



# Fleet Primary School

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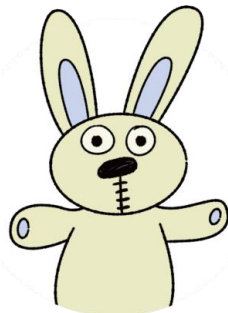
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Executive Headteacher: Don McGibbon

Head of School: Becca Wall



## Year 1 Topic Letter – Autumn Term 2025



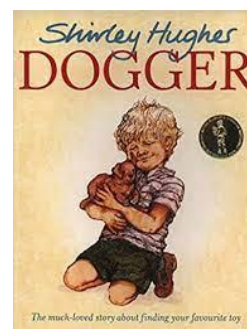
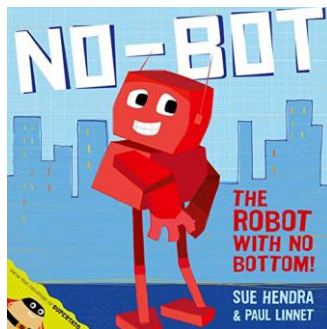
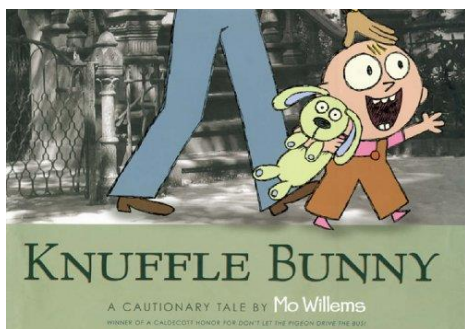
Dear Parents and Carers

Welcome back to school and to Year 1! I hope you all had a wonderful summer break. It has been lovely getting to know the new Year Ones, and I have been so impressed with how quickly the children have settled into their new classroom and routines.

This term, Hazel and Musa will be supporting the children's learning, and Margaret will cover my Planning, Preparation and Assessment (PPA) time on Tuesday mornings. During these sessions, she will focus on Geography, History and RE.

We aim to make the transition to Key Stage 1 as smooth as possible by continuing an Integrated Learning approach, similar to Reception. This means the children will still have opportunities to learn through play throughout the day, alongside directed teaching and learning. A typical day includes writing, phonics, guided reading, maths, and a topic-based activity, with assemblies, PE, singing, and music sessions also taking place throughout the week.

This term our topic is **Lost!**



We will be exploring a range of stories where toys go missing. To begin, the children will be sharing and talking about their own favourite toys.

### Writing

In writing, we will build on the skills developed in Reception, encouraging and supporting the children to write with growing independence. Writing will be linked to our topic and other high-quality texts. Activities will include writing speech bubbles, poems, fact files, instructions, recounts, and narratives.

The children will be encouraged to say aloud what they are going to write, composing a sentence orally before putting it on paper. They will also begin sequencing sentences to build longer pieces of writing. Re-reading their work is a key focus in Year 1, alongside remembering basic punctuation and spellings.

In addition, the children will regularly engage in diary writing to record personal experiences, and they will take part in separate handwriting sessions each week.

### Science

In Science, we will learn about materials, using toys as a motivator for this. The children will learn to identify and name different materials, as well as describing simple physical properties. They will compare and group different materials.

### **Geography**

Our main Geography focus will be countries, capital cities and flags of the United Kingdom, as well as national seasonal weather patterns. As the children learn more, they will have to be detectives to find missing toys around the UK.

### **History**

In History, we will look at popular toys throughout history, comparing toys of today to toys of the past. We will use our science knowledge of materials to describe changes in toys and give reasons why these changes have happened. Children will also interview family members to find out what toys they played with as a child.

### **Art and Design**

For Art and Design, we will create cityscapes, including famous London landmarks. A trip to Parliament Hill will help us with this. Our key areas of learning will include drawing, painting and printmaking.

### **Design Technology**

For Design Technology, we will focus on free standing structures. The children will use recycled materials to build a playground for some of our classroom toys.

### **Maths**

In Maths we will be following the National Curriculum using a programme called White Rose Maths. We will focus on key big ideas and the children will have lots of opportunities to apply and develop their mathematical language, fluency and understanding as well as to solve problems and extend their reasoning skills. This term we will look at place value within 10 and 20, addition and subtraction and shapes for geometry. We will focus on: mathematical language, where children will be encouraged to explain their maths thinking, understanding objects and pictures before moving on to symbols, signs, and problem solving.

