

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	236 (inc. Nursery)	
[*] figure at start of academic year – changed through year	,	
Total number of pupils eligible for PPG	82	
*figures at start of academic year – changed through year		
Amount of PPG received per pupil	£1320	
Total amount of PPG received	£108,240	

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
KS2	2018	2019	
% of pupils making at least expected progress in English	Reading: 89% Writing: 78%	Reading: 64 % Writing: 64%	
% of pupils making at least expected progress in maths	67%	78 %	
% of pupils making more than expected progress	Reading: 11% Writing: 0% Maths: 0%	Reading: 0% Writing:0% Maths:7%	
Attainment of disadvantaged pupils:	KS2 Expected + Combined – R,W & M 60% Reading 80% Writing 80% Maths 60%	KS2 Expected + Combined – R,W & M 43% Reading 71 % Writing 57 % Maths 64 %	
KS2 Progress Score against national			
Value Added overall subjects			
Progress Score – Reading	-2.18	0.86	

Progress Score – Writing	-0.63	-3.95
Value Added - Maths	-5.61	-0.27
KS1 % at least Expected (attainment)	2018	2019
Reading	77%	64%
Writing	62%	64%
Maths	62%	64%

Summary of PPG spending 2018/19

Objectives in spending PPG:

- Support for Learning Team
- Targeted support for maths, reading and writing
- Enriched music provision
- Enrichment activities after school clubs, residential trips in years 5 and 6
- Volunteer Reading Help (Beanstalk across years 3-6 and Bookmark in years 1 & 2)
- Develop enrichment opportunities for children whose experience of life outside of their local area is limited.
- Breakfast Club and other extra-curricular opportunities
 The main objective of all our spending is to accelerate progress in order to raise attainment

Summary of spending and actions taken:

- Support for learning team to run interventions in class and out with individuals and small groups. Provide planning support to teachers and extra teacher time in classes working with groups.
- LSA timetables to support intervention maths groups in lower KS2 directed by maths lead with the aim of closing the gap of FSM children
- Targeted support during lesson time for reading and writing
- Communication and language groups led by the learning mentor
- Emotional support provided for individuals with our ELSA (Emotional Literacy Support Assistant)
- Enriched music provision across the school Wider Opps for Y3 5 and designated music teacher + instruments
- FSM children funded for School journeys and other trips
- Vulnerable children funded for after school and music provision
- Enriched after school program
- Breakfast Club to improve attendance, punctuality & focus

Record of PPG Spending by Item/Product 2018-19			
Item/Project	Cost	Objective	Outcome
Support for Learning Team	SENDCo time (2.5 days) £20k Deputy Head Time 2.5 days) £23k 2 x LSA £38K	To support in and out of class with individuals and 1:1. Run interventions and support with team teaching. Plan support around teachers needs and lessons. Run maths, literacy, resilience and other intervention groups as needed across the school (both teacher and TA led). In class support.	The learning support team was able to implement interventions much more consistently this year, particularly targeting end of KS PP children – this led to some great successes for children unhindered by other factors. One of our LSAs took part in a Maths Games project targeting PP children in Y2. This was highly successful and will be able to be rolled out across other year groups next year.
Learning Mentor	2 days of Learning Mentor £15K	To use group work to improve the language and communication skills of specific children. Offer Mentoring time to children who need it. Working on lunchtime support for children struggling in the playground.	The learning mentor worked flexibly throughout the year in order to target support. This year she supported in class at times; this really helped with academic progress as well as leading separate language and communication groups contributing to improving literacy levels, particularly in Years 3 and 4.
Enriched music provision	Wider Opps & Music teacher £6K Instrument and specialist teacher £2K	To provide opportunities for all children in Years 3-5 to learn a musical instrument and continue it outside of school if desired.	All KS2 children performed their instruments to an audience at some stage in the year.
Enrichment activities	Cost of clubs External: £1K Internal: £500 Cost of trips/experiences £3K Cost of school journeys £5K	 Provide free places to before and after school clubs for PP children To enable all children to visit culturally stimulating sites enabling them to enrich and enhance their school experience and continue to immerse them in their topic. To enable all children to take part in the Year 5 school journey to Sayers 	Increased take up of clubs from PP children. Numbers in clubs continued to rise from previous year. 100% of our Pupil Premium children

Record of PPG Spending by Item/Product 2018-19			
Item/Project	Cost	Objective	Outcome
		Croft and the Year 6 school journey to Gower	attended our school journeys this year (Sayers Croft for Y5 and Gower for Y6).
Additional Reading Support	Beanstalk volunteers Bookmark	To target children reading below age related expectations with individual additional reading sessions in order to boost confidence and attainment.	Our Beanstalk volunteers have continued to develop strong relationships with the individuals with whom they read (all PP children) and in doing so have had a positive impact on Reading attainment for those children.
Breakfast Club	TA 5 hours/week £1K Resourcing: £500	To provide breakfast for those who weren't always getting it thereby increasing ability to focus, and to improve punctuality and attendance.	Increased attendance and punctuality from PP children. Fluctuated through year but improvement on previous year.

Total PPG received	£108,240
Total Projected PPG expenditure	£115,000
PPG remaining	Overspend to be taken from other funding streams to supplement