



# Fleet Primary School

Fleet Road Hampstead London NW3 2QT  
Tel: 020 7485 2028 Fax: 020 7485 5177  
E-mail: [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk)  
Executive Headteacher: Don McGibbon  
Head of School: Becca Wall



## Animal Adventure

### Reception Summer Term



Dear Parents and Carers,

I hope you all had a restful Easter break. It has been wonderful to welcome the children back, and it's great to see how quickly they have settled back in.

This term, our topic is called *Animal Adventure*.

We will be learning about animals from around the world, focusing on different habitats.

The children's favourite animals will help steer our learning, alongside a special book each week. Here are just a few of the key texts we'll be using...



### Phonics

We will continue with our daily phonics sessions this term, following the Little Wandle programme. We have now learnt all of the sounds assigned to the year group. This term, the children will learn to apply the sounds we have learnt to reading and writing longer words.

The adults in the room are running daily support groups to help support children to learn all their phonics sounds, as well as working on their oral blending. We will send home a list of the sounds your child is working on if they have not yet got them all so you can help too.

## Reading

Please continue reading with your child every day!

The aim for reading in Reception is for the children to be able to read simple sentences using their phonological understanding. These sentences may also include some 'tricky words' like *the, to, was, and you*. Short, frequent practice sessions will help them make progress.

Children usually swap their books on Thursdays or Fridays after their 3 reading sessions.

Please ensure that your child has their bookbag with them, especially on these days.

We kindly ask that books be returned each week so they can be used by another group. As you know, these books are expensive, and we only purchase enough for each group, so it's important that they are returned promptly please.

When reading their guided reading book encourage them to...

- Say the sounds to read the word.
- Spot tricky words that cannot be sounded out.
- Reread from the start of the sentence to ensure understanding.

You can also help your child to become a lifelong reader by –

- Reading yourself where your child can see you, this shows them you value reading.
- Letting your child handle the book and turn the pages
- Give books as rewards
- Listen to books on YouTube or online
- Reread favourite books again and again
- Read recipes together when cooking or baking
- Make movies retelling favourite stories



## Writing

The aim by the end of Reception in writing is for the children to write simple sentences **independently** with phonetically plausible attempts, meaning they can hear and write the key sounds in words **on their own**. It is also important for them to be able to read their writing to someone else.

The children will be given ample opportunities to write both through their play and with adult supported activities. You can help at home by encouraging your child to make cards for their friends, write shopping lists, write little reminders and do lots of drawing.

### How to help -

When writing with your child, encourage them to tell you their ideas.

Talk is very important for the writing process.

Then you could say, "*Great idea! What will you write down?*" Help them formulate a sentence. Practise saying this a couple of times so they remember their sentence.

Next say, "*What's your first word? What sounds can you hear?*" Encourage them to say the word slowly and listen for dominant sounds. They might need to say the word a number of times to hear these. Then they write the sounds they can hear in order.

It's important they try to do this themselves, rather than copying what you've written.

Please hold back on correcting them too much and remember their writing attempts will match their phonetic understanding. It's better for them to write independently and feel

confident as a writer then to be confused with spelling rules they don't yet understand. For example, they might write, *funee* for funny or *elefnt* for elephant. This is completely acceptable and appropriate for their age. They are just at the very start of their writing journey so we need to help them feel happy and confident in the process.

## Mathematics

We will continue to have lots of fun this term with Maths, building number knowledge through carpet sessions, games and play.



In Reception, the learning goal in *Number* is for the children to count reliably from one to 20, order number to 20 and say what is one more or one less from a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Each week, one of these areas will be our focus and the children will

have access to games and activities that will support their understanding.

For *Shape, Space and Measures* the children will be taught to use everyday language for size, weight, capacity, position, distance, time and money. We will explore everyday objects and shapes and use mathematical language to describe them. Pattern making will also be a focus and fits perfectly with our animals topic, looking at different animal strips and patterns.

## Expressive Arts and Design

There will be lots of fun making and creating happening this term.

We will make animal masks, clay animals, as well as drawing, painting and collage activities.

We will explore music from around the world and use this for both our own music-making and dance. The children will also learn a variety of new songs about animals. Our class loves role-play and is very skilled at it, so we will set up new role-play areas based on the children's interests as they emerge throughout the term.

This term, the children will have their first-class assembly. We will learn songs, simple lines to say and a dance.

## Physical Development

This term, we will have PE before lunch, with Coach Keely. Please make sure they are dressed comfortably on this day.

To support with fine motor development, the children will have access to lots of sensory resources, treading activities, cutting with scissors and jobs such as helping to chop up food. This helps to build up the muscles in their hands that they need for writing.

As we approach summer and the weather warms up, there will often be water play opportunities for the children. Please make sure your child has a spare change of clothes in the classroom. Some of the spare clothes handed in at the start of September may need to be updated due to sizing and the change in weather.

## Forest School

Forest School will resume on Friday afternoons, on the following dates:

- 24<sup>th</sup> April
- 8<sup>th</sup> May
- 22<sup>nd</sup> May
- 12<sup>th</sup> June
- 19<sup>th</sup> June

Please ensure your child is dressed appropriately for these sessions.

### **Important Dates**

**Wednesday 22<sup>nd</sup> April:** Trip to Heath for Spring Walk – 1.30 to 3.00 pm

**Tuesday 28<sup>th</sup> April:** Trip to Keats Library – 1.30 to 3.00 pm

**Wednesday 30<sup>th</sup> April:** Trip to Kentish Town Farm - packed lunch required

**Monday 4<sup>th</sup> May** – Bank Holiday (No school)

**Thursday 7<sup>th</sup> May:** Trip to Talacre – 9.00 to 11.00 am

**TBC:** Stay and Play

**Monday 25<sup>th</sup> – Friday 29<sup>th</sup> May:** Half Term Holiday

**TBC:** Reading Café

**Friday 5<sup>th</sup> June:** Trip to London Zoo - packed lunch required

**Friday 3<sup>rd</sup> July:** Reception Class Assembly 10 o'clock

**TBC:** Trip to Heath for Summer Walk

**Thursday 9<sup>th</sup> July:** Whole School Class Tea

**Friday 10<sup>th</sup> July:** Sports Day

**Friday 17<sup>th</sup> July:** Final day of the summer term - 2 pm finish

If you would like to discuss anything with me, please do not hesitate to contact me at school or to grab me for an informal chat after school. Thank you for your ongoing support.

Best wishes,

Abida Tanjum and EYFS team