



Fleet Primary School

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Head of School: Becca Wall



Year 6 Spring Term Topic Letter - January 2026

Dear Parents/Carers,

Welcome to back to school! I hope you were able to enjoy a safe and restful break over the holidays.



Our topic this term is '**Blackout**'. This is a historical topic, based on World War Two, with strong scientific themes running throughout. The children will learn about important aspects of our national and local history during this historical period, such as The Blitz, evacuation and rationing. With a thoughtful and compassionate approach, we will learn about the countries involved in the war and the impact of the Holocaust. We will look at the personal and social aspects of the impact of WW2, such as: helping others, resilience and differences in beliefs, and consider how we experience these aspects in our day-to-day lives now.

Curriculum overview for the term ahead:

Maths:	Ratio, Algebra, Decimals, Percentages, Area, Perimeter, Volume, Statistics
English:	Literary Study of Texts to Inspire Writing (<i>Goodnight, Mr. Tom, Rose Blanche</i>)
Science:	Circulatory System, Digestive System
Computing:	Coding, Stop Motion
Topic:	'Blackout' (<i>WW2, Local History Study</i>)
PE:	Coach Keeley/ Arsenal (<i>Beginning in Spring 2</i>)
Spanish:	Feelings, School, Seasons
PSHE:	Mental Health, Emotion Coaching, Philosophy
Music:	Texture, Composition
RE:	Islam
D&T:	Textiles
Art:	Shape, Shadow, Shading

P.E will take place every **Monday** with coach Keely and every **Friday** with me. Arsenal sessions will begin in the second half term. Please send your child to school in their P.E. kit on these days.

Home learning will be ongoing in Year 6, set every **Friday** and due on the following Friday. This will usually consist of a maths task and a reading comprehension task.

Spellings will be set every **Monday** to be memorised for a spelling test on the following Monday.

Children should continue to keep up with their online tasks on *Mathletics* and *Times Table Rockstars*.

It is essential that children are reading at least 3 days per week at home.

Important dates:

- 29th January – Maths Open Morning
- 30th January – Autograph Gallery (trip)
- 6th February – Class Assembly
- 25th February - RAF Museum (trip)
- 5th March – World Book Day

Further details regarding the trips will be sent out at a later date. If you are able, please make sure your child brings in their voluntary contribution of **£2** for each trip and support our class tea by contributing food and drink. Thank you to the parents who have helped with this so far.

Thank you for your ongoing support.

Yours sincerely,

Stella Nnochiri

Here are the spelling lists for this term. Spelling tests will be held every Monday. Each list will be tested for two weeks in a row before we move on to the next one. Please review both the spellings and meanings of the words with your child each week.

Spring Spelling Lists

Week 1 (6th Jan)	Week 2 (12th Jan)	Week 3 (19th Jan)	Week 4 (26th Jan)
nuisance opportunity persuade privilege pronunciation queue recommend rhyme rhythm sacrifice	signature sincerely soldier sufficient twelfth vegetable vehicle yacht	cemetery excellent criticise convenience existence hindrance necessary prejudice sacrifice sufficient	pyramids mystery luxury accuracy currency physically emergency synchronised symbol charisma
Week 5 (2nd Feb)	Week 6 (9th Feb)	Week (16th Feb)	Week 7 (23rd Feb)
scenic antique unique mosque grotesque science scientific disciplined fascinated individual	viciously consciously delicious precious nutritious ambitious cautiously fictitious infectious vegetable	HALF TERM	measured treasure enclosure creature picture nature furniture adventure definitely muscles
Week 8 (2nd March)	Week 9 (9th March)	Week 10 (16th March)	Week 11 (23rd March)
leisure league colleague plagued fatigued chemist echoed aching anchor persuade	conscience controversy convenience criticise dictionary disastrous embarrass especially exaggerate existence	foreign frequently guarantee hindrance immediate interfere interrupt leisure mischievous necessary	Mixed Practice

