

Reading & Spelling

Reception and Year 1: The 'Reading Diary' is used as a tool for weekly communication between the teacher and the parents/carers about reading habits. Children will be given 2 reading books each week that they have read with their teachers to re-read at home. They will also be able to choose 2 picture books to share with an adult.

Year 2 to Year 6: The children will have activities to complete in their 'Reading Diary' which follow on from their group reading sessions with the teacher. These tasks relate to different assessment foci from the national curriculum which is why they are specific to guided reading books. It's also key that children read regularly for pleasure. This too should be recorded in the 'Reading Diary' and monitored by an adult at home.

Reading Diary Guidance

Please refer to the insert inside the reading diary for further guidance on how to use them. This will be appropriate to your child's age group. If the guidance is missing, or you are still unsure of what to do, please speak to your child's class teacher who will go through it with you.

How often should they read at home?

We believe children should read (and/or be read to) everyday. Beginning readers should do 15-20 minutes building up as they get older and more proficient to longer. Sharing a book by reading to them is also important, especially to avoid putting too much pressure on them when they are young and learning which can lead to them being put off reading. If you are reading to your child, don't forget to ask questions as you read, get them to retell what has happened, make predictions, talk about what they like and don't like about the story etc.

Spelling—Reception and Y1: Parents will be regularly informed of the phonics sound being covered in class in order to practise at home. Keep an eye on working walls inside the class as well as on the noticeboards outside the classrooms.

Year 2 to 6 : The children will cover a new letter/spelling pattern/rule at least every two weeks. We will send home the letter/spelling pattern/rule and the children will quickly become familiar with the different activities that they can use to help them practise this.

Maths

There are specific number facts that are crucial for the children to learn in each Year group. These facts need constant revision and we will provide activities, ideas and resources to support this learning at the beginning of each term. For younger children these include number bonds to 10, 20 and 100 moving on to times tables multiplication and division facts.

It is now expected that all children will know all their times tables (as both multiplication and division facts) from 1 to 12 by the end of year 4.

A 'Maths Guide' is given out to parents at the beginning of each year which details the curriculum objectives and formal methods we teach which can be referred to when helping children with their learning. There is also a copy of the calculation policy with details of different strategies available on the school website.

From year 2, 'Home Learning Journals' will have a maths activity in them every week. This will usually be based on an objective they have been covering that week in class and is an opportunity to go over the concept they have been taught and consolidate the learning.

Where possible, this is done through a game or activity that you can do with your child.

Mathletics

This is an online maths resource that the school subscribes to for children from year 1 to year 6. It allows children to be able to access games and activities across the maths curriculum covering all objectives for their age group and ability. Teachers will often set work to be completed on this but it can be accessed at anytime from home using the children personal login to be able to consolidate their maths skills through further practice. Children receive points every time they use it which go towards earning themselves certificates which are given out in school. Your child will be given their login details but if they ever forget or lose them please the their teacher know and they can give you the details.

Login page: www.mathletics.com

Project based learning/ topic

In the curriculum/topic letter that teachers send home at the beginning of each term, they will signpost any resources that might be useful or interesting that are related to the topic being covered. This is an opportunity for you to be able to find out more information relating to any topics the children are covering and for children to extend their learning and knowledge beyond that which might be covered in class or to look in greater detail at something they will be covering.

Home Learning Project

From year 2 to year 6 they will be set a 'home learning project' task every half term holiday.

This is an opportunity for them to showcase an area of their topic that particularly interested them. They have complete choice over what they do—it can be a poster, model, piece of art, story, computer presentation.

Projects are set one week before the half term holiday and due to be brought back in to class one week after.

They are then shared in class as well as displayed in an exhibition for parents.

If you need any resources for a project—paper, card etc. please speak to your child's class teacher and we will help where we can.