# Message from the head

What a busy start to the term we have had already. This newsletter is packed full of information—please make a note of all the important dates to the right so that you know what is happening.

You may have seen in the Camden New Journal this week the article about the challenges facing the Kentish Town City Farm—like schools, many community organisations are facing major financial difficulties. This is such a brilliant local resource and it would be a tragedy if it was lost to the community or proposed cuts meant many of its fantastic events and services had to be cut back. I am aware of an online petition that details the impact of proposed cuts to existing services. As you can see from the termly calendar to the right, we have two classes booked in to visit this term alone—a number have been this year already. I would hope you will take some time to read the information on the current petition and if you feel moved to, sign it to add your voice to the many who have already done so.

#### http://chng.it/MtzVRZSsd8

The Farm is holding their May Day Festival this Sunday (5th) from 12-4pm. Go along and support if you can. This is always a great event and lots of fun for the children. They rely on these types of events for fundraising.

I hope that you have a good bank holiday weekend and I look forward to seeing many of you at my Coffee Morning (9.10am) or Coffee Evening (5pm) sessions on Tuesday. I will be discussing 'Digital Parenting' - that is how we manage our children's online life. I will also discuss and answer any questions you may have about the end of year assessment process as we approach the end of the academic year for the different key stages—EYFS, KS1 and KS2. See you on Tuesday.

## Wildcats Football!

Camden Community Sports Team are launching two new Wildcats Football centres for girls aged 5-11 years. These offer girls a chance to try football for the first time, make friends have fun and develop key fundamental skills. The sessions will take place on a weekly basis for 16 weeks initially and will cost £3.00 per session (1st Session FREE). This is an FA Initiative to increase girls football participation. Watch this FA youtube video, filmed at

Talacre:www.youtube.com/watch?v=Tnb3Ct4Fiao

Venue: Cantelowes Gardens, Camden Venue: Talacre Community Sports Road, NW5 2AP Centre, NW5 3AF Age group: 5-11 years Age group: 5-11 years Time: 4.30pm to 5.30pm Time: 4.00pm to 5.00pm

## Volunteer with Number Sense!

Be part of *Number Sense*, the charity helping children to learn and enjoy maths - including in Fleet Primary from Sept 2019. Number Sense train volunteers to provide

Number Sense fun + skills = confidence

one-to-one support to children in maths. Through games and other activities they help children to develop skills, confidence, and enjoyment in maths. If you'd enjoy volunteering regularly for 1½ hours once a week during the school day, and would find it rewarding to help 6 to 8 year-olds, you could be

As well as bringing enthusiasm, you will need to be competent with addition, subtraction, multiplication and division – and also be confident in explaining them. Number Sense provide training on how to interact with children in a school setting, on the early years maths syllabus, and on creative and fun ways to engage young children with maths. To find out more please visit www.numbersense.org.uk and contact volunteer@numbersense.org.uk. Alternatively, speak to Ms Kingham (Y5 teacher).

#### **Punctuality Award**

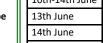
one of their in-school volunteers.

This week, our Punctuality award goes to Reception with just 1 late! Well done to them.



## Attendance Award

Our Attendance Award this week goes to Year 3 with 98%. Well done! Lets see if we can improve on that next week.



Please make a note in your diaries of all the important dates below for the coming term and next academic year's term

# TERM DATES NEXT YEAR—2019/20

Autumn Term First Day of Term: Wed 4th September Half Term: Mon 21st-Fri 25th Oct Last Day of Term:

Thurs 19th Dec

**Spring Term** First Day of Term: Tue 7th January Half Term: Mon 17th-Fri 21st Feb Last Day of Term: Fri 3rd April

**Summer Term** First Day of Term: Tue 21st April Bank Holiday: Mon 4th May Half Term: Mon 25th-Fri 29th May INSET Day—school closed: Mon 1st June Last Day of Term: Tue 21st July

## Class Teas and Assemblies for this term...

23rd May—Y6 Class Tea 6th June-Y5 Class tea 7th June—Y5 Class Assembly 13th June—Y4 Class Tea 14th June—Y4 Class Assembly 20th June—Y3 Class Tea 21st June—Y3 class Assembly

27th June—Y2 Class Tea 28th June—Y2 Class Assembly 4th July—Y1 Class Tea 5th July-Y1 Class Assembly 11th July—Reception Class Tea 12th July—Reception Class Assembly 18th July—Nursery Class Tea

