

## Message from the head

Last Friday, the teachers were all here late putting up their new topic displays in the corridor outside my office. They look amazing and all week I have noticed the children coming past and looking for their work. It is great to see how proud they are of their work, and so they should be!



Lunches are something that parents often have questions about and are an area of school life that parents don't ever get to see. To give you all the chance to sample the types of food that the children are served we have arranged for Gladys and her team to do a 'Taster Session' at the end of the day on Friday 1st February. Gladys will be in the hall with food for you to try—main courses and puddings—typical of what she serves the children. The session run from 3pm-4pm so please along and have a taste.

As you will know from the Newsletter last week and from the letter that went home this week, I am holding a coffee morning on Monday. I will be sharing, with any of you able to come along, a presentation on our approach to the curriculum and homework. I hope to see some of you there. Have a great weekend and see you next week.

## Special Educational Needs Drop Ins

Ms. Mulji, our Special Educational Needs Co-ordinator, is holding some drop in meetings with parents on Wednesday 30th January in the morning and Wednesday 6th February in the afternoon. If you would like to meet with her to discuss any concerns you have or for any advice on supporting your children's learning please contact Lisa in the office and she will sign you up for a slot.

## KS1 and KS2 Open Classrooms

On **Friday 8th February** we will be opening up the KS1 and KS2 classes for a parent/child learning session. It will be a chance to come into class and work with your children (and others) and pick up ideas and tips for activities you can do at home to support your child's learning. Please come along if you can.

## Pick Up at 3:30pm

We would like to remind you all that pick up time is at 3:30pm (or 4:30pm if your child attends an afterschool club). There are a number of children being collected after these hours on a daily basis and whilst we understand that occasionally you may not be able to get here on time due to unforeseen circumstances, please ensure that you arrive on time. If for some reason you cannot get here, please call the Office.

## Punctuality Award

This week, our Punctuality award goes to Year 5 with 1 late! Well done to them.



## Attendance Award

Our Attendance Award this week goes to Year 3 with 97%. Well done! Lets see if we can improve on that next week.



## Clean Air Action Plan Consultation

The Camden Draft Clean Air Action Plan 2019-2022 is now out for public consultation. This sets out the council's vision to reduce pollution in Camden. It has been developed with the help of the Camden Clean Air Partnership made up of Camden residents, schools (of which we were one of those involved), community groups and businesses; as well as the wider Camden community. The Draft Plan focuses on seven key areas:

- Reducing emissions from buildings; Cutting construction emissions; Reducing transport emissions; Supporting communities and schools; Reducing emissions from delivery, servicing and freight; Continuing public health and awareness raising; Lobbying

To view the consultation document and provide comments, please visit: <https://consultations.wearecamden.org/supporting-communities/clean-air-action-plan/>

This is such an important subject and links to the health and well-being of all of us who live, work and learn in Camden now and in the future. Please take time to read it and comment.

The consultation will run until the **15<sup>th</sup> of February 2019**.

## Class Teas and Assemblies for this term...

31st January—Nursery Class tea	28th February—Y5 Class Tea	15th March—Y3 Class Assembly
7th February—Reception Class Tea	1st March—Year 5 Class Assembly	21st March—Y2 Class Tea
14th February—Y6 Class Tea	7th March—Y4 Class Tea	22nd March—Y2 Class Assembly
15th February—Y6 Class Assembly	8th March—Y4 class Assembly	28th March—Y1 Class Tea
	14th March—Y3 Class Tea	29th March—Y1 Class Assembly

## TERM DATES 2018/19

Spring Term	Summer Term	Half Term:
Half Term: Mon 18th—Fri 22nd Feb	First Day of Term: Wed 24th April	Mon 27th—Fri 31st May
Last Day of Term: Fri 5th April	Bank Holiday: Mon 6th May	Last Day of Term: Tue 23rd July

## Dates for your calendar

28th January	Head Teacher Coffee Morning Presentation—Curriculum & Homework—The Fleet Approach: 9-10am
28th January	Year 3 to Natural History Museum
29th January	Year 4 to Talacre (am)
30th January	Nursery to the CLC
31st January	Reception Open Morning—Phonics
31st January	Year 5 to the Old Operating Theatre Museum
1st February	Year 4 to October Gallery
1st February	Parent Lunch Taster Session in the hall drop in—3-4pm
6th February	Year 1 to the Heath (am)
8th February	KS1 and KS2 lesson open mornings for parents—9-10am
11th February	Reception to Discover Story Centre
12th February	Year 3—Tate Class Photo Project (in school)
12th February	Year 5 to the theatre
15th February	Year 5 to the CLC
18th-22nd Feb	Half Term Week—School Closed

## Star of the Week Awards—this weeks winners...



Well done to our 'Stars of the Week' for their hard work and effort in class.

Rec—Ursula, Y1—Saheim, Y2—Ben, Y3—Eva, Y4—Annie, Y5—Lacey, Y6—Abdul

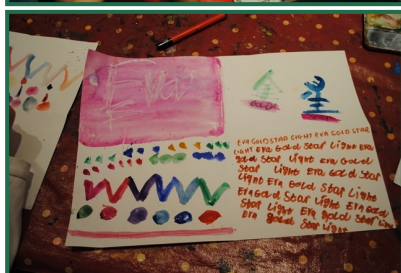


## CPR Training in Year 5



## October Gallery with Year 2

Y2 visited The October Gallery recently and were introduced to the amazing artwork of Tian Wei. They discussed Wei's art and then created their own artwork using Wei's as inspiration - this involved lots of different Art techniques, including writing with wax, painting and drawing Chinese characters! Following this, the children read about and discussed the lives and works of various incredible women and sculpted bowls out



of clay, decorating them in homage to these individuals, including Frida Kahlo, Marie Curie and Virginia Woolf. A great day of learning that prompted them to use their knowledge not only of Art but also of Geography, History and Literacy! The gallery staff were super impressed with the incredible talent of Year 2!

Year 1 have been investigating what skeletons look like. They made life-size paintings by drawing around some children. Then they put masking tape on the drawings to represent skeletons and then painted over the bodies. Finally, they pulled off the tape to reveal the final result. They also did life-size paintings of children and painted them wearing their favourite clothes and objects. As you can see they look great!

## Skeletons in Year 1



Caring towards my pet,  
Harry Potter is my favourite book and movie,  
Amazing at acting,  
Reading is fun for me,  
Loving and nice,  
Only one with blonde hair in my family,  
Terrified of poisonous things,  
Thoughtful and creative,  
Energetic all the time.

Emaline is my name,  
Magic I'm full of,  
Afraid of spiders,  
Likes reading,  
In school every day never late,  
Never gives up,  
Energetic and powerful.

Year 4 have been writing acrostic poems about their identities. They thought about qualities, attributes and skills which make us unique. They decorated them too and they look great!

Caring towards my pet,  
Harry Potter is my favourite book and movie,  
Amazing at acting,  
Reading is fun for me,  
Loving and nice,  
Only one with blonde hair in my family,  
Terrified of poisonous things,  
Thoughtful and creative,  
Energetic all the time.

Very artistic and fun,  
Everyone in family is Kosovan,  
Singing is one of my strengths,  
Always working hard.

Year four is my class,  
Always willing to help,  
Nomedia is my sister,  
Strong point is looking after animals.

Emaline is my name,  
Magic I'm full of,  
Afraid of spiders,  
Likes reading,  
In school every day never late,  
Never gives up,  
Energetic and powerful.

Very artistic and fun,  
Everyone in family is Kosovan,  
Singing is one of my strengths,  
Always working hard.

Year four is my class,  
Always willing to help,  
Nomedia is my sister,  
Strong point is looking after animals.

## Acrostic Poems in Year 4

## Frida Kahlo in Year 5

Year 5 have been studying the life and art of Frida Kahlo. We discussed how she represented her identity through her self portraits and now are creating our own (not quite finished yet!). Here is Lacey's - blue hair and crab (because she loves the sea); Er-mal, Hana (flag in background) and Ella's (butterflies). More are on display in Y5 classroom—come and see them!

