



# Fleet Primary School

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## Reception Spring Term Topic Letter

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# When I Grow Up

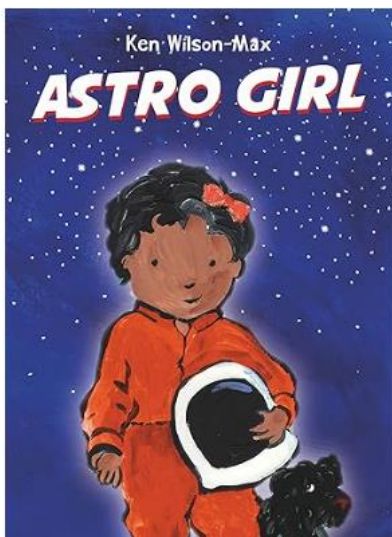
Dear Parents and Carers,

Welcome back and a Happy New Year to you all. I hope you all had a relaxing break. I am really excited about the term ahead. The children made such fantastic progress during the Autumn term and they have quickly settled back in and are ready for the learning opportunities ahead.

On a personal note, thank you all so much for your well wishes regarding my pregnancy. My husband and I are thrilled to be adding to our little family. I'll make sure I leave everything shipshape for the final half term of the year.

This term our topic is **When I Grow Up**

The children are really excited by our new topic and we have already started doing some fantastic writing and artwork inspired by occupations that interest them.



Role-play will play a big part in this topic. It is such a fantastic avenue to develop communication and language, social skills and creative thinking. We will also pop as many independent writing opportunities into role-play areas as we can.

This term we will also have 2 role-play days where the theme will take over the classroom from the second the children walk through the door. The first day we will all pretend to be firefighters for the day, the second day we will set up the classroom as a vets. Both of these days will be supported with real life experience. Firefighters from Kentish Town Fire Station will come to visit us in their fire engine. We also have a vet experience planned for our trip to the Zoo. I will send home more information about our role-play days closer to the time so you can jump on the band wagon with us.

So far the children have expressed an interest in astronauts, firefighters, police, vets, footballers, doctors, artist and musicians. If you have any knowledge or special talents in these areas that you would be happy to share, please let me know!

## Reading

Please continue to read with and to your child every day. It is one of the best things you can do to support their learning.

This term, the children will continue to have three reading sessions with myself or Shami each week. Please can the children bring in their book bags every day as their changing day may vary depending on what comes up in the week.

Remember, they are very welcome to swap their picture books at any time. We will also ensure they swap them when we swap their book for the week.















Please do let me know if you have any questions regarding their books.

## Phonics

I have been so impressed with the children's progress in phonics learning so far!

This term, we will continue to follow the Little Wandle programme. The resources on this page, <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home.

This half term, we will be learning the following diagraphs (two letters making one sound) and trigraphs (three letters making one sound).

Week 1	Week 2	Week 3	Week 4	Week 5
 <p>ai tail in the rain</p>	 <p>oo zoom to the moon</p>	 <p>ur curl the fur</p>	 <p>air chair in the air</p>	Review week
 <p>ee sheep in a jeep</p>	 <p>oo hook a book</p>	 <p>ow wow owl</p>	 <p>er a bigger digger</p>	
 <p>igh a light in the night</p>	 <p>ar march in the dark</p>	 <p>oi boing boing</p>		
 <p>oa soap that goat</p>	 <p>or born with a horn</p>	 <p>ear get near to hear</p>		

After half term, we will review any they need extra time with and apply these sounds to both reading and spelling. Some of these, especially the trigraphs take a little time to embed in their memories.

One thing you can do at home to help with their phonetic understanding is play oral blending games like the ones I sent home before the holidays. Please let me know if you would like another copy of these games.

This term, they will be asked to blend longer words which requires them to hold more sounds in mind. Practising orally supports this progress.

### **Mathematics**

This term's focuses will include; counting beyond 10, using vocabulary to compare amounts, finding one more and one less, recalling number bonds up to 10, repeating patterns and length, weight and capacity. We will continue to play lots of fun number games to support this as well as applying maths to everyday contexts.

### **Important Dates**

- **Music Workshop** in school – Monday 22<sup>nd</sup> January
- **Fire Fighters Visit** in school – Tuesday 23<sup>rd</sup> January (unless they get a call out)
- **Fire Fighters Role-Play Day** in school – Friday 26<sup>th</sup> January
- **Parent Meetings** – Tuesday 30<sup>th</sup> January, 3.30-5.30
- **Parents Meetings** – Thursday 1<sup>st</sup> February, 3.30-5.30
- **Reception Class Tea** – Thursday 1<sup>st</sup> February
- **Stay and Play** – Tuesday 6<sup>th</sup> February, 9.00-10.00
- **London Zoo visit and Vets session** – Tuesday 20<sup>th</sup> February, all day. Packed lunch required
- **Vets Role-Play Day**, in school – Thursday 22<sup>nd</sup> February
- **International Food Evening** – Friday 1<sup>st</sup> March - If you haven't been to this before, families bring in a plate of food to share with one another.
- **Concert at Cecil Sharp House**- Monday 4<sup>th</sup> March, 9.30-1.30. Packed lunch required.
- **Stay and Play**– Friday 15<sup>th</sup> March, 9.00-10.00.
- **Camley Street Nature Reserve**– Tuesday 26<sup>th</sup> of March, 9.30-2.00. Packed lunch required.
- **Last day of school** – Thursday 28<sup>th</sup> March, 2.00pm finish.

Thank you for your ongoing support,

Beth Cleine and the Reception team