## Dates for your calendar for this term

Dates for your carefular for this term	
6th May	May Day Bank Holiday—School Closed
7th May	Head Teacher's Coffee Morning @ 9am & 5pm
7th May	Year 2 to The Golden Hinde
7th May	Year 1 to the Peace Garden
8th May	Reception to Kentish Town City Farm
10th May	Year 4 to the National Gallery
13th-16th May	KS2 SATs
17th May	Fun run on the Heath (am) and Family Picnic (pm)
20th May	Year 6 to the British Library
21st May	Year 3 to the CLC
22nd May	Nursery to National Gallery
24th May	Reception and Year 5 to the CLC
27th-31st May	Half Term
3rd June	INSET Day—School Closed
6th June	Year 1 to Kentish Town City Farm
10th-14th June	Year 6 to Gower
13th June	Year 1 to Hampstead Heath for Nature Walk
14th June	Year 5 to UCS for Science Workshop
18th June	Individual and Class Photographs
21st June	Year 4 to Kew Gardens
28th June	Year 4 to the Heath
29th June	Summer Fair
3rd July	Reception to Kew Gardens
5th July	Summer Disco
9th July	Year 4 to the CLC
12th July	Year 5 performing on the heath bandstand
17th July	Sports Day on the Heath
17th July	Parents Evening 3-6.30pm
19th July	Year 6 Leavers' Assembly
22nd July	Year 6 Leavers' BBQ 6-8pm
23rd July	Last day of term—school closes at 2pm



hard work and effort in class. Rec-Samuel, Y1-Yara, Y2-Khloe, Y3-Magnus, Y4—Mohammed, Y5—Oscar, Y6—Josh









Y3 launched their 'Enchanted Forest' topic last week with a visit from a magical creature—Jingle the Unicorn! Some of Y2 got to meet him too.



#### **SEASHELL**

Seashell at my ear,
As a crab scatters near,
The waves moan loudly roaring
like a lion,
When the silky seaweed rises the
waves hit the rocks,
Forty seven metres down the
shark charges for its prey,
Dolphins jump robustly when belly
-flopping the water.



-flopping the water, Seeing people's shipwrecks – it's heart breaking and slaughter.

By Luke

#### SEASHELL

Shell at my ear
Come share how I hear
Beneath the dark depths
Secrets and spirits are told.
I hear the waves bashing against
the pointed rocks
And it reminds me of shouting
parents.

The sharks remind me of whisper-



ing demons! Shell at my ear Come share how I hear...

By Freddie

As part of their 'Wild' topic Year 6 have been writing some poetry. They used a seashell for inspiration—listening to the noise it when they put their ear up to it. They then visualised what it made them think of. They really got into it and came up with some fantastic imagery. They then had to write a poem to create either a dark or light atmosphere. Here are a couple of examples, one from Luke and one from Freddie. Well done to all of Year 6—we loved reading what they came up with.



Year 3 took advantage of the sunny weather this week to enjoy a reading session in the log circle. The first of many this term we hope!

This week the 'Bike Drs' were in school to carry out safety checks and repairs on bikes. We had well over 30 bikes brought in and they managed to fix/service all but two . This free service is provided by Camden and is part of the work we do across the school encouraging heathy living and sustainable travel. With the good weather upon us and bikes now in tip top condition it will be great to see the children out enjoying their bikes. A big thank you to Wendy and Sam for their hard work and to Richard at Camden for organising. We will organise another session in the next academic year—watch this space!









The rainforest where living things grow, animals rest, and hunters kill.

Sloths are slow as a snail. The toucans rest on the tree branches eating plants.

The butterfly's blue wings flew across the sunny sky. Deadly insects swarm and bite viciously.

Bugs look as colourful as a sunset.
Snakes curling slowly around the trees.
Flowers swaying in the wind.
The plants are as pretty as a rainbow.
Insects as colourful as the rainforest.
Exotic flowers bloom before your very eyes.
The flowers glow like diamonds.
Predators pounce and terrified prey cower.



The rainforest is in pure danger,

The fluttering butterfly shows off to all the animals in the rainforest, Pretty pink orchids wait to pounce,

The colourful parrot soars across the crowded crazy rainforest, Venus fly traps dissolve their prey,

Pythons wrap themselves around their prey, The colourful blooming flowers open through the sun beams,

All the insects are mythical, its like a dream but some are in danger and want to be free, Will you help us save the rainforest?

By Arifa, Nommi, Erion and Mohammed

They creatives south across the crowded front for the crowded front for financial for the crowded for the crow

across the crowded floor, Stunning butterflies fluttering freely, Metallic beetles shining like a jewel in the wild rainforest Hairy spider waiting in it's web for its

Tiny creatures scurry

next meal
Tall towering trees

reach for the sky,

Green vines strangling trunks of the tall tree, Beautiful flowers, a secret to mankind! Rare flowers are colourful jewels in the green forest

Leopards silently prowl around the jungle The sloth is lazy, just hanging around.

y Luke, Anas, Mayeda and Armaan

By Lucia, Yayha, Ruphy and Raaiha.

Rainforest Poetry in Year 4

This week Year 4 were working in groups to write poems about the rainforest - they came up with different lines and put them together to create their poems. They worked hard on using a range of language and devices like alliteration and figurative language. The end products are fantastic! Well done Year 4—brilliant writing and team work!

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