



Fleet Primary School

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Update – 22nd May: School Reopening Plans

Dear Parents and Carers

I am writing to you to outline our plans for beginning to reopen to the school in a phased way to more children. As I wrote previously, the government guidance on reopening means that however we decided to do our phased return it would, for the time being, be to a very different school than the one the children and staff are used to from prior to the lockdown.

The final decision on whether to ask schools to reopen to more pupils from 1st June will not be made until 28th May. It will depend on continuing rates of infection being low enough and other government tests being met, so I would stress, that the following plans – in particular the dates mentioned – are dependent on the government announcing on the 28th that the country is ready to enter Phase 2 of its relaxing lockdown plan.

Following detailed planning with the senior leadership team, studying all the government and department for education guidance and using the local authority risk assessment we presented our reopening plan to the governors last night who support our approach. It has also been shared with Camden and we also have their support that this plan is the best approach we can take within the constraints we are operating for the Fleet community.

As I have mentioned in previous communications on this matter, every school will have a slightly different approach as we are all different. For example, Fleet has very few rooms that we can use for groups of children. It is therefore impossible for us to split the children into the group sizes required and be able to have them all in at the same time. You will see from the plan below that we have decided to go with a part time approach for this reason. Our priority is to ensure that every child in every year has the option to return for at least some time before the summer break. We have chosen to prioritise that approach above being able to offer only some children full time places. While we understand that for some of you only being able to send your children in for 2 days per week will make childcare on the other days difficult we hope you will understand our reasoning and desire to be equitable to all.

When in school:

- Each class will be split into two 'bubbles' or groups – no more than 15 children in each – these bubbles are fixed and children cannot change bubbles
- When a year group returns, Bubble A will attend for Monday and Tuesday
- When a year group returns, Bubble B will attend for Thursday and Friday
- Each bubble will be kept separate from all other children in the school and will remain with their class teacher and at least 1 teaching assistant on the days they are in – all efforts will be made to ensure that those adults do not change so the integrity of the bubble is kept
- Lunch will be packed lunch eaten either in class or the playground – children who are school dinners will have a school packed lunch provided, others need to bring their own
- Playtimes and Lunch Play will be staggered so that no bubbles are outside, in the same area, together
- Each child will have their own desk in class and will be well spaced out to try as much as possible to practice social distancing and minimise contact with others – each child will also have a stationary

pack provided for them with all their equipment in it – no sharing of resources. PLEASE DO NOT SEND IN PENCIL CASES

- Children will be reminded to thoroughly wash their hands at many points throughout the day in line with the strategies that were in place prior to lockdown
- Thorough cleaning and wiping down of all equipment will take place at the end of the day and points through the day
- The curriculum will focus on supporting the children's social and emotional development as well as looking at key objectives from the term's subjects to help plug any gaps that may have developed
- The children in EYFS will probably notice the biggest difference in how they are taught – as well as sitting at individual tables which they will not be used to, to keep risks of spread of Covid-19 to a minimum, activities they are accustomed to will not be able to be done such as dressing up, and sand play. Children in EYFS will be encouraged to work apart from their peers and not share resources in the way they would be encouraged to in usual circumstances.
- All soft furnishings and resources (such as cushions and cuddly toys) will need to be removed from classrooms for the time being as they are not able to be cleaned between sessions in the way surfaces and hard resources are
- Start and finish times for each year group as well as how to enter the school site will be different for each class to minimise congestion and support social distancing – we will be using a combination of the usual entrance on Fleet Road as well as the gate by nursery and the gate into the junior playground. You will be informed which gate and your modified pick up and drop off times in a separate letter specific to your child closer to the time of return
- Water fountains – these will only be used to refill water bottles. We would ask you to send your child in with a water bottle and make sure it is cleaned thoroughly in hot soapy water each evening
- Children should also have their clothes washed thoroughly before wearing to school again (ideally change clothes for the two days each week they are in)
- There will be no gatherings between different bubbles and for the remainder of this academic year there will be no whole school assemblies or school trips or events

When not in school:

- We will continue to provide work for children to do, via the website, when they are not in school – however, as teachers will now be planning for in class lessons and follow up at home it may differ slightly in format from the current provision
- When a year group returns to school, the teacher will no longer be able to carry out the 2 calls home per week they have been doing up to now (and will continue to do until their class returns to school)
- Wednesdays will be teacher planning days. The teacher may be available to contact families at this time or respond to any queries – we may use other staff through the week to check in with families learning from home – this will dependent on staffing

How does the phased return look?

All dates are provisional, based on the upcoming government announcements – you will be informed which bubble your child is in for their year group separately closer to the time they are due to return – see appendix to this letter for more detailed breakdown but key dates shown below:

- **4th and 5th June – Year 6 and Reception (Bubble B only)**
- **w.b. 8th June – Nursery, Reception, Year 1 and Year 6 – Bubble A: Mon/Tues & Bubble B: Thurs/Friday**
- **w.b. 22nd June – as above but Year 2 and Year 5 added**
- **w.b. 6th July – as above but Year 3 & 4 added**

Distance learning will not be provided over half term to allow children, parents and staff to have a break – I think we all need it!

Key worker places and vulnerable children will continue have a school place from 8.45am – 4pm from 1st June. Due to the need to keep the integrity of the bubbles children who require places within this group would not be able to return to their class bubble and would have to remain with this group.

We will be positioning hand sanitiser at all entrances and would ask any adult visiting the school to use it on entry to the site and on leaving. The school office should only be entered if you urgently need to pass on some information. We ask that all communication be via phone or email to minimise contact between you and the office staff. We would also ask parents to think about their journey to school, avoid public transport if you can, and please drop your children at the gates – if you don't need to come into the school don't. For the younger children we understand that you may, initially anyway, want to walk them to the class this is okay but please practice social distancing at all times and leave as soon as you have dropped off. Parents will not be able to enter classes at this time – leave children at the doors to the building (or in the case of Reception and Nursery, the gate to their outdoor areas). We will be putting down markers in the playgrounds so that if you need to come in to school to collect and are waiting in the playgrounds please use these to keep distant from each other. We would ask that you time your arrival at drop off and pick up to be in the 15 minute window you will be given to avoid crossover with other 'bubbles'.

Should a child or adult become unwell at school we will follow the government guidance on isolation. Should the symptoms be indicative of Covid-19 then we will support the family in arranging for the child to be tested. The outcome of that tests and advice from public health will indicate whether the entire bubble the child was in, along with the staff, will need to self-isolate for 14 days or not.

We are going to be limited in terms of our staffing, a number of staff members not able to take on contact roles at this time leaving us short of the usual staffing capacity. At present we do have enough trained first aiders planned to be in school. Should that situation change we will inform you. If there are any staff absences we may have to take the difficult decision to stop a bubble from coming in. Again, we will inform you as soon as possible if this is the case.

Bearing in mind all these plans, it will be your choice, as parents, whether you wish to send your child into school during this pandemic. I understand that you may have many unanswered questions about your child and family's personal circumstances, if that is the case, please contact the school office either via email (admin@fleet.camden.sch.uk) or phone (0207 485 2028) and someone will get back to you. If you contact over half-term we will endeavour to reply as soon as we can when we return to school after half term but please bear with us. On the 1st-3rd June we will be very busy doing getting the school site and classrooms ready for this new way of working and ensuring everyone is clear on all the safety measures we are taking so the children can return.

The measures outlined in this letter are there to keep everyone safe – children, staff and wider families. We don't take these decisions lightly and we will do all we can to reassure the children while these measure remain in place. We know for many of you they will not be ideal but the reality is there is no way to come up with a plan, following all the guidance at this time, that will suit every family and their specific situation. I hope you will understand that all the decisions we have taken have been to make returning as safe and fair as we can for all the children, families and staff at Fleet and we thank you in advance for all your support.

Best wishes,



Don M^cGibbon - Headteacher



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Appendix A – calendar for phased return

Week	Monday	Tuesday	Wednesday	Thursday	Friday
w.b. 1st June	Preparing classrooms/site for return of children Keyworker/Vulnerable Group	preparing classrooms/site for return of children Keyworker/Vulnerable Group	preparing classrooms/site for return of children Keyworker/Vulnerable Group	Reception – B Year 6 - B	Reception – B Year 6 - B
w.b. 8th June	Nursery - A Reception – A Year 1 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 - B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 - B Year 6 – B Keyworker/Vulnerable Group
w.b. 15th June	Nursery - A Reception – A Year 1 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 - B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 - B Year 6 – B Keyworker/Vulnerable Group
w.b. 22nd June	Nursery - A Reception – A Year 1 – A Year 2 – A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 – A Year 2 – A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group
w.b. 29th June	Nursery - A Reception – A Year 1 – A Year 2 – A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 – A Year 2 – A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group

Week	Monday	Tuesday	Wednesday	Thursday	Friday
w.b. 6th July	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 3 – B Year 3 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 3 – B Year 3 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group
w.b. 13th July	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Teacher PPA – no classes in Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 3 – B Year 3 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group	Nursery - B Reception – B Year 1 – B Year 2 – B Year 3 – B Year 3 – B Year 5 – B Year 6 – B Keyworker/Vulnerable Group
w.b. 20th July	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group	Nursery - A Reception – A Year 1 – A Year 2 – A Year 3 – A Year 4 - A Year 5 - A Year 6 – A Keyworker/Vulnerable Group			