

# Please encourage your children to apply to be Rights Respecting School's Ambassadors application deadline: next Friday! Friday 14th October 2016

# Message from the head

Thanks to all the parents in year 3 who came along on the trip to see 'Jason and the Argonauts' this week (as you can see from the smiley faces above the children had a



great time). Also thank you to the year 5 parents who came with us to the Royal Albert Hall this week for the Junior Proms. The journey was horrendous but it was worth for the performances. Many of the children have told what an amazing time they had. Your help makes these trips possible and we appreciate your help, and understanding when problems arise like getting back late. We are excited to be starting a parent reading volunteer scheme. If you would like to be involved please see below and speak to Miss Webb or Miss Hanfling. Have a great weekend.

# **Christmas Cards!**

It might seem a long way off but we know some of you are extra organised. We will, as in previous years, be getting the children to design Christmas Cards. These will then be available to buy in professional printed packs with some of the money from each pack going to the school. So if you were going to be buying some Christmas cards, hold off, and buy some designed by your own children and at the same time help raise money for the school!

# Calling all parents...

Do you have some time spare in the week? Would you like to come and help Fleet children learn to read? We are looking to recruit some reading volunteers to come and read once or twice a week with Key Stage 1 children—this is open to parents of children in any year. If you are interested, please speak to Ruth Hanfling (Y3) or Rachel Webb (Y1) and we will give you more details and organise a training session. We would really appreciate you giving some of your time and think it will have a big impact on the children's learning.



#### Attendance Award

Our attendance award for this week goes to Year 3 with 98% attendance. Well done to them—fabulous!



## For your diary...

Mon 17-Fri 21 Oct - Year 5 to Savers Croft (Residential) Fri 2nd Dec - Infant Christmas

Wed 7th Dec - Junior Christmas Show



# Class

Assemblies FRI 21 OCT-YR4

FRI 4 NOV -YR3 FRI 11 NOV -YR2 FRI 18 NOV —YR1

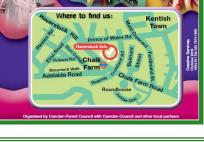
**Class Teas** THUR 20 OCT-YR4

THUR 3 NOV—YR3 THUR 10 NOV-YR2 THUR 17 NOV-YR1 THUR 24 NOV—Rec.

THUR 1 DEC—Nursery







# **TERM DATES 2016/17:-**

### **AUTUMN TERM**

First day of term: 5th September Half Term: 24th—28th October Last day of term: 16th December

#### **SPRING TERM**

First day of term: 4th January Half Term: 13th—Friday 17th February Last day of term: 31st March

## **SUMMER TERM**

First day of term: 19th April

May Day Holiday: 1st May (School Closed)

Half Term: 29th May-2nd June Last day of term: 21st July

> Staff inset days: 3rd January 2017, 18th April 2017

#### Star of the Week Awards—this weeks winners...















Well done to our 'Stars of the Week' for their hard work and effort in class.

Rec-Hiba, Y1-Amin, Yr2-Vesa, Y3-Thora, Y4-Nicky, Y5—Rahmina, Y6—Annie

# l<mark>magine...</mark>

This week Year 6 have been doing some creative writing based on being in a Rainforest. They used what they experienced at Kew Gardens as well as from watching some video clips to think about what they would see, hear, taste, smell and touch and things they have learnt about Mayan culture. They worked in groups to come up with interesting vocabulary and phrases before using it to start writing some sentences they could use in a later creative

**Step 2:** Use extended noun phrases and relative clauses to extend the phrases to full sentences.



**Step 1:** Create a whole class word and phrase bank for each sense

1.As I walk past, I caught my eye on the beautiful, blushing leaves, which had the sound of the birds chirping their way through the jungle.

You can taste the fresh, luscious, mouth-watering vanilla on the tip of your tongue, which tingles.

/\_\_\_ Ahmed

- 1.The howler monkeys screech in the beautiful rainforest.
- 2.The smell of fresh bananas, which monkeys die for, draws me nearer to them.
- 3.The taste of bitter cocoa beans, which do not taste like mars bars, doesn't fill my mouth with excitement.
- 4.The feeling of the beautiful, vibrant and soft flowers runs through my body, which makes me tingle.

By Masuma

- 1.The smell of the ripe vanilla pods, which make my tongue tingle, fill this forest.
- 2.The tree bark is rough and tough as it scrapes my skin.

By Nathan

Deep in a luscious and radiant Mayan jungle, a tall boy called Pik loves to play pok-a-tok, which is a very popular game in olden times. Poisonous flowers and enormous leaves scrape his long smooth skin as he climbs amongst the trees.

Above him, deadly animals bite into the mouth-watering and sweet fruit to share with the others animals.

By Noora

**Step 3:** use what they've learnt to write an opening paragraph for their creative writing

activity.

1.As the radiant sun rises, beautiful flowers suck up the cold breeze, which howls through the plants.

2.As the pineapple tree permeates the forest, the monkeys, whose mouths are dripping, howl.

By Mohamed A

1.I can see the monkeys, who are very loud and noisy, swinging wildly from tree to tree.

2.I eat some mouth-watering, juicy pineapple, that melts in my mouth.3.I can smell the extravagant, fragrant flowers, that makes me want to sleep.

By Tanjina

Deep down in the Mayan rainforest, which is really in drought, a teenager called Pik, who loves playing pok-a-tok, always triumphs in a match of pok-a-tok. As he leaps through the crashing, tumbling water he gets scarred by a jagged rock. Letting out a roar of thunder he was just as loud as a howler monkey.

By Samer



Year 6 treated us to a Mayan extravaganza last Friday with the years first class assembly. It was fantastic. Well done to them all for their hard work. We all learnt something new about the Mayans.

Some of school council went to the Copper Box ('The Bronze Cube as Rosa called it!) this week to see some people talking about volunteering and being a Team London ambassador. These people included Andy Barrow, Paralympic gold medallist. They have come back inspired and are planning lots of fundraising events so watch this space!





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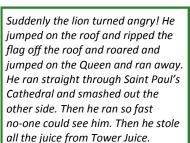
In year 2 they have been working very hard on their writing and linking it into their topic 'Long Live London'. This week they did some 'hot seating' where they pretended to be different characters from two of the books they have

been reading—The Queen's Hat and Katie in London. Well done year 2! Below are two pieces of writing inspired by some of their hot seating:

# Fantastic Y2 writing!

Suddenly the lion leaped at the policeman and jumped over the date and nearly landed on the Queen! So he silently walked beside the Queen so he didn't get seen. But Katie tapped the lion but it seemed to tickle. So he laughed out loud. So the Queen called her guards and shouted, "STOP THEM." So Katie, Jack and the lion bounded into Buckingham Palace.

By Francesca



By Luke