

# **Fleet Primary School**

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# Paws, Jaws, Claws and Roars

Nursery Topic Letter
Summer 2022

Dear Parents and Carers

We hope you all had a lovely Easter break. It's great to be back with all the children. They have very quickly settled back into the nursery routines and are enjoying all the new learning opportunities.

This term our topic is called Paws, Jaws, Claws and Roars. This is an animal themed book-based topic. We will be looking at animal books as a structure for our topic which is based around language and so will help to develop communication and language skills. Each focus story will be retold and re-enacted throughout the week or fortnight and will provide a starting point for a new set of activities. For the first half term we will be looking at fairy tales beginning with Little Red Riding Hood. The children will become very familiar with this, and each subsequent story, with the aim that they are able to retell them using actions for some of the story language. We will also be looking at the Three Little Pigs as well as Goldilocks and the Three Bears. After half term we will be looking at some classic children's books including Handa's Surprise, The Leopard's Drum and Walking Through The Jungle. We are very excited by this topic and know that, as well as being lots of fun, it will support the childrens' learning in lots of ways across the curriculum.

# Reading

This term more and more reading behaviours will be promoted such as looking for the text on the page, using a pointing finger on the words, turning pages independently, looking for known letters, using the first sound of a word to think about what it could be and thinking about what the words might be saying. Please remember our book changing days are Tuesday and Thursday.

The continuation of the Little Wandle phonics programme will support this learning too. This term we will continue building up the sounds the children know. We will share the focus sound of the week on the nursery notice board so you can support this at home too.

At home you can help your child by:

Taking time to talk with your child

- Reading together every day
- Reading yourself where your child can see you
- o Letting your child handle the book and turn the pages
- Giving books as rewards
- Listening to books online
- Playing board games together
- o Re-reading favourite books again and again
- Reading recipes together and baking

# Writing

This term the children will be encouraged to write their name and continue to associate meaning to the marks they make. If your child is keen to write their name at home please can you give them their name card, as we do at school, to support this. Please let us know if you'd like another copy. We will also continue to practise drawing pre-writing shapes using the message monster as well as introducing Scribble Club to also support this. Daily phonics sessions will continue where we will also teach the correct letter formation for the focus sound. Please refer to the Little Wandle sheet we gave you to support with this, and let us know if you'd like another one. Please don't worry if your child isn't able or interested in this yet. Some children haven't developed the necessary fine motor skills yet, and we will continue to support this in nursery. The most important thing is that the writing is fun and we will provide lots of opportunities to write throughout the day, through both play and when working with an adult.

#### Ideas for home...

- Get Messy! Cover a kitchen worktop/table with flour and use fingers to write in it.
- Put bubble bath mixture in the bottom of the bath. Draw or write in the mixture before filling it up with water.
- Squirt Sounds Fill a water bottle up then go outside and squirt letters on the concrete. This is fun for drawing too. Can they write their name before it dries up?
- Chalk Fun Fill up the pavement with lots of letters and drawings. They could also practice writing numbers.
- Draw/write with a glue stick. Sprinkle anything from your kitchen cupboard over the glue, or maybe even glitter.
- Salt Dough Make the letters from their name using salt dough. Cook, paint and decorate.
  - Ingredients 1 cup salt, 2 cups flour, 1 cup luke warm water. Mix it all together.

#### Mathematics

Mathematics activities will link to our topic wherever possible. The children will continue to count objects to 10, and beyond using interesting concrete materials as motivators. They will continue to represent numbers using their fingers, marks on paper and begin to write numerals. We will begin to describe a sequence of events, using words such as first, then etc. Positional language will also be a focus this term such as; above, below, behind and in front. We will continue to learn about shapes, as well as combining shapes to make new ones eg an arch, a bigger triangle, etc. We will also make comparisons between objects relating to size, length, weight and capacity, as well as looking for and creating repeating patterns. The children will continue to sing number songs to get them thinking about number sequences, both forwards and backwards.

# Promoting independence

We are continuing to foster all the children's independence and there are a number of ways you can help your child with this:

- Please can your child come to nursery, and send in, clothes that they are able to change out of and into with minimal support.
- Shoes with Velcro are great to foster this independence, particularly as the children can enjoy numerous dressing up changes during the day. Please only send your child in laces if they are able to fasten them themselves. Also, as we move into summer, please ensure your child's choice of footwear enables them to safely use our climbing equipment. Pumps/trainers or sandals with a covered toe and are great for this.
- In addition to coats, please can you label items of clothing children are likely to take off as the weather continues to get warmer eg jumpers, cardigans etc. It makes it a lot easier to ensure they make it home.

### Important Nursery Dates

Wednesday 25<sup>th</sup> May - Trip to The National Gallery Wednesday 29<sup>th</sup> July - Trip to London Zoo Thursday 14<sup>th</sup> July - Nursery Class Tea

## Transition into Reception

Throughout this term, but particularly after half term, we will begin to create links with Reception for those children leaving us in July. This will help support the transition into the main school.

The Nursery Team	