



Fleet Primary School

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Headteacher: Don McGibbon



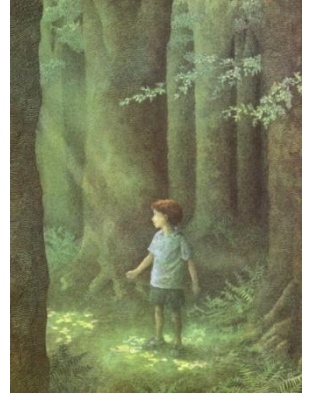
Year 3 Topic Letter –Summer Term 2024

April 2025

Dear Parents/Carers,

Welcome back! I hope everyone had a happy and restful Easter break.

Our new topic this term is Science based and is called **Fantastical Forests!** We will be exploring the great outdoors and learning lots about plants, animals and nature, as well as using our imaginations to think about forests as a fantasy setting.



Our fiction units this term will be stories set in imaginary forests, looking at beautifully written and illustrated books including: Greta and the Giants, Roald Dahl's 'The Minpins' and Anthony Browne's 'Into the Forest'. The children will do some creative writing set in their own imaginative, magical forests thinking about who or what might live there, inspired by the books we have read and our trip into the woods. We will also be looking at writing our own descriptive poems based on different woodland animals. Our non-fiction work will be persuasive writing about conservation and some explanation writing linked to our Science unit.

As this is a Science based topic, we will be studying plants in depth, looking at: parts of a plant, seed dispersal, pollination and processes such as photosynthesis.

We will even get the chance to grow our own plants! Our Geography and History will be locally based this term as we study features of our local area. We will carry out some data collection to link to our Maths learning. Additionally, we will do some mapping and think about possible ways to improve our local area. We will also look at how it has changed and developed over time and study some notable local residents and places.

Curriculum overview for the term ahead:

Maths:	Fractions/ Money/ Time/ Shape/ Statistics
English:	Literary Study of Texts to Inspire Writing (<i>Into the Forest/ The Minpins</i>)
Science:	Plants/ Forces
Computing:	Programming/ CLC
Topic:	Fantastical Forests/ Local Area Study
RE:	Jesus and Buddha (Signs and symbols)
PE:	Coach Keeley/ Cross-country
French:	Weather/ Dates/ Family
PSHE:	Choices and Responsibilities/ Philosophy
Music:	Recorder/ Dynamics and Timbre
Art:	Observational Drawing/ Collage/ Art in Nature/ Local Artist Study



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Home learning will be set on 'Google Classroom' each **Tuesday** and due on the following Tuesday. We are focusing a lot on the environment and sustainability in this topic so it will be amazing if all parents could start accessing home learning via online sources! Please find the code and access link here:

d4noys2

<https://classroom.google.com/c/NjU3ODE4MjUxNDgy?cjc=d4noys2>

Children are also required to complete weekly *Mathletics* challenges and keep up with their *Times Table Rockstars*. They will have to catch up in school on Friday if they do not do this at home.

Spellings will be sent home and on Parent Hub and will need to be learnt and memorised for a short spelling carrousel on the dates specified on the spelling sheet.

P.E will take place every **Monday** morning with coach Keely and every **Wednesday** morning with me. Please send your child to school in their P.E. kit on these days. We will be mainly doing P.E lessons outdoors this term so it is very important that the children have appropriate clothing and footwear for cross-country running.

Important dates:

- Tuesday 29th April Kew Gardens Trip
- Monday 12th May Kenwood House Trip
- Friday 23rd May Hampstead Heath Trip
- Friday 20th June Year 3 Class Assembly

Volunteers to accompany us on the trips are always greatly appreciated – please sign up to help in the office. If you are able, please make sure your child brings in their voluntary contribution of **£2** for each trip and support our school teas by bringing in food and drink. It has been amazing to see what a great community we have at Fleet and I hope to see more of it this term! Thank you to the parents who have helped with this so far.

Please do not hesitate to contact me if you have any questions or queries throughout the year.

Yours sincerely,

Amber Muir



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Ways you can help your child at home:

Maths

- 1) Please continue to help your child with their **times tables and division facts**. We have been working through them in this order: 2, 10, 5, 3, 4, 11, 9, 8, 6, 7, 12. This term, we will be focussing on the 6s, 7s, 8s and 12s.
- 2) It is important for children to familiarise themselves with **money** and different coin denominations. Children should now be able to add up smaller amounts of money mentally and can practise this. They can also practise working out change with items less than £1.
- 3) Please continue to support your child learning how to tell the **time** using both analogue and digital. Children should be able to read times on both an analogue and a digital clock by the time they leave Year three. Start by looking at o'clock and half past, then work on quarter to and quarter past and next focus on filling in the other times.

Literacy

- 1) Please continue to read with your child every night for **at least 15 minutes**. In Year 3, children will be encouraged to select books to read independently. Please check that your child has a book to read and is changing it when needed
- 2) Your child should also be confident spelling the **first 100 high frequency words** (a list of these can be found online at <http://www.highfrequencywords.org/first-100-high-frequency-word-lists.html> or I can print you one if needed). If you notice your child misspelling any of these, then please practise them.
- 3) Continue to encourage writing wherever possible. Emails, shopping lists, diaries and comics are all fun ideas. Whilst keeping it fun, please encourage your child to write in clear sentences with capital letters, full stops and conjunctions such as *with*, *but*, *so*, *while* to link ideas together and stretch out sentences.
- 4) Continue to practice the weekly spelling lists with your child. Ideally, encourage them to put the words in a sentence to embed their understanding further.