



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



The Fleet Curriculum Principles – July 2019

At Fleet Primary School the curriculum is designed to: recognise children's prior learning and interests, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers. We are ambitious for our children and our curriculum matches that. The curriculum is balanced and broad from Nursery through to the end of year 6. Skills and knowledge is built on, term after term, year after year.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities (through visitors in to school and visits out of school) to engage learning and believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We use a creative, topic based approach to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success. Community involvement is an essential part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year.

Children leave Fleet with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong creative learners.

A great curriculum starts with great teachers...

- Our teachers have a passion for the topic based approach of our curriculum and are fully invested in the strong creative approach ensuring all foundation subjects have a strong thread throughout.
- Teachers are entrusted to use their professional judgement and expert subject knowledge to plan and deliver their curriculum topics using the interest of their children and current events to guide their choices.
- Teachers support each other to ensure that topics are engaging and enthuse the children, instilling a curiosity and love of learning.
- Teachers carefully match and track the objectives to the programme of study for each subject and ensure that over the course of the year their children have clear progression of both skills and knowledge towards the end of Key stage 2 outcomes.
- Teacher use their knowledge of the individual children to plan next steps and ensure that they know what a child's individual goals are and how best to communicate that to them.

Our principles for learning and teaching

- All children are entitled to be engaged in their learning and to be active learners; discovering and finding out.
- All children are entitled to understand what they have achieved and know what to do to make progress.

- All children are entitled to be independent, enthusiastic and self-motivated learners; raising their own questions.
- All children are entitled to time to evaluate and reflect on their learning.
- All children are entitled to have their different learning styles recognised.
- All children are entitled to teaching that inspires their learning.
- All children are entitled to teaching that encourages them to be creative.
- All children are entitled to be challenged and enjoy learning, as well as encouraging problem solving.
- All children are entitled to develop academically, morally and as members of the wider community.