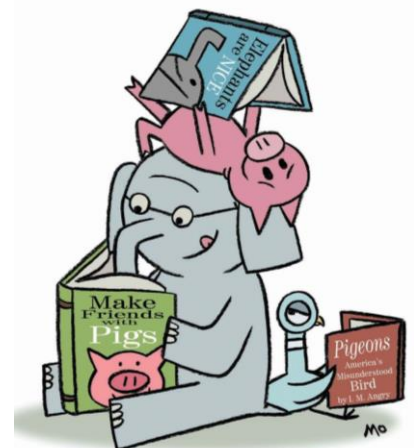
### **Reading**

We read daily, using a combination of whole-class, shared, guided, and individual reading. We will continue with the same timetable as in Reception: the children will read in a small group with an adult three times each week.

Each session has a different focus:

- **Session 1:** decoding the text
- **Session 2:** reading with fluency, expression, and intonation
- **Session 3:** comprehension of the text

After these three sessions, your child will bring the book home to share with you. By this stage, they will already know it well, and re-reading helps to build both fluency and confidence. Alongside their guided reading book, your child will also bring home two 'real' books from our



book corner to enjoy. Please make sure your child has their book bag in school every day. Reading regularly — both at school and at home — is one of the best ways you can support your child's learning. Please read with them daily and use the reading log to record any comments or questions.

A gentle reminder: guided reading books cost £5.75 each. If a book is lost, it affects the number available for the next group. We appreciate your support in looking after them carefully.

### **Phonics**

Phonics will be taught in class on a daily basis. We will carry on with the same phonics programme taught in Reception so the children will be very familiar with the language and skills taught. This systematic programme is very snappy with the children learning 4 sounds a week. We then have a day to consolidate learning.

### **P.E.**

This term we have lots of exciting PE sessions planned for the children:

#### **First half term**

- Mondays: PE with Coach Keeley
- Wednesdays: Football with Arsenal coaches

#### **Second half term**

- Mondays: PE with Coach Keeley
- Tuesdays: Cricket sessions

Children should wear trainers and comfortable clothing that allows them to move easily. Please note that children in Key Stage 1 do not need a separate PE kit.

### **House Keeping**



#### **Water Bottles**

We ask you to provide your child with a water bottle with their name written on it, which they should bring to school every day full with water for the day ahead. If needed, the children can refill their bottles during breaks.



#### **Topic Snapshot**

The Topic Snapshot attached to this letter is an introduction to the key learning throughout the term. Please read and discuss this with your child and help them to become familiar with the vocabulary.

### **Important Dates**

Y1 Class Meeting – Thursday 11<sup>th</sup> September at 3.45pm

Y1 Toy Day – Wednesday 10<sup>th</sup> September

Hampstead Heath Science focused Trip, morning only – Friday 19<sup>th</sup> September

Trip to WAC Arts – Monday 29<sup>th</sup> September

KS1 Open Morning 9-10 – Wednesday 8<sup>th</sup> October

Germbusters Workshop – Thursday 6<sup>th</sup> November

Y1 Class Assembly – Friday 14<sup>th</sup> November

KS1 Open Morning 9-10 - Wednesday 19<sup>th</sup> November

Parent Evenings – 26<sup>th</sup> and 27<sup>th</sup> November

Infant Show – Friday 5<sup>th</sup> December

Infant Party – Tuesday 16<sup>th</sup> December

## Supporting Your Child at Home

### Literacy

- Read every night to and/or with your child.
- Encourage writing wherever possible. A special writing book and pens can help with motivation as can writing for real-life purposes (eg: shopping lists, postcards, lists etc.) Whilst still keeping it fun, please help your child to write in clear sentences with a capital letter, finger spaces and a full stop.



- <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.phonicsbloom.com](http://www.phonicsbloom.com)
- [www.lovelybooks.co.uk](http://www.lovelybooks.co.uk)
- <https://teachhandwriting.co.uk/parents.html>
- <https://www.busythings.co.uk>

### Maths

- Help your child to learn all Number Bonds to 10.  $5+5=10$ ,  $8+2=10$  etc
- Help your child to tell the time by knowing o'clock and half past and to relate this to your daily routines.
- Help your child to add small totals of money and calculate change.
- Measure ingredients when cooking or baking.
- <https://play.numbots.com>



- [www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks)
- <https://toytheater.com/category/teacher-tools/>
- [https://mathsathome.lgfl.org.uk/y1\\_subject.html](https://mathsathome.lgfl.org.uk/y1_subject.html)
- [www.ictgames.co.uk](http://www.ictgames.co.uk)
- [www.primarygames.com](http://www.primarygames.com)
- [www.topmarks.co.uk](http://www.topmarks.co.uk)
- <https://www.busythings.co.uk>

I'm looking forward to the term ahead.

Thank you for your support thus far and please do ask if you have any questions.

Rachel Webb

Year 1 Class Teacher