



Fleet Primary School

Fleet Road Hampstead London NW3 2QT
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Headteacher: Don McGibbon



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Dear Parents/Carers,

Welcome to back to school! I hope you enjoyed the summer holiday. I am so looking forward to working with this class and seeing them overcome challenges and flourish as they enter Key Stage Two.



Our first topic this year is 'Mermaids and Monsters!' a history and arts based topic which concentrates on mythical monsters and mermaids, with a particular focus on Ancient Greece. We have so many exciting things to learn about and the children are already very engaged! Our 'Mermaids and Monsters!' topic combines elements of History and Geography with the creative arts such as Drama and Art, in a really exciting way. We will be delving back in time to Ancient Greece and exploring how Ancient Greek culture still influences us today. We will learn about the religious beliefs of the Ancient Greeks and the history of the Ancient Greek civilisation. In Geography, we will look at the location and climate of Greece.

To kick off our new Topics, alongside our normal topic letter we are also sending home a 'Topic Snapshot'. This snapshot should be a useful introduction to the key learning throughout this term. It would be great if you could discuss the key facts with your child and help them to become familiar with the vocabulary etc. You could keep it on the fridge to refer back to throughout their learning this term!

In English, we are starting with a whole school project on the Oliver Jeffers book 'Here We Are', a whole school unit of work that will encourage a sense of community across the entire school, allowing reflection on the last few months, and also helping the whole school look forward to the future in a positive way. We will then look at Geraldine McCaughrean's 'The Orchard Book of Greek Myths' and use this to inspire our writing. Finally, we will look at versions of 'The Little Mermaid': the Hans Christian Anderson and Geraldine McCaughrean versions. We will be learning about these myths and will build up to creating and writing our own myths. We will also be writing poems and developing our non-fiction writing through non-chronological reports about mythological monsters.

In Maths, we will be spending some time supporting the children in securing skills and knowledge from objectives from the previous year, in order for them to feel confident and comfortable. We will then continue to follow the National Mathematics Framework, building on understanding of place value, addition, subtraction, multiplication and division, so that the children can solve problems using larger numbers. We continue to develop our reasoning in mathematics this term, proving our answers and applying knowledge in different contexts. We will continue to revise and cement our 2s, 5 and 10x times tables, and will begin learning our 3s, 4s, and 8s.

In Science, for the first half of term we will be looking at Light. We will explore reflection and shadows and will also be exploring these concepts in our Art lessons. After half term, we will be conducting investigations to explore Forces and Motion in action.



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In Music this term, the children will be developing their knowledge of musical notation and begin learning the recorder.

In Computing lessons, the children will be working on coding using Hour of Code and Scratch. This work will be supported by a visit from the CLC later in the term.

In Religious Education we will be learning about Jesus, as part of our work on Christianity. We will be looking at Bible stories about Jesus and their importance to Christians.

In P.S.H.E we will be looking at 'Zones of Regulation' and what makes good and healthy friendships. We will also be looking at what makes people similar and different and respecting differences.

The children will be doing P.E on **Wednesday** mornings. They will also have sessions with Arsenal football on **Thursday** afternoons. Please send your child to school in clothing suitable for P.E as they will not be getting changed at school.

Home learning will be ongoing in Year 3. Please help your child to remember to bring their home learning journal in every week (due on Wednesdays) and continue to support your child with their home learning. Home learning journals and reading diaries are updated with new work to complete **every week**, on a **Friday**.

Some important dates

Monday 26th-Friday 30th October- half term

Unfortunately at this time, we have paused the educational trips we usually take our children on. This is with the safety of the children in mind and the practicalities of ensuring all children and parents feel comfortable with the learning environment. We will, however, do our best to ensure we bring as much rich, diverse learning into the classroom as possible.

Due to Covid-19, we have had to make some changes to our usual events this academic year. The usual curriculum meeting where I would introduce myself is not able to happen at this time. Instead I have made video presentation of what would be covered in that meeting where I will tell you more about Year 3 for your child. If you have any questions please email the office and they will pass on to me (admin@fleet.camden.sch.uk) .

Link to video: <https://vimeo.com/456490002/316f4afef6>

I will be calling each family during the week commencing 28th September to touch base and discuss your child's start to Year 3. If you would like to discuss anything with me at any point this term, please do not hesitate to contact me – leave a message with the office and I will give you a call. Thank you for your ongoing support.

Yours sincerely,
Sinead Costelloe

Ways you can help your child at home:

Maths

- 1) Please continue to help your child with their times tables. Although it is important to know all times tables, we are working through them in this order: 2, 10, 5, 4, 3, 8, 6, 7 and 9. If you would like any suggestions for how you can help your child learn their times tables, please feel free to speak to me at any time.
- 2) Dice games can be really useful to help your child understand place value. Roll three or four numbers and arrange them to make a three or four digit number. What's the smallest you can make? And the largest? Can you make a multiple of 5? What's the biggest odd number you could make? Etc.
- 3) Counting games – practise counting in tens from any given two digit or three digit number. Bridging tens can be tricky for children (e.g. 89, 99, 109...) so that's a good area to focus.
- 4) Please support your child learning how to tell the time using both analogue and digital. Questions such as 'It's going to take us half an hour to get home - what time will we get there?' can help your child start to understand time based word problems.

Literacy

- 1) Your child will be having weekly spelling tests. The lists will be given out for home learning. Our aim is for children to become confident and effective spellers through learning strategies and rules for words in a real and contextual way.
- 2) Please continue to read with your child every night for at least 15 minutes and feel free to write any comments in their Reading Diaries. Children can bring books home which they choose in class. Each week, your child will have one or two sessions where they read in a small group with me; this is part of the reading rotation. During other sessions, they will be involved in lots of other reading related activities. You will find that on Fridays a task is set for them to complete in their reading diary. It is important that they complete their tasks in their reading diary by the following week. This is also outlined in their reading diaries.
- 3) Encourage writing wherever possible. Emails, shopping lists, diaries and comics are all fun ideas. Whilst keeping it fun, please encourage your child to write in clear sentences with capital letters, full stops and conjunctions such as *with*, *but*, *so*, *while* to link ideas together and stretch out sentences.