



# Fleet Primary School

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Headteacher: Don McGibbon



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## Year 6 Topic Letter – Summer Term 2021

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Dear Parents/Carers,

I'd like to start by thanking you all for your efforts in supporting the children over the last term. I hope you have had a restful and rejuvenating break.

Whilst we are still having to adapt for Government guidance, meaning our learning may change as the term goes on, we have lots of exciting learning and celebratory fun planned as part of our 'Wild!', topic in this last term. It will be based around nature and conservation in a coastal environment.

Our topic will focus on the geography of coasts, enabling the children to investigate different types of coastal areas, the problem of erosion and how these beautiful environments can be protected. We will start to develop their understanding of the coast as a habitat for plants and animals. The children will work on a range of creative writing and art projects which will culminate in our wild nature display. The children's writing will include a retelling of a legend or ghost story and a leaflet encouraging others to be aware and more considerate of how our actions impact coastal wildlife. We are linking in writing work on the topic of wild animals such as wolves too!

For our art, the children will be working on drawings and paintings- inspired by a variety of artists, using different media that we can up-cycle and reuse. In DT the children will have some opportunities to develop their culinary skills by using simple ingredients to make eco-friendly summer recipes.

Our Science learning focuses on the living things and their habitats. We will be learning about different classification systems, similarities and differences between classified groups and developing understanding of microorganisms.

To support the children in their preparation for secondary school, children will continue to revise arithmetic to maintain fluency and rapid recall. We will consolidate arithmetic and reasoning skills to ensure children can apply their skills and knowledge to the best of their ability. If appropriate we will go on to exploring maths in art and nature, sequences such as the Fibonacci sequence. I hope this work will enable them to go on to secondary school as confident, enthusiastic mathematicians whilst continuing to develop their mathematical knowledge and skills.

We will be supporting the children through their transition to secondary schools and into teenage years, through PSHE and RSE sessions. We will cover all compulsory relationship and sex education, as stipulated by the government, in a safe and open environment.

In Computing, this term, the children will learn how to edit photographs using a range of applications. We will also be exploring the use of apps and how they help us.

For PE, the children will be doing dance sessions in preparation for our production. The children will continue to develop both individual and team skills in their PE sessions with Coach Keeley.

Home learning will continue to be set every week on Seesaw and Mathletics. The children should also continue to read regularly at home, gaining a parental signature to acknowledge their reading efforts.

**There are many ways that you can continue to support your child at home, here are some suggestions:**

<b>General</b>	<p><b><u>Organisation &amp; Independence:</u></b> Now that your child is approaching the end of primary school, it is really important that they begin to take more responsibility for organising what they need for each day. Please support them in developing their scheduling skills and preparing resources for their learning at home.</p>
<b>English</b>	<p><b><u>Presentation &amp; Punctuation:</u></b> It is crucial that the children can now use basic punctuation accurately and consistently and try to use a wider range (such as parenthesis, colons and semi-colons). Encourage your child to practise neat, joined handwriting.</p> <p><b><u>Reading:</u></b> Discuss the books your child is reading with them, including non-fiction texts. Encourage them to talk about the language used and why the author may have chosen certain vocabulary and their intended impact on the reader.</p>
<b>Maths</b>	<p><b><u>Mental maths:</u></b> Please continue to support your child in learning and practising their times tables and finding division and other related facts from these eg. <math>4 \times 6 = 24</math> so <math>24 \div 6 = 4</math>, <math>\frac{1}{4}</math> of 24 is 6, <math>40 \times 6 = 240</math> and <math>400 \times 6 = 2400</math>.</p> <p><b><u>Maths in everyday life:</u></b> Talk with your child about how you use maths in your life (everyone does!). For example, discuss how you measure when you fill up the car with petrol, work out quantities and ratios for a recipe and how long you have until your film starts at the cinema. <b>All areas of maths are covered on this website:</b> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> and at <a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a> Maths Zone, Mathletics, Maths Is Fun and My Mini Maths websites are a good revision tool.</p>

If you would like to discuss anything with me, please do not hesitate to email me or ask me at the back gate after school. Thank you so much for your ongoing support.

Yours sincerely,

Miss Matheson and the Year 6 Team



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