

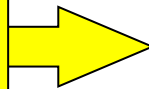


Fleet Primary School SEND provision.



Initial concerns- raised by:

Parents/Carers
Class Teachers/TA
SENDCo/SLT



- Initial meeting to discuss concerns involving class teacher or SENDCo.
- Initial targets decided together and agreed on and then reviewed periodically as a team.
- Child is added to the SEN list (depending on level of intervention being implemented) and progress is monitored.

Type of Need: Children can display need in any one or more of these areas.

- Cognition and learning Needs
- Speech, Language & Communication Needs
- Social, Emotional & Mental Health Needs
- Sensory and/or Physical Needs.

School level Support

Quality first teaching
Extra reading/maths
Reading Volunteers
Learning Mentor
Precision Teaching
Directed work with TA
Friendship groups
Language groups
Social stories
Talk Boost

Additional Group support
OT programmes
Language programmes
Sensory tool kit
Lego therapy
Circle of friends
Parenting groups
Adapted resources and visual aides
Emotional Literacy Support Assistants
Makaton

Differentiated curriculum
Handwriting groups
Numicon catch up groups.
Number box
Word Aware
SMILE therapy
Lunch clubs

External Agency Support: If school level fails to have desired impact on child's development/learning then the child or family may be referred to work with external agencies. This list below includes the most common support services but is not an exhaustive list.

<u>Educational Psychology (EP)</u>	<u>Occupational Therapy (OT)</u>	<u>Speech, Language and communication service. (SLT)</u>	<u>Primary Learning Support Service (PLSS)</u>	<u>Tavistock Outreach Project</u>	<u>Paediatric Health</u>	<u>Child & Adolescent Mental Health Service. (CAMHS)</u>
Cognitive Assessment, Parent/teacher consultations, Strategies and advice, Regular review process.	Assessment-fine, gross and sensory motor skills. Parent/teacher consultations, 1:1 work, Programme designed/reviewed and implemented by school staff.	Assessment, Parent/teacher consultations, Strategies and advice, 1:1 work, Programme designed/reviewed and implemented by school staff.	Assessment, Parent/teacher consultations, 1:1 work, Programme designed/reviewed and implemented by school staff.	Assessment, 1:1 work with children, 1:1 work with parents, Family therapy, Play therapy.	Multi-disciplinary assessment, Health/developmental assessment.	Assessment, 1:1 work with children, 1:1 work with parents, Family therapy. Group work

Abbreviations: SENDCo- Special Educational Needs and Disabilities Co-ordinator TA- Teaching assistant SLT- Senior Leadership Team.

Other services- Families in focus, social services, family support, PACE, Music therapy, Parent/carer counselling service.