



Fleet Primary School

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Super Heroes and Vile Villains

Nursery Topic Letter

Summer 2021

Dear Parents and Carers

We hope you all had a lovely Easter break. It's great to be back with children and we're all looking forward to a, (hopefully) full term of learning in nursery. As a nursery team, we'd like to say thank you for the support you've given us, both during lockdown and now we are back in school. As I'm sure you're aware, this isn't the way our contact with parents normally works, but it was lovely for us to talk and see you all via zoom on Monday.

This term our topic is called *Super Heroes and Vile Villains*. We will be focusing on superheroes both fictional ones and those in real life too. We are starting this week by looking at the book *Superduck*. The children have already enjoyed setting up and exploring the Superheroes Headquarters with its variety of role-play activities. Role-play is such an important part of life in Nursery. Through role-play the children develop their communication and language skills, extend their ideas and respond to what others are saying and doing. It also gives the children an opportunity to build on their imaginative ideas.

During this term, we will be using a variety of books including *Supertato*, *Superworm*, *Super Daisy*, *10 Little Superheroes* as well as learning about famous superheroes eg *Spiderman* and *Wonder Woman*. Literacy activities linked to the stories will include; acting the stories out, sequencing the stories, writing speech bubbles for the key characters, labelled drawings, writing fact files, making character webs, writing wanted posters, drawing maps, making their own books and retelling stories in their own words using puppets and props. The children will decide on their own superhero identity and create their own costume design and powers. We will also be focussing on real-life super heroes including NHS staff, firefighters and the police.

Reading

This term more and more reading behaviours will be promoted such as looking for the text on the page, using a pointing finger on the words, turning pages independently, looking for known letters, using the first sound of a word to think about what it could be and thinking about what the words might be saying.

The continuation of our early phonics programme will support this learning too. This term we will continue building up the sounds the children know. We will share the focus sounds of the week on the nursery notice board so you can support this at home too.

At home you can help your child by:

- Taking time to talk with your child
- Reading together every day
- Reading yourself where your child can see you
- Letting your child handle the book and turn the pages
- Giving books as rewards

- Listening to books online
- Playing board games together
- Rereading favourite books again and again
- Reading recipes together and baking

Writing

This term the children will be encouraged to write their names and continue to associate meaning to the marks they make. We will continue to practise drawing pre-writing shapes using the message monster as well as continuing to form individual letters. When forming letters with your child please can you use lower case rather than capital letters unless they are at the beginning of a name. We will give you a sheet with the rhymes we have taught the children to support correct letter formation to help with this. Please don't worry if your child isn't able or interested in this yet. Some children haven't developed the necessary fine motor skills yet, and we will continue to support this in nursery. The most important thing is that the writing is fun and we will provide lots of opportunities to write throughout the day, through both play and when working with an adult.

Ideas for home...

- Get Messy! Cover a kitchen worktop/table with flour and use fingers to write in it.
- Put bubble bath mixture in the bottom of the bath. Draw or write in the mixture before filling it up with water.
- Squirt Sounds - Fill a water bottle up then go outside and squirt letters on the concrete. This is fun for drawing too. Can they write their name before it dries up?
- Chalk Fun - Fill up the pavement with lots of letters and drawings. They could also practice writing numbers.
- Draw/write with a glue stick. Sprinkle anything from your kitchen cupboard over the glue, or maybe even glitter if you're feeling fancy.
- Salt Dough – Make the letters from their name using salt dough. Cook, paint and decorate.
Ingredients - 1 cup salt, 2 cups flour, 1 cup luke warm water. Mix it all together.

Mathematics

Mathematics activities will link to our topic wherever possible. The children will count objects to 10, and beyond using interesting concrete materials as motivators. Through play, they will be encouraged to select the correct numeral to represent 1 to 5, then 1 to 10 objects. We will use questions to encourage the children to estimate how many objects they can see and then check by counting them. Using language of more and less to compare two sets of objects will be modelled and the children will be encouraged to use this language. Positional language will also be a focus this term such as; above, below, behind and in front. Through role-play, the children will begin to use everyday language related to money. We will continue to sing number songs to get the children thinking about number sequences, both forwards and backwards.

We will also be practicing our subitising skills. Subitising is when you know an amount without counting, such as the spots on a dice. This is a really important skill for addition and subtraction.

Promoting independence

We are continuing to foster all the children's independence and there are a number of ways you can help them with this:

- Please encourage your child to feed themselves and try new foods.
- Please dress your child, and send in, clothes that they are able to change out of and into with minimal support.

- Shoes with Velcro are great to foster this independence, particularly as the children can enjoy numerous dressing up changes during the day. Please only send your child in laces if they are able to fasten them themselves. Also, as we move into summer, please ensure your child's choice of foot ware enables them to safely use our climbing equipment. Pumps or sandals with a covered toe and are great for this.
- In addition to coats, please label items of clothing children are likely to take off as the weather continues to get warmer eg jumpers, cardigans etc. It makes it a lot easier to ensure they make it home.
- Thank you for continuing to say goodbye to your child at the garden gate rather than waiting to say goodbye again near the car park gate. This is helping the children to settle.

Transition into Reception

Throughout this term we will begin to create links with Reception, particularly after half term to help with the transition into the main school.

Thank you for your continued support.

The Nursery Team