



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

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Headteacher: Don McGibbon



Curriculum and Standards Committee Terms of Reference: 2020-21

Governance

- The Curriculum and Standards Committee shall consist of the Chair of Governors, the Head Teacher and at least 3 others. The Chair and Vice Chair of this committee shall not be employed at the school.
- Current committee membership is shown below:
 - Annie Balme (Committee Vice Chair)
 - Sinead Costelloe
 - Caroline Heal
 - Kim Issroff (Chair of Governors)
 - Sabiha Khan
 - Don M^cGibbon (Head Teacher)
 - Margaret O'Sullivsan
 - Oonagh Pierce (Committee Chair)
 - Jon Rohoman
 - Hannah Shipp
 - Becca Wall (Deputy Head Teacher)
- The term of office of the Chair and Vice Chair will be 2 years.
- The Chair and Vice Chair will be elected on alternate years by members of the committee.
- A quorum will be a simple majority of members of the committee, including the Head teacher and at least two governors who do not work in the school. If the quorum is not present, recommendations to the Governing Body can be made but no decisions taken.
- These Terms of Reference and Standing Orders shall be reviewed by the Curriculum and Standards Committee at the first committee meeting of the new school year and subsequently formally approved by the Governing Body.
- The Committee will meet a minimum of once per term.

Purpose of Committee

The Curriculum and Standards Committee will monitor and promote all aspects of pupil achievement in the school.

The Committee will report and be accountable to the full governing body.

Functions

A. Standards and achievement

- To monitor pupil outcomes, including standards of attainment and progress of all groups of pupils in EYFS, KS1 & KS2 and with special reference to pupil premium, SEND and any other significant groups, through examination of the school's targets, data, monitoring of provision, focused governor visits, and the Analysis of School Performance (ASP).

B. Curriculum and learning

- i. To have an informed view of the combined strengths and development needs in the provision of education through a detailed knowledge of the curriculum and a termly review of the implementation of the school's SDP.
- ii. To oversee matters relating to the school's curriculum and extra curriculum activities including arrangements for educational visits and extended services, with reference to statutory requirements and relevant policies.
- iii. To oversee the school's monitoring cycle.
- iv. To consider curricular issues which have implications for resources and to make recommendations to the relevant committee or the Full Governing Body.
- v. To review relevant policies as required