

**Happy Half Term!
Children Back:
Tuesday 5th June**

Fleet News

Friday 24th May 2018

SAVE THE DATE

**School Disco
Friday 8th June
6-8pm**

Message from the head

I can't quite believe that half term is already here! It has been such a busy term with lots of trips and events as well as the Year 2 and 6 SATs and the Year 6 residential trip to Gower. I visited them in Gower on Tuesday and Wednesday and they were having a fabulous time. It was so good to see how much they were enjoying being in such a different locale and taking in all the nature around them. They were superb hikers, averaging over 10 miles each of the days I was there. They are bound to be tired when they get back today, but it is a good tired! A big thank you to the staff who go over and above by going on this trip and making it possible and to all the parents for engaging with us to send their children for such a valuable 'rites of passage' in their primary life. This week we have been looking back over the term at our attendance and punctuality. After a fantastic start to the year and a great effort when we first introduced our push on punctuality, things have slipped a little for some over the last few weeks. While the vast majority of people ensure their children are in regularly and on time, there is a small number where this is not the case. Please work with us to ensure that your children get the most out of their time in school—and that means being here, on time, as much as possible. If you are having any problems, please come and speak to me and we can see if we can help. I hope you all manage to make the most of the half term, don't forget the Monday 4th June is an INSET day so we will see you all back on Tuesday 5th June.

Home Learning Projects

Year 2 to Year 6 teachers have spoken to the children about their home learning projects for this half term. They are due in at the beginning of the second week back—Monday 11th June. As with previous projects, we would like to put them on display after school on that day and in the morning the following day, Tuesday 12th June for you all to be able to come, see and celebrate. These projects are a great way for you and your child to do some fun learning together and learn more about what they have studied this term. We love seeing how excited they are about what they have created. Thank you, in advance, for your support.



Lost Property

Please remember to write your child's name and class on the label inside their clothes so that we can easily return lost items to children. We will be putting out all unclaimed clothes on a Friday afternoon and if not claimed it will be put into the clothes recycling bin in the playground—we do not have room to store the volume of clothes being forgotten and not claimed. Thanks for your help with this.



Punctuality Award

This week, our Punctuality award goes to 4 with 4 lates! Well done to them, that's the second week in a row! Don't forget to check our attendance and punctuality board for weekly updates!



Attendance Award

Our Attendance Award this week goes to Year 3 with 97%. Well done to them! Remember, if your child is unwell or has an appointment, please call the Office in the morning to let us know.



Well done Josh!

Josh was in the Camden New Journal this week. In the words of the Journal, 'Camden Elite, led by man-of-the-match Josh, were just too strong!' They beat Highbury Wolves to lift the Under 10s Challenge Cup. Great job Josh. We're proud of you.

BLOOMSBURY FOOTBALL ACADEMY
MAY HALF-TERM FOOTBALL & FUTSAL CAMP

Bloomsbury Football Academy are bringing you the perfect way to keep any budding young footballer busy and active over May half-term!

A typical day at camp will involve a morning of drills and practices based around a specific skill or technique such as dribbling, finishing or passing. This is followed by an afternoon of small-sided matches and tournaments either side of a lunch break.

**4G ASTROTURF PITCH & INDOOR SPORTS HALL,
HAVERSTOCK SCHOOL, CHALK FARM, NW3 2BX**

TUESDAY 29TH MAY - FRIDAY 1ST JUNE 2018

AGES 7 - 12 (SCHOOL YEARS 2-7)
(ALL BOYS AND GIRLS ARE WELCOME, REGARDLESS OF ABILITY)

9:30AM - 3:30PM
(EARLY DROP OFF: 9:30AM & LATE PICK UP 3:30-4PM)

As a charity, Bloomsbury Football Academy want to make sure that all players are able to attend our camps irrespective of their ability to pay. We therefore offer a large number of bursary places. Please apply via email.

BOOK ONLINE AT WWW.BLOOMSBURYFA.COM
charlie@bloomsburyfa.com ☎ 07780930000

Dates for your calendar this term

28th May—1st June	Half Term Holiday
4th June	INSET Day—School Closed
6th June	Nursery to October Gallery
8th June	DISCO 6-8pm
11th-15th June	Y1 Phonics Screening Check Week
18th June	Year 4 to the Science Museum
22nd June	Year 5 to the Crick
25th June	Reception to the Heath (am)
26th June	Year 4 to Kew Gardens
28th June	Year 5 to the October Gallery
29th June	Year 3 to Camden Local Studies Centre
30th June	Summer Fair
3rd July	Year 1 to Hampstead Heath (am)
5th July	Year 4 to the Hampstead Heath
5th July	Year 6 to the CLC
6th July	Year 5 performing Brass on the Heath (am)
11th July	Sports Day (am)
17th July	Year 4 to the Zoo
20th July	Year 6 leavers BBQ
25th July	End of Term—finish at 2pm

Class Tea and Assembly Timetable

17th May—Year 6 Class Tea	22nd June—Year 2 Class Assembly
24th May—Year 5 Class Tea	28th June—Year 1 Class Tea
25th May—Year 5 Class Assembly	29th June—Year 1 Class Assembly
7th June—Year 4 Class Tea	5th July—Reception Class Tea
8th June—Year 4 Class Assembly	6th July—Reception Class Assembly
14th June—Year 3 Class Assembly	12th July—Nursery Class Tea
14th June—Year 3 Class Tea	13th July—Music Assembly
21st June—Year 2 Class Tea	20th July—Leavers Assembly(2pm)

Star of the Week Awards—this weeks winners...



Well done to our 'Stars of the Week' for their
Rec—Victoria, Y1—Zain, Y2—Freddy, Y3—Erion,
Y4—Eden-Dae, Y5—Saouda, Y6—Isabel

In Year 5 they have been reading the story of 'Cloud Tea Monkeys' by Elspeth Graham and Mal Peet. It is a fabulous story, but this week Year 5 attempted to make it even better by rewriting the introduction using more interesting vocabulary. They also present their new beginnings in the form of a small book reflecting the mountains where the story is set—as well as being a great read they look great too! The two examples shown here are Zac and Uliks'—others are up in the class if you want to read them.

As beams of sunlight ruffled the monkey's fur, muffled yawns broke out across the misty mountain. Young monkeys crawled around their mothers and played with each other. Slowly, the screeches and chatters grew and grew until the mountain became a speaker. Rajah, the chief monkey, patrolled the snow-topped crystals with a beady eye for any threat.

Just before the sun reached it's highest peak, the monkeys sauntered down the sun-burnt slopes towards the tea plantation. Picking up pace, the fur-balls dashed maniacally through the emeralds smashing them. Shrieking the terrified but expectant women clung to their skirts frightened of what could happen.

In the peaceful shade, the mothers were sprawled out over the boulders. Tiny infants inspected Tashi's fingers and combed her hair. Splashes of sunlight painted the cold grey to a cool silver. On the lookout, Rajah stalked the outside of the border of peace.



By Zac

As the first ray of sunlight hit the dozens of monkeys they stretched their never-ending limbs. Their shrieks shook the mountains. They rolled and rumbled the emerald green plantation. Scaring the woman, the monkeys ran down the tea plantation while looking for shade. They desperately looked for water.

The monkeys finally found shade. They settled down in the peaceful area, then a girl names Tashi came to rest too. The young monkeys left their mothers to play with Tashi's hair. They pulled and tugged it, they played with her fingers. The adult monkeys just relaxed and kept guard.



By Uliks



Happy Outdoor Classroom Day!

Metamorphosis!



This week Year 5 had a very hands on session at the Hampstead Heath Education Centre learning all about Metamorphosis.



By Scarlett

There are many reasons to ask you to stop. My first reason is that thousands of animals live in the forest. If you cut down the trees they will die. Did you know that 35 species in the rainforest become extinct every year?....

I feel that your actions are harming and effecting others. For instance orangutans are dying because of deforestation. Furthermore all animals rely on one another, so it will affect the food chain. Animals will become extinct, for example the ocelots are decreasing. How would you feel if humans were disappearing? Tayyibah

Persuasive Writing in Year 4

Year 4 wrote letters to loggers to persuade them to stop deforestation as part of their 'Rainforest' topic. Here are a few extracts. Who could possibly argue with them?

Dear Sir, I am writing to you to beg you to stop cutting down the Amazon. Loggers like you are destroying thousands of habitats. Can you imagine a world without magnificent animals such as the sloth and jaguar? I am sure that you are aware that trees help prevent global warming. As well there are so many other reasons not to cut down trees....



By Raphael



By Tayyibah



Many of our seedlings have now been planted out into the raised beds. This week, we even harvested some of our strawberries! Year 3 are very proud of how well their pea plants are doing! It's looking like, even with the delayed Spring, we should be in for a bumper harvest!



Dear Sir,
I am writing to help you to see how much damage you are doing to the lush, green and beautiful Amazon. It is so selfish of you to go against your own kind just for money. Could you imagine living anywhere other than your home? No. Most of the tribes that live in the Amazon have lived nowhere else for centuries, therefore they probably couldn't think of them leaving their either. Nevertheless, they will have to someday because of your terrible deeds and it is unimaginable how many trees you have already cut down!- Hana.



By Hana



Fleet Growing Project