



# Fleet Primary School

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## History Detectives



### Year 1 Topic Letter - Summer Term

(April 2020)

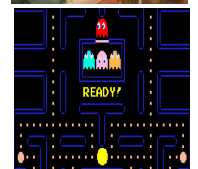
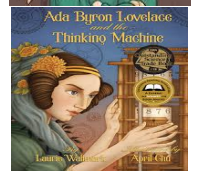
Dear Parents and Carers

Welcome back to this new term, a new way of learning (and teaching!) and lots of new adventures!

I am very excited to begin our History-based Summer topic, **History Detectives**. In the weeks to come, we will be exploring a variety of high-quality texts relating to historical events, figures and lifestyles, including **Ossiri and the Bala Mengro** and the **Diary of Samuel Pepys**. We will also be reading a variety of **Traditional Tales** and **Twisted Tales**, as well as poems, rhymes, songs and biographies throughout the term, using these to explore connections between past and present as well as to provide starting points for different curriculum subjects.



In **Science**, we will continue studying the seasons, linking this to learning on weather patterns (**Geography**), as well as moving on to identifying, observing and evaluating **Everyday Materials**. This knowledge will support us in this term's **Art** and **DT** projects, which will involve planning, designing and making instruments, toys and our very own **Class Time Capsule** from recycled products! Our **Science** learning will also inform our **History** learning as we investigate the **Great Fire of London**, which will be accompanied by an exploration of the life and writings of **Samuel Pepys (English)**. We will also explore the lives of other significant historical figures on our journey, including **Marvellous Mary Anning (STEAM)** and **Amazing Ada Lovelace (STEAM)**. Closer to home, our journey through times past will involve the children interviewing the important adults in their lives about their childhoods, which will link to our toy project and our **English** learning on rhymes and songs from playgrounds past!





### Maths

We will continue to be Maths Detectives in Y1 this term, investigating mathematical concepts and language using the Mastery approach and focussing on key Big Ideas. The children will have lots of opportunities to apply and develop their fluency as well as their problem solving and reasoning skills. Please try to complete a **Maths Activity daily**.



### Reading

Please read to and with your child on a daily basis and ensure s/he completes one **Guided Reading Activity per week**.



### Phonics

Please ensure that your child completes one **Phonics Activity daily**.



## Supporting Your Child's Learning



### Literacy

- Read **every night to and/or with** your child for **at least 15 minutes**.
- Encourage writing wherever possible. A special writing book and pens can help with motivation. Whilst still keeping it fun, please help your child to write in clear sentences with a capital letter, finger spaces and a full stop, question mark or exclamation mark.



- <https://discoveryeducation.co.uk> (username and password required - see Class Teacher)
- [lovemybooks.co.uk](http://lovemybooks.co.uk)
- [phonicsplay.co.uk](http://phonicsplay.co.uk)
- [teachhandwriting.co.uk](http://teachhandwriting.co.uk)

### Maths

- Help your child to learn all Number Bonds to 20.
- Help your child to tell the time by knowing o'clock and half past and to relate times on clocks and watches to daily routines.
- Working with measures supports many areas of Maths (eg: help your child to add up small totals of money, work out change, measure ingredients when cooking or baking etc.)



- <https://discoveryeducation.co.uk> (username and password required - see Class Teacher)
- [uk.mathletics.com](http://uk.mathletics.com) (username and password required - see Class Teacher)
- [nationalnumeracy.org.uk](http://nationalnumeracy.org.uk)
- [ictgames.co.uk](http://ictgames.co.uk)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)



## Important Dates

Half Term - Friday 22<sup>nd</sup> May

Summer Reports - Monday 13<sup>th</sup> July

Final Day of Summer Term - Tuesday 21<sup>st</sup> July



We hope you will become as enthused as I am about our new topic! If you, or someone you know, would be **willing to speak to the children** (virtually, obviously!) on **any area related to our Topic** then please do let me know.



Finally, if you have any questions, queries or ideas to share, please do not hesitate to **contact me via email**. This term will be a challenge for all of us (teachers, parents/carers and children alike) but I know how much Y1 love a challenge so let's go for it and here's to a happy and successful final term of Y1!

Karen Coulter  
Y1 Class Teacher

**NB: This Topic Letter and the accompanying Topic Snapshot are based on key details and focuses for Home Learning, which is obviously rather different from what we can do in Classroom Learning. If/when we return to school we will update both documents accordingly.**