



# Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028 Fax: 020 7485 5177

E-mail: [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk)

Headteacher: Don McGibbon



## Year 1 Summer Term Topic

Dear Parents and Caregivers

Welcome to the summer term! I cannot believe we are at this point of the year already! Time really does fly when you're having fun. The children have come back ready to go and have started the term off brilliantly. This term we will continue to have Joanne as our TA and Rhian will cover my planning and preparation time on a Wednesday afternoon.

Our topic this term is Science based. We will be learning about; the seasons, planting and looking after wild life. As always, we will hang much of our learning on high quality texts. This term we have a lovely range of both non-fiction and fiction texts.

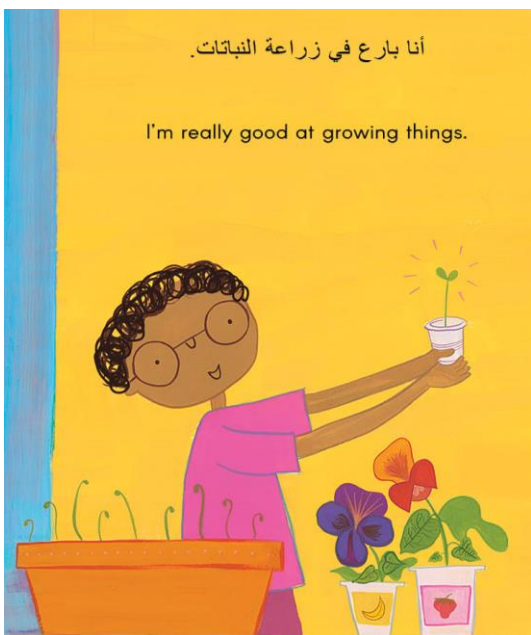


To kick start our topic, we will look at the non-fiction text, *Yucky Worms* and set up a wormery that we will look after and use the compost and 'worm wee' to fertilise our plants.

Next we will look at the text *Errol's Garden* and make our own plans for creating a garden space as well as utilising what we already have at school. This will then lead onto the text, *The Little*

*Gardener*. This is a lovely imaginary story about a tiny little man, the size of a mouse, that needs help to look after his garden. The illustrations in this book are incredible and will inspire our own artmaking. Next we will look at the non-fiction text *Growing Frogs* and learn about metamorphosis as well as doing some pond dipping.

After half term, the topic shifts to having more of a conservation theme running through it. We will look at the story *Tidy*, about a very busy badger who makes a number of mistakes in his endeavours to 'tidy' the woodlands. The non-fiction text, *Say Hi to Hedgehogs* will teach us about how we can help to look after these small garden friends. Finally, the magical story, *The Bog Baby* teaches us of the importance of leaving wild life in their natural habitats and giving them space to thrive.



Our focuses in **Science** include; planting, identifying and naming a variety of common wild and garden plants as well as the basic structure of common flowering plants, including trees. The children will also learn more about seasonal change and a variety of common animals.

In **Art**, as well as using the illustrations from our key texts, we will also look at a number of stories by Eric Carle, including *The Tiny Seed* and *The Very Hungry Caterpillar* and make collage and sgraffito artworks. Sgraffito is when you layer a surface with paint or another medium and scratch into it.

Sculpture will be our other major focus. The children will make a 3D plant or mini-beast.

For **Design and Technology**, we will design and make watering devices as well as planning and creating structures for our planting area. We will use some of the produce we grow to cook some healthy, tasty treats.



We have done well covering much of the **Geography** objectives for Year 1 through our other topics. After half term, we will have weekly Forest School sessions again where we can focus of geography field work using maps and skills such as using a compass to find north, south, east and west. Forest School time will also help develop geographical vocabulary, further observational skills and directional language.

In **History**, we will look at changes within living memory, looking at old photographs of the local area compared to how it looks now. We will also learn about significant historical events by looking back at the Queen's coronation and compare it to that of King Charles.

We will continue to have **PE** sessions on a Monday with Coach Keely. Our turn of Arsenal football is over for the year so I will lead an additional physical education lesson on a Wednesday morning. It is really helpful if the children are dressed comfortably on these days.

This term our learning in **Phonics** will give the children time to consolidate and apply their learning. Each day we will revise a sound that is essential for the children to be secure with. There is already the expectation that the children know all of the phase 2 and 3 sounds. If not, they will take a sound home each day on a little sticker to practise. Please help your child with these.

These are the sounds we will be covering this half term –

ay	play
a-e	shake
ea	each
e	he
ie	pie
i-e	time
o	go
o-e	home
ue	blue, rescue
ew	chew, new
u-e	rude, cute
aw	claw
ea	head
ir	bird
ou	cloud
oy	toy
i	tiger
a	paper
ow	snow
u	unicorn
ph	phone
wh	wheel
ie	shield
g	giant

Please check in with your children about each of these, help them think of words including these, and try to spot them in their books and in the real world.

Our three **Reading** sessions over the week have been very successful this year. They have enabled the children to; develop strong decoding skills, read with prodesy and build up comprehension skills. By the time they take their books home to read with you, they should be reading confidently and fluently. Alongside their guided reading book, they will take home another unseen book to read with you. Please take time to sit and read with your child every day and remember, they are welcome to change their 'real books' at any time during the week.

### **Maths**

This term we will focus on multiplication and division where we make equal groups to solve problems. We will continue our place value learning with numbers to 100. For factions, we will learn about halves and quarters. We will also learn about money, time, position and direction. On a Wednesday afternoon, as well as teaching Science, Rhian will play a variety of addition and subtraction games to keep the fluency up in these areas.

### **Help at Home**

#### **English**

Please continue to read to and with your child every day for at least 15 minutes. During parent meetings, I provided a sheet with the first 100 words that are important for the children to be able to read and write fluently. Please look at these often. The children can practise spelling and reading them. As mentioned earlier, please check in with how your child has got on with our phonics learning using the list above. Providing meaningful opportunities to write at home is helpful. Such as; keeping a diary, writing cards or letter to friends, writing shopping lists. Etc.

#### **Maths**

In maths, please practise counting to 100 and in 2s, 5s, and 10s. Practise telling the time to the hour and half hour and provide opportunities for your child to work with money. Recognising and adding coins together. Playing dice and card games that involve addition and subtraction is also very helpful.

### **Important Dates**

Friday 19<sup>th</sup> of May – Hampstead Heath, morning only

Tuesday 23<sup>rd</sup> of May – Talache trip, morning only

Thursday 15<sup>th</sup> of June – Kew Gardens, all day, **packed lunch required**

Thursday 29<sup>th</sup> of June – Year 1 Class Tea

Friday 30<sup>th</sup> of June – Year 1 Class Assembly

Monday 3<sup>rd</sup> of July – School Fun Run

Tuesday 4<sup>th</sup> July – London Zoo, all day, **packed lunch required**

Friday 7<sup>th</sup> of July – Sports Day

Thursday 13<sup>th</sup> of July – Visit of the Central City Mosque

Tuesday 18<sup>th</sup> July – End of year family picnic on the Heath – **packed lunch required**

Friday 21<sup>st</sup> July – Last day

Kentish Town Farm, morning only TBC

Thank you for your ongoing support,

Beth Cleine