



Fleet Primary School

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Reception Summer Term

Dear Parents and Carers,

I hope everyone had a relaxing Easter break. It has been lovely having the children back and the term has got off to a fantastic start.

This term our topic is called **When I grow up...**

The children seem really excited by our new topic and we have already started doing some writing and artwork inspired by what the children would like to do when they grow up.

Over the term we will use books to help us investigate different job roles.



Phonics

We will continue with our daily phonics sessions this term. The children are making great progress and it is lovely to watch as they grow in confidence as readers. This term we will start Phase 4. Unlike Phases 2 and 3, Phase 4 has no new sounds for the children to learn. The main aim in this phase is to consolidate the children's knowledge and teach them to blend and segment longer words with adjacent consonants. For example, splash.

Reading

Please continue to read to and with your child everyday. It really is the best thing you can do to help them with their learning.

The aim for reading in Reception is for the children to be able to read a simple sentences using their phonological understanding. These sentences may include some irregular words, 'tricky words' such as *the, to, was* and *you*. Short, frequent bursts of practise will help them achieve this.

When reading their guided reading book encourage them to...

- Say the sounds to read the word.
- Spot tricky words that cannot be sounded out.
- Reread from the start of the sentence to ensure understanding.

You can also help your child to become a lifelong reader by –

- Reading yourself where your child can see you, this shows them you value reading.
- Letting your child handle the book and turn the pages when reading together.
- Give books as rewards.
- Listen to books on CDs or online.
- Reread favourite books again and again.
- Read recipes together when cooking or baking.

Writing

The aim by the end of Reception in writing is for the children to write a simple sentence **independently** with phonetically plausible attempts, meaning they can hear and write the key sounds in words on their own.

The children will be given ample opportunities to write both through their play and with adult supported activities. You can help at home by encouraging your child to make cards for their friends, write shopping lists, write little reminders and do lots of drawing.

How to help -

When writing with your child, encourage them to tell you their ideas.

Talk is very important for the writing process.

Then you could say, "Great idea! What will you write down?" Help them formulate a sentence.

Practise saying this a couple of times so they remember their sentence.

Next say, "What's your first word? What sounds can you hear?" Encourage them to say the word slowly and listen for dominant sounds. They might need to say the word a number of times to hear these.

It's important they try to do this themselves, rather than copying what you've written.

Please hold back on correcting them too much and remember their writing attempts will match their phonetic understanding. It's better for them to write independently and feel confident as a writer than to be confused with phonic rules they don't yet understand. For example, they might write, *hows* for house, *funee* for funny or *elefnt* for elephant. This is completely acceptable and appropriate for their age. They are just at the very start of their writing journey so we need to help them feel confident in the process.

Mathematics

We will continue to have lots of fun this term with Maths, building number knowledge through games and our play.

The Reception learning goal in *Number* is for the children to count reliably from one to 20, order numbers to 20 and say what is one more or one less from a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

For *Shape, Space and Measures* the children will be taught to use everyday language for size, weight, capacity, position, distance, time and money. We will explore everyday objects and shapes and use mathematical language to describe them.

Expressive Arts and Design

There will be lots of fun making and creating happening this term.

We will learn about some famous Artists, make our own artwork inspired by nature and visit the October Gallery.

We will learn about musicians and performers and the children will help create a stage area in our garden to put on their own performances.

This term, the children will have their first class assembly. We will learn songs, simple lines to say and a dance.

Physical Development

This term we will continue to have PE on Tuesday. Our focus will be ball skills and athletics.

To support with fine motor development, the children will have access to lots of sensory resources, treading activities, cutting with scissors and jobs such as helping to chop up food. This helps to build up the muscles in their hands they need for writing and to carry out everyday tasks.

Important Dates

Wednesday 26th April: Spring Walk to Hampstead Heath

Friday 28th April: Trip to the October Gallery - **packed lunch required**

Wednesday 14th June: Trip to London Zoo - **packed lunch required**

Thursday 6th July: Reception Class Assembly 10 o'clock

Thursday 6th July: Reception Class Tea

Friday 7th July: Sports Day

Monday 10th July: Summer Walk to Hampstead Heath

We have the same team supporting Reception this term. Shami, Rosa and May will be in class to support the children. Margaret continues to teach on Tuesday afternoons.

If you would like to discuss anything with me, please do not hesitate to contact me at school or to grab me for an informal chat after school. Thank you for your ongoing support.

Best wishes,
Rachel Webb