



# Fleet Primary School

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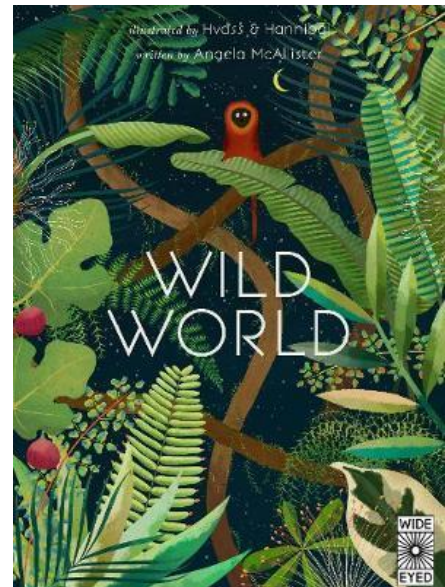


## Year 4 Summer Term Topic Letter 'Into the Rainforest'

Dear Parents/Carers,

Welcome to a slightly different Summer term...! We hope you all had a restful Easter break. We're doing our best to adapt our topic to suit the current distance learning and therefore it may be that it changes slightly, depending on when schools reopen. This letter is based on key details and focuses for 'home learning'. Nevertheless, we're excited to announce our summer term topic: **Into the Rainforest!** This will be a Geography topic, largely based around South America, with a focus on the Amazon River and Brazil.

In English we will start with a non-fiction unit writing reports about animals of the Amazon rainforest. We will also do poetry unit where the children can write poems describing the rainforest. Our two other fiction key texts will be 'Jemmy Button' and 'The Great Kapok Tree'. For our non-fiction work, as well as our reports about rainforest animals, we'll also be doing some persuasive writing around rainforest conservation.



In Geography we will be learning all about South America, starting with a general focus on countries, capital cities and flags and then moving onto work around Brazil. In History we will be exploring the Incas, learning about who they were, what they wore, their beliefs and where they lived.

Science will be learning all about living things and their environments. The children will learn about classification and characteristics of living things.

In RE we will be looking at Buddhism focussing on the story of Buddha and the eightfold path. In Art we will explore rainforest plants and animals using different techniques. In DT, we will be encouraging

the children to try some South American cooking and then write some recipes and instructions. In Maths the children will continue to follow the National Curriculum and will continue to develop skills around place value, written and mental methods for addition, subtraction, multiplication and division, handling data and statistics, time and measures and fractions.

We may try to do a project at the end of the summer term using shoe boxes so please start saving them for us now!

If you would like to discuss anything with either of us, please do not hesitate to contact us via Lisa at [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) or speak to us during the twice weekly phone calls.

Best wishes,  
Ms Hanfling and Ms Benbetka

### **Ways you can help your child at home:**

#### Maths

1) Please continue to help your child with their times tables. The children should be fluent in all their times table and division facts by the time they leave Year 4. Some good online games are available here: <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>. If you would like any suggestions for how you can help your child learn their times tables, please feel free to speak to me at any time.

2) Rounding – children should be able to round 4-digit numbers to the nearest ten, hundred and thousand in Year 4 but a lot of children still need support doing this.

3) Please continue to support your child learning how to tell the time using both analogue and digital clocks. By the end of Year 4, children should be familiar with reading all analogue and digital times and converting between the two, as well as reading 24 hour times.

As always, Mathletics is a great place for your children to practise their Maths skills and covers all of the Y4 curriculum. Please encourage them to play at home here <http://uk.mathletics.com/>. Your child's login and password is stuck in the front of their home learning journal.

#### Literacy

1) Please see the spelling guidance document on our Year 4 class page for further details about spelling. The website <https://spellingframe.co.uk/> links well with the curriculum and can be a good place for your child to practise their spelling words.

Your child should also be confident spelling the first hundred high frequency words (a list of these can be found online at <http://www.highfrequencywords.org/first-100-high-frequency-word-lists.html>). If you notice your child misspelling any of these, then please practise them. Additionally, if you notice any common words in your child's home learning which they are frequently misspelling, please feel free to practise these also.

2) Please continue to ensure that your child is reading **every night** for at least 15 minutes. In Year 4, it's not always necessary for your child to read aloud to you but encouraging discussions around the books they are reading and asking them questions about the texts is a good way to engage with their reading.

3) Encourage writing wherever possible. Emails/ letters, diaries, postcards, reviews and comics are all fun ideas. We also subscribe to the excellent Espresso learning website (<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso> login: student21013, password: fleetp). This has areas for every curriculum subject but the English area has lots of good ideas for your child to practise their English – the spelling and grammar and punctuation areas are very good.

