



Fleet Primary School

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Governor Visit Report

Area of focus for visit:	PE	Link Governor:	Abdul Mamun
Date of meeting:	21 st April 2026	Link Staff Member and role:	Amber Muir – PE Lead

Context:

At Fleet we are dedicated to providing an inclusive Physical Education (PE) curriculum, offering all of our children the opportunity to learn a range of skills and participate in variety of sports, both during the school day and in the after school clubs. Children are taught how to live an active lifestyle and they are encouraged to participate in a variety of borough wide activities, both competitive and friendly.

The link governor meets with PE lead who leads on PE – both curriculum and wider opportunities. They look at the approach to PE and how it looks across the school. They discuss the different aspects of the PE curriculum from Early Years, through Key Stage 1 and Key Stage 2. They consider some of the current challenges and the approaches being taken to meet them. They will also discuss the wider opportunities being taken. The outcome of this meeting is then shared via this report to the full governing body and published on the governor's page of the school website.

Meeting Report:

The purpose of this visit was to review the quality and effectiveness of PE provision at Fleet Primary School, with a focus on curriculum delivery, staffing capacity, inclusion for SEND pupils, equipment availability, and enrichment opportunities.

Summary of Discussion & Observations

- Met with the PE Lead to discuss current PE provision, staffing arrangements, equipment, and inclusion.
- Observed how weekly PE sessions are structured and how external partners contribute to the offer.
- Discussed provision for SEND pupils and the adequacy of available equipment.
- Reviewed enrichment opportunities including after-school clubs, access to Top Pitch, and the Arsenal partnership.

Findings:

- Fleet Primary offers a broad and engaging PE programme, combining weekly class session with coach Keeley & additional teacher-led sessions, swimming, Arsenal coaching, Talacre PE mornings, cycle training, project-based activities, after-school clubs and inter-school competitions. Together, these provide pupils with a rich and varied physical activity offer.
- SEND inclusion is strong, with pupils well supported through class PE, accessible sports events. Equipment is safe, functional and refreshed regularly, with careful consideration given to playground safety.
- Fleet's partnerships and commitment to inclusive physical activity remain clear strengths.

Safeguarding & Health/Safety:

- No safeguarding concerns identified during the visit.
- Equipment and spaces used for PE appear safe and well-managed.
- Supervision levels during sessions are appropriate.

Recommendations & Follow-Up Actions**For the School:**

- Review the weekly allocation of PE time to ensure curriculum requirements are met.
- Develop a formal SEND inclusion plan for PE, including adaptations and staff training.
- Audit current PE equipment and plan for replacement, replenishment, and expansion.
- Explore a structured system for pupils to access equipment during playtimes.
- Continue to maximise after-school clubs and external partnerships.

For Governors:

- Monitor progress on SEND inclusion and equipment improvements.
- Review the impact of any changes to PE timetabling or staffing.
- Schedule a follow-up visit next academic year

Written By: Abdul Mamun

Date Written: 22nd April 2026