



# Fleet Primary School

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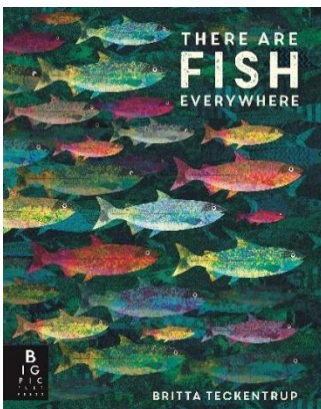
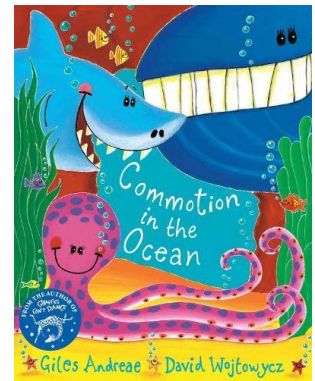


## Year 2 Topic Letter – Summer 2023

Dear Parents and Carers,

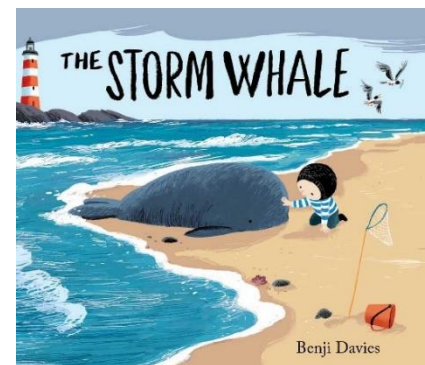
Welcome back to school for our Summer term, I hope you all had a relaxing break. This term, our topic will be '**From Sea to Shore**'. In the first half term we will be focussing on ocean and sea life, and in the second half term we will be learning about the seaside.

In **English**, we have begun by writing some rhyming poetry about sea creatures inspired by the book 'Commotion in the Ocean'. Our other key fiction texts this term will be 'Flotsam' by David Wiesner, a wordless picture book, and 'The Storm Whale' by Benji Davies, a story about a boy looking after a whale washed up on a beach. We will also be doing a unit based on 'The Pirates Next Door' by Jonny Duddle. Our non-fiction writing will focus on ocean life and we'll be inspired by the beautiful texts 'There Are Fish Everywhere' and 'The Big Book of the Blue'.



In **Science** this term, our topic will be 'Use of Everyday Materials'. We will learn about the properties of different materials, including the difference between natural and man-made, and why certain materials are used for certain objects. We will learn about the suitability of a variety of materials to different tasks by performing a range of experiments, with the children designing, creating and testing boats made of a range of materials.

In our **Geography** this term, we will be recapping the world's oceans and locating them on a map, as well as learning about seas around the UK. We will also be using the Katie Morag series of books to learn about island life in Scotland and contrasting this with island life in the Caribbean. In **History** this term, we will be focussed on the Victorians. We will look at seaside holidays, comparing them then and now, and learn about key figures such as Grace Darling.



In **Art** we will learn about techniques such as printing and collage to create art work inspired by the sea and ocean life. We will also look the Hokusai's work 'The Great Wave'. Our **DT** will be looking at textiles and materials this term and we'll be designing and making our own puppets.

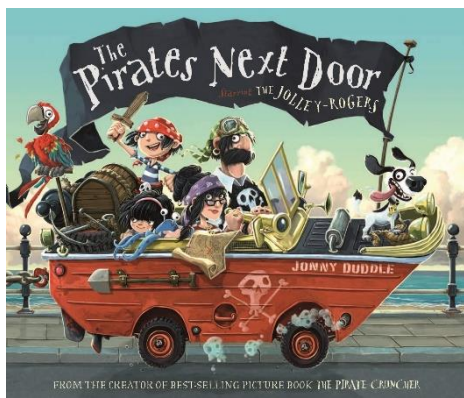


Our **RE** focus this term will be on Sikhism, focussing on the life of Guru Nanak. We will also visit a mosque, as part of our whole school learning about Islam.

In **Maths**, we will continue to follow the National Curriculum. We will be doing units on fractions, time, statistics and position and direction. We will also consolidate

our previous learning about calculation (addition and subtraction, multiplication and division) with some problem solving. The children are continuing to develop their mental maths skills through weekly sessions.

This term we will have **PE** sessions on Mondays with coach Keeley. We will also be starting Arsenal football sessions on Tuesday afternoons. Children must wear or bring in trainers for these lessons as they may be taking place outdoors.



Please continue to read with your children **daily** and use the reading journal for a record of what they have read. The children will continue to change their books once a week, an up to date table of reading groups can be found on the classroom door. It is important that children have their book bags, including their reading diaries, in school every day. Please let me know if you are available to help on any of the school trips (see below). We really appreciate any adult help.

If you have anything which relates to our topic, feel free to send it in!

### Important Dates

Thursday 4<sup>th</sup> May – Trip to WAC Arts (half day)

Tuesday 23<sup>rd</sup> May – Talacre trip (half day)

Thursday 22<sup>nd</sup> June – Year Two Class Tea

Friday 23<sup>rd</sup> June – Year Two Class Assembly

Friday 30<sup>th</sup> June – trip to London Zoo

Friday 7<sup>th</sup> July – Sports Day

Thursday 13<sup>th</sup> July – trip to London Central Mosque

Friday 14<sup>th</sup> July – trip to Chalkwell beach

Friday 21<sup>st</sup> July - Last day of term (2pm finish)

Kind regards,  
Ruth Hanfling

