
- You may need to introduce a run up as the pile gets higher.



**How many cushions can you jump?**

### Limbo



**What you need:** a long stick or rope (maybe dressing gown ropes tied together), three people.

**How to play:**

- Two people hold either end of the stick at chest height.
- Top tip: hold it in cupped hands so that it will fall easily when touched.
- Players take turns going under the stick without touching it. Each time they complete a round the stick gets lowered.
- Rules: Only your feet can touch the floor.
- Top tip: bend your knees and lean as far back as needed to travel under the stick.

**How low can you limbo?**



### Rock, paper, scissors



**People:** 2

**How to play:**

- Face each other and jump on the spot three times before jumping on the fourth jump either with your feet landing together to represent 'rock', jump with your feet straddled wide to represent 'paper', or jump with your feet one forwards and one back to represent 'scissors'.
- Rock beats scissors, scissors beats paper and paper beats rock.



### Tails



**What you need:** 2 players min and a pairs of socks per player.

**How to play:**

- Each player tucks the socks into the back of their trousers to make two tails.
- Players face each other and try to take a sock from their opponent.
- When successful, shout 'TAG'. Play stops whilst the tagger places the additional sock into their trousers.
- The winner for each round is the person who gets all four socks, they get one point for winning the round.

**Who is the first to 5 points?**



You will receive calls from myself and Shami throughout the week.

For our zoom this week, the children can be dressed up as their favourite book character. There will also be a special EYFS/Key Stage 1 assembly in the afternoon, but they might feel more comfortable talking about their costume in our smaller, familiar group. See you all for our zoom at 11.00 on Thursday.

I can't wait to see all of the children back on Monday!

Love Beth