



Fleet Primary School

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Year 2 Topic Letter – Spring Term 2022

Seeds and Thneeds

Dear Parents and Carers,

Happy New Year! Welcome back to school, I hope you all had a restful break. The children have settled back into Year 2 really well and we are all excited about our new topic. This term, our topic will be **Science** based and will focus on plants and habitats. Having travelled around the world last term, we will now be focussing on our local area.

In **English**, the children have begun the topic by writing animal poems using descriptive language. After this, we will use the Dr Seuss book 'The Lorax' as the inspiration for our own writing. We will find out what a Thneed is, write setting descriptions and learn about persuasive writing. After half term, we will be reading the story 'Tidy', by Emily Gravett, and writing stories based on the perspective of one of the characters in the book. These stories link to our Science learning and will help the children consider local habitats and what animals need to survive. We will also do some non-fiction writing linked to our work in Science.



We have started our **Science** learning this term by learning about plants. The children will observe and describe how seeds and bulbs grow into mature plants and we will be doing experiments to find out what plants need to grow and stay healthy. We will also be learning about habitats and micro-habitats. The children will identify habitats in the local environment and we will go on a walk to Hampstead Heath to look at some habitats in more detail.

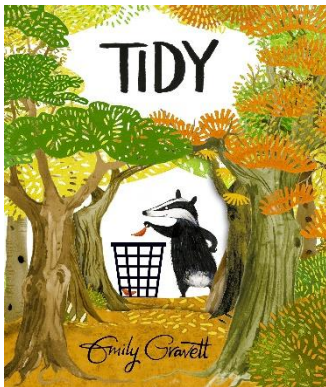
In **Geography** and **History** this term, we will focus on our local area. The children will find out how Camden has changed throughout history by studying maps and aerial photographs. We will learn about significant individuals and think about how our area has changed over time. We will be doing some work around compass directions and maps in Geography, where the children will be making maps of our school.



Our **Art** and **DT** will be around plants and nature this term. We will study key artists such as Yayoi Kusama and Anthony Goldsworthy, looking at how nature inspires their work and making some of our own artwork based on this. In DT we will be designing and making bird feeders, as part of our work around improving our local environment.

In **Maths**, we will continue to follow the National Curriculum across units around place value, addition and subtraction, multiplication and division, data handling and geometry. The children will continue to work with numbers to 100. They will be adding and subtracting numbers using concrete objects, pictorial representations, and mentally, and we will be spending time recognising and using the inverse relationship between addition and subtraction. Children will continue learning to quickly recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.

This term we will have **PE** sessions on Mondays with coach Keeley and Tuesday afternoons with the Arsenal coaches. Children must wear or bring in trainers on these days.



This term, children will continue to receive Home Learning roughly every two to three weeks and it will be set on Seesaw. Please continue to read with your children daily and use the reading journal for a record of what they have read. The children will continue to change their books once a week, an up to date table of reading groups can be found on the classroom door. It is important that children have their book bags, including their reading journals, in school every day.

Important Dates

Trips are currently TBC while we monitor the situation with Covid 19. We hope to do some trips around our local area later in the term:

Thursday 3rd March – World Book Day

Wednesday 9th March – Parents Evening

Thursday 17th March – Year Two Class Tea

Friday 18th March – Year Two Class Assembly

Friday 1st April - Last day of term (2pm finish)

If you have any questions about your child's learning, please ask at the end of the day or email admin@fleet.camden.sch.uk.

Kind regards,
Ruth Hanfling