



# Fleet Primary School

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## Year 3 Topic Letter –Spring Term 2024

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January 2024

Dear Parents/Carers,

I hope you enjoyed the Christmas holiday! We have another exciting term ahead.

Our spring term topic is 'Glorious Greeks' – a history and arts based topic surrounding Ancient Greek civilisations. We will be finding out who the Ancient Greeks were, when they lived and how their culture still influences us today. We will study different aspects of Ancient Greek life such as; art and architecture, inventions and discoveries, Athens vs. Sparta and of course, the Olympics. We will also look at the many Greek gods and goddesses; finding out about their various personalities and attributes. Our key learning will be summarised in the Topic Snapshot. It would be great if you could discuss the key facts with your child at home to supplement their learning.



Our key text in English for this term is Geraldine McCaughrean's 'Orchard Book of Greek Myths'. We will be studying various myths in depth, analysing their structure and using them to inspire our own writing. We will also be writing poems and developing our non-fiction writing through non-chronological reports about mythological characters.

In Maths, we will continue to follow the *National Framework for Mathematics* covering the topics of: multiplication and division, length and perimeter, mass and capacity and fractions. Throughout the topics, we will develop our reasoning, proving our answers and applying knowledge in different contexts. Furthermore, we will continue to revise and cement our times tables, focusing predominantly on the 4s, 6s, 8s and 9s this term.

### Curriculum overview for the term ahead:

<b>Maths:</b>	Multiplication & Division, Length & Perimeter, Mass & Capacity, Fractions
<b>English:</b>	Literary Study of Texts to Inspire Writing (Orchard Book of Greek Myths, Who Let the Gods Out)
<b>Science:</b>	Light/ Forces & Magnets
<b>Computing:</b>	E-Safety / CLC
<b>Topic:</b>	'Glorious Greeks' (Ancient Greek Civilisations, Democracy, Climate)
<b>RE:</b>	Christianity
<b>PE:</b>	Coach Keeley/ Netball
<b>French:</b>	Numbers to 30/ Days of the Week/ Months of the Year
<b>PSHE:</b>	Safety/ Health & Wellbeing
<b>Philosophy:</b>	Freedom & Happiness
<b>Music:</b>	Recorder/ Melody & Pitch

Home learning will be set on 'Seesaw' each **Tuesday** and due on the following Tuesday. Children are also required to complete weekly *Mathletics* challenges and keep up with their *Times Table Rockstars*.

Spellings will be set every **Tuesday** to be memorised for a short spelling test on the following Tuesday.

P.E will take place every **Monday** morning with coach Keely and every **Thursday** afternoon with me. Please send your child to school in their P.E. kit on these days.

Recorder lessons will take place with Lynley every **Thursday** so please ensure your child has their recorder with them on that day.

**Important dates:**

*8<sup>th</sup> February – Wigmore Hall (trip)*

*4<sup>th</sup> March – British Museum (trip)*

*7<sup>th</sup> March – World Book Day*

*7<sup>th</sup> March – Class Tea*

*8<sup>th</sup> March – Class Assembly*

*21<sup>st</sup> March - October Gallery (trip)*

*Date TBC - Camden Learning Centre (trip)*

Volunteers to accompany us on the trips are always greatly appreciated – please sign up to help in the office. If you are able, please make sure your child brings in their voluntary contribution of **£2** for each trip and support our class tea by contributing food and drink. Thank you to the parents who have helped with this so far.

Please do not hesitate to contact me if you have any questions or queries throughout the year.

Yours sincerely,

Stella Nnochiri

## Ways you can help your child at home:

### Maths

1) Please continue to help your child with their times tables. Knowing the inverse of the times tables is also going to be extremely useful for this term. Although it is important to know all times tables, we are working through them in this order: 2, 10, 5, 3, 4, 11, 9, 8, 6, 7, 12. If you would like any suggestions for how you can help your child learn their times tables, please feel free to speak to me at any time.

2) Please support your child learning how to tell the time using both analogue and digital. Questions such as 'It's going to take us half an hour to get home - what time will we get there?' can help your child start to understand time based word problems.

3) Dice games can be really useful to help your child understand place value. Roll three or four numbers and arrange them to make a three or four digit number. *What's the smallest you can make? And the largest? Can you make a multiple of 5? What's the biggest odd number you could make?*

### Literacy

1) Please continue to read with your child every night for at least 15 minutes. In Year 3, children will be encouraged to select books to read independently. Please check that your child has a book to read and is changing it when needed

2) Encourage writing wherever possible. Emails, shopping lists, diaries and comics are all fun ideas. Whilst keeping it fun, please encourage your child to write in clear sentences with capital letters, full stops and conjunctions such as *with, but, so, while* to link ideas together and stretch out sentences.

3) Continue to practice the weekly spelling lists with your child. Ideally, encourage them to put the words in a sentence to embed their understanding